

Society & Health Module

Year 1 Introduction to the Module

25 October 2011

Dr Mariam Sbaiti

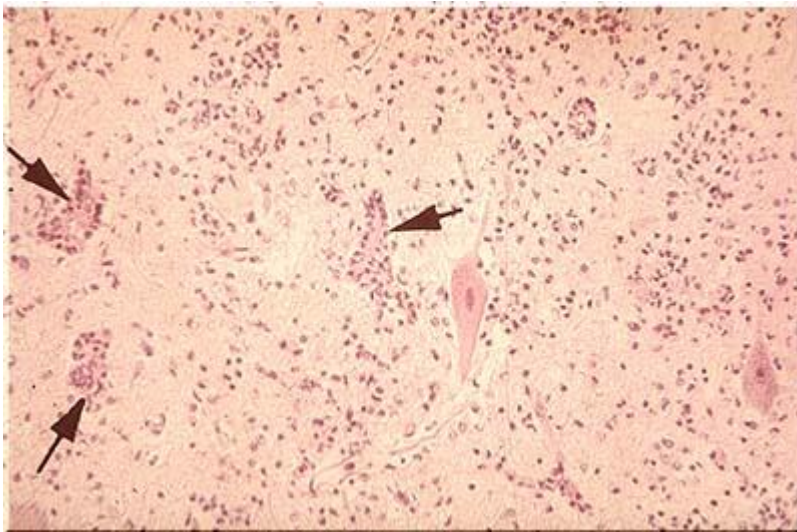
Welcome and Introductions

- Why Society & Health?
- Overview of the module by session
- Practical aspects:
 - Readings
 - Assessments

Why learn about Society & Health?

Pathology (Years 1 and 5)

Thinking of health “microscopically”



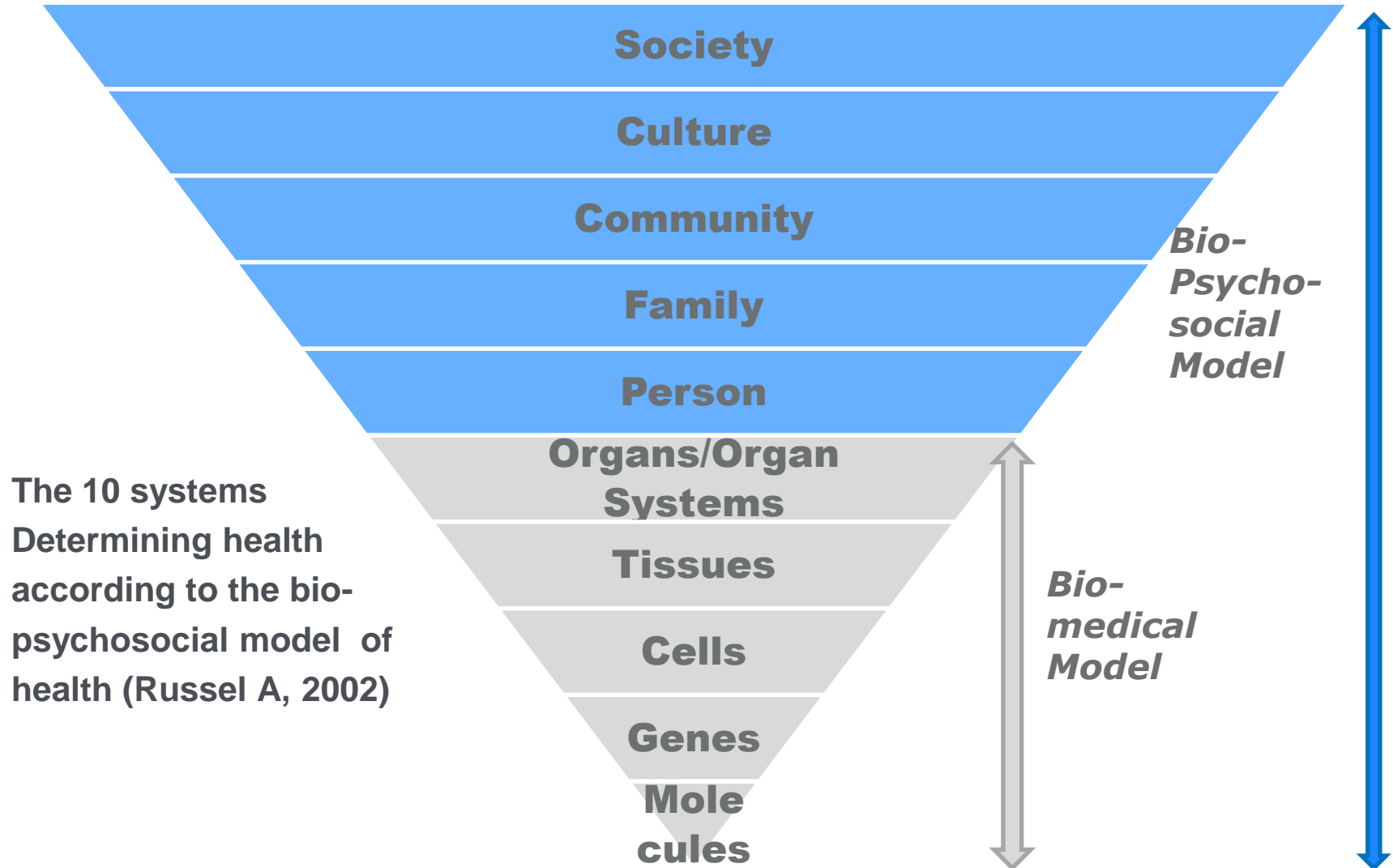
Society & Medicine (Year 1)

Thinking of health “macroscopically”

“The physicians are the natural attorneys of the poor, and social problems fall to a large extent within their jurisdiction.”

Rudolf Virchow

What do we mean by Health & Society?



Module Overview

(More) links with other parts of the course

Year 1

Clinical communication
Epidemiology in Practice
First clinical attachment
Doctor and Patient course

Year 2

Clinical communication (FCP)
Medical ethics (FCP)
Science and Patient

Year 3

Dr and Patient course and Clinical

Communication

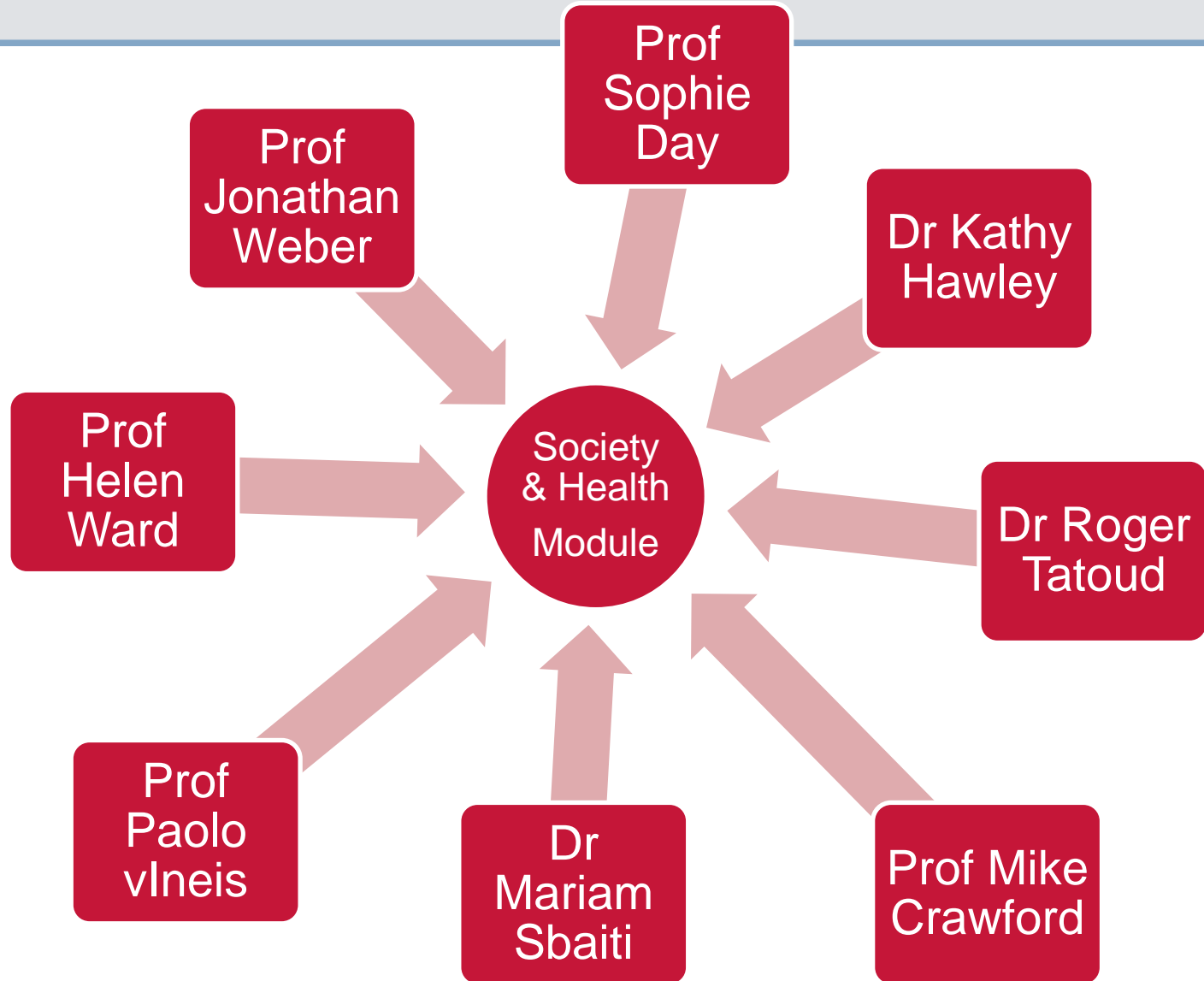
Year 4

The Scientific Method component of
any BSc course
Specialist courses: Medical
Humanities

Year 5 and 6

Clinical Placements and Clinical
Skills
Primary Care (Year 5)

Who Are We?



Who Are We?

Professional Disciplines/Training

Anthropology: 2

Clinical Medicine: 6

Epidemiology/Public Health: 4

Expert patient: 2

Global Health: 5

Management: 1

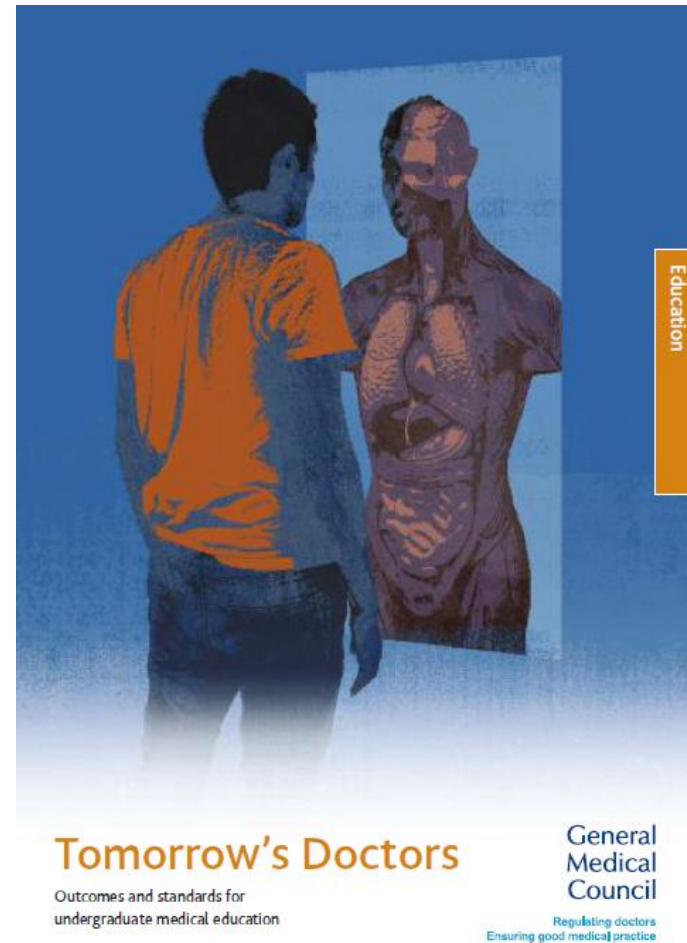
Nursing: 1

Why learn about Society & Health?

Tomorrow's Doctor

The role of medical training is:

*“To foster the development of a caring, knowledgeable, competent and skilful medical graduate who **broadly understands health and disease of the individual, the family and society,** and who is able to benefit from subsequent medical education, adapt to future developments in practice, and work within the multi-professional health care team. “*



Ground Rules

Listen

Respect each other (and speakers)

Engage in group discussions with neighbours when we break out into discussion groups

Time for questions:

- Question time during sessions (please request microphone)
- At the end of sessions: please come and find us at the end of the session for a chat if that would be helpful

Module Learning Outcomes

By the end of this module you will be able to:

1. Understand the nature and role of professional organisation in medicine and be familiar with basic facts on the local population and the structure of Imperial College NHS Trust
2. Illustrate some of the successes of modern medicine from the field of women's health, medicalisation and demedicalisation and their role in modern social life
3. Become familiar with current understanding of different models of health, the factors affecting the experience of health and illness in society, the doctor-patient interaction, and some common processes associated with living with chronic illness and coping with stigma
4. Demonstrate an understanding of the social factors that shape the experience of sickness and disease, be familiar with the main social determinants of health and inequalities at local and national level
5. Develop an understanding of the role of the medical profession generally and locally, of the role of doctors in addressing social causes of illness

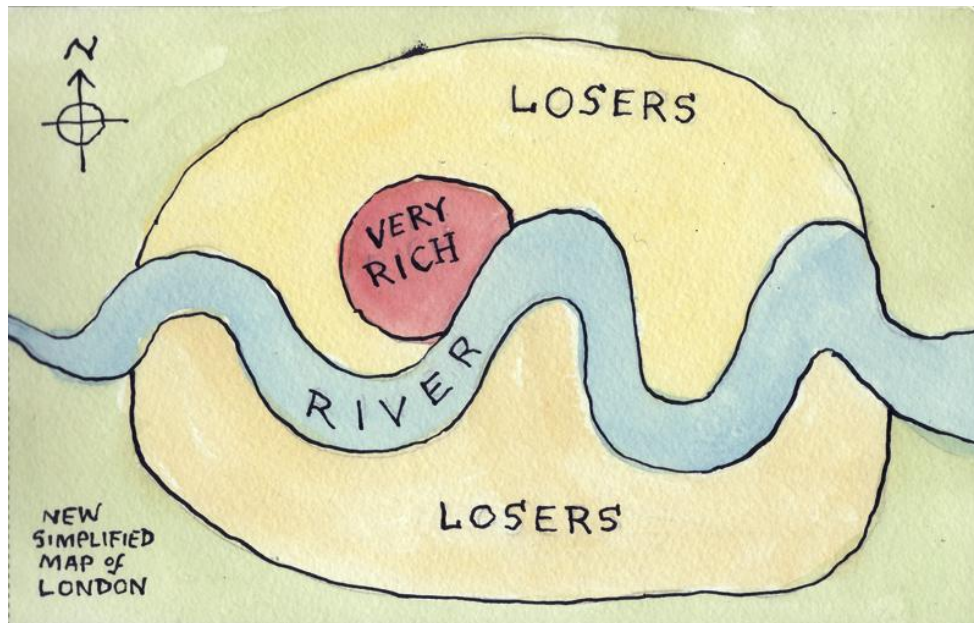
Society & Health Module Structure

Session 1

Date	Time	Speaker(s)	Session	Location
Session 1: Imperial's place in the local society ... and in the world				
Tuesday 25 October	14:00- 14:10	Helen Ward Sophie Day Mariam Sbaiti	Welcome to the Module, introductions, learning outcomes	Brian Drewe Lecture Theatre
	14:10- 14.50	Helen Ward	The local population	and Seminar
	14.50- 15:30	Ike Anya	Me, the doctor and the patient in West London	Rooms R2 and R3
	15.30- 16:00	BREAK		Reynolds Building
	16:00- 16:45	Jane Bruton	Who works in healthcare and how does this affect the care provided?	Charring Cross
	16:45- 17:00	Helen Ward Sophie Day Mariam Sbaiti	Conclusions	Campus

Where do I fit in as a member of the local population and in this NHS Trust?

Session 1: Imperial's place in local society ...and in the world



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Ellis Nadler: http://uk.moo.com/designs/designers/ellis_nadler/2/

Society & Health Module Structure

Session 2

Session 2: From Womb to tomb: health over the lifecourse				
Wednesday 26 October	09:00-09:50	Lesley Regan	Women's healthcare – from cradle to grave	Brian Drewe Lecture Theatre
	09:50-10:30	Helen Ward	Introduction to health, illness and the sick role with film clips on autism diagnosis	AND Seminar Room R2
			Introduction to Lifestyle Questionnaire to be completed by each student	Reynolds Building Charring Cross Campus
	10:30-11:00	BREAK		
	11:00-11.45	Sophie Day	Medicalisation of the lifecourse	
	11:45-12:00	Sophie Day	Conclusions	

Society & Health Module Structure

Session 3

Session 3: Living with health and illness				
1 November	14:00- 14:45	Mariam Sbaiti	What counts as health and illness? What counts as treatment and cure?	SAFB-G16 Lecture Theatre
	14:45- 15:30	Kathy (Talking Health)	My experience as a patient	and MDL1 Bays A- D
	16:00- 16:45	Mike Crawford	Case studies from Psychiatric Services	
	16:45- 17:00	Mariam Sbaiti	Conclusions	South Kensington Campus

Society & Health Module Structure

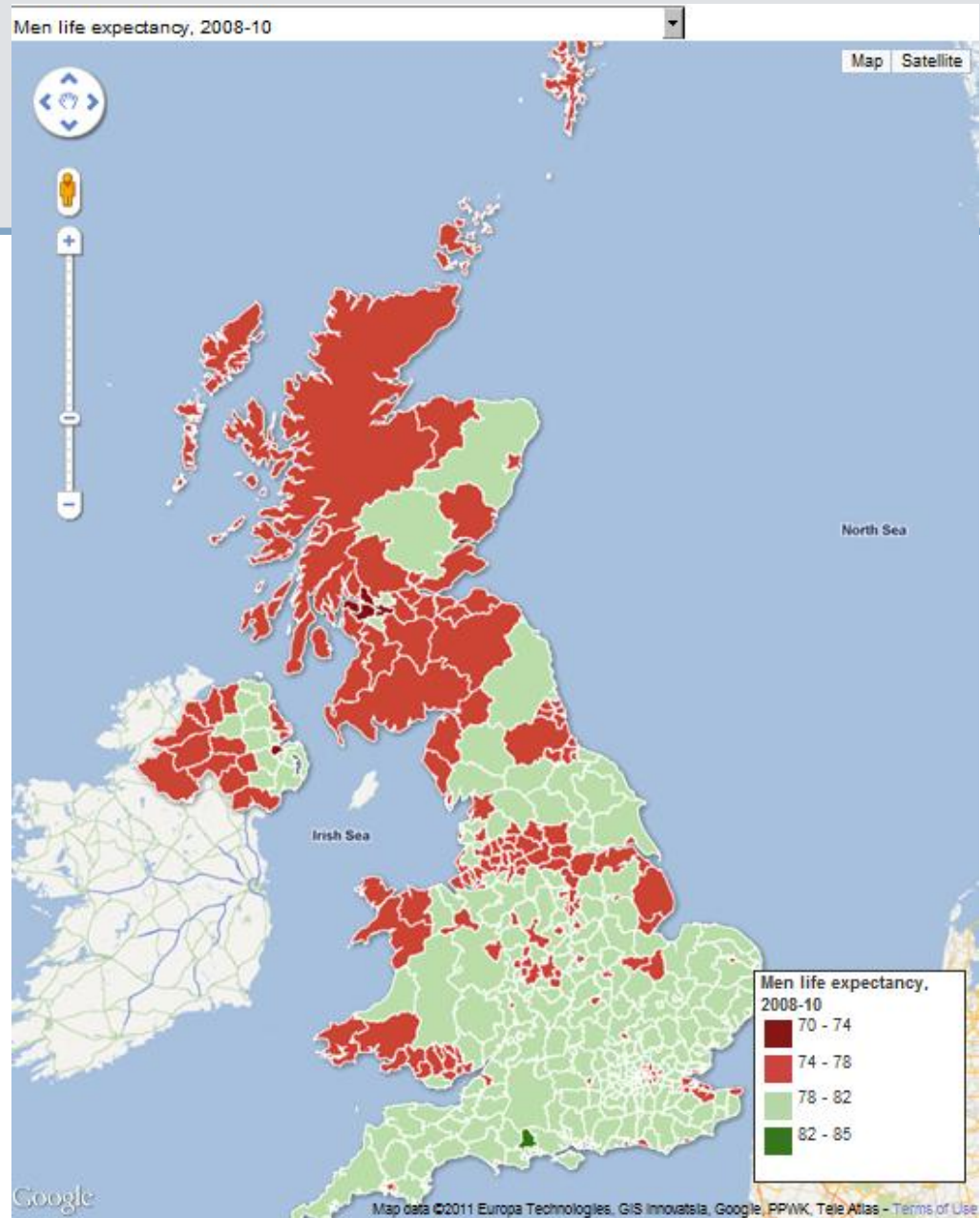
Session 4

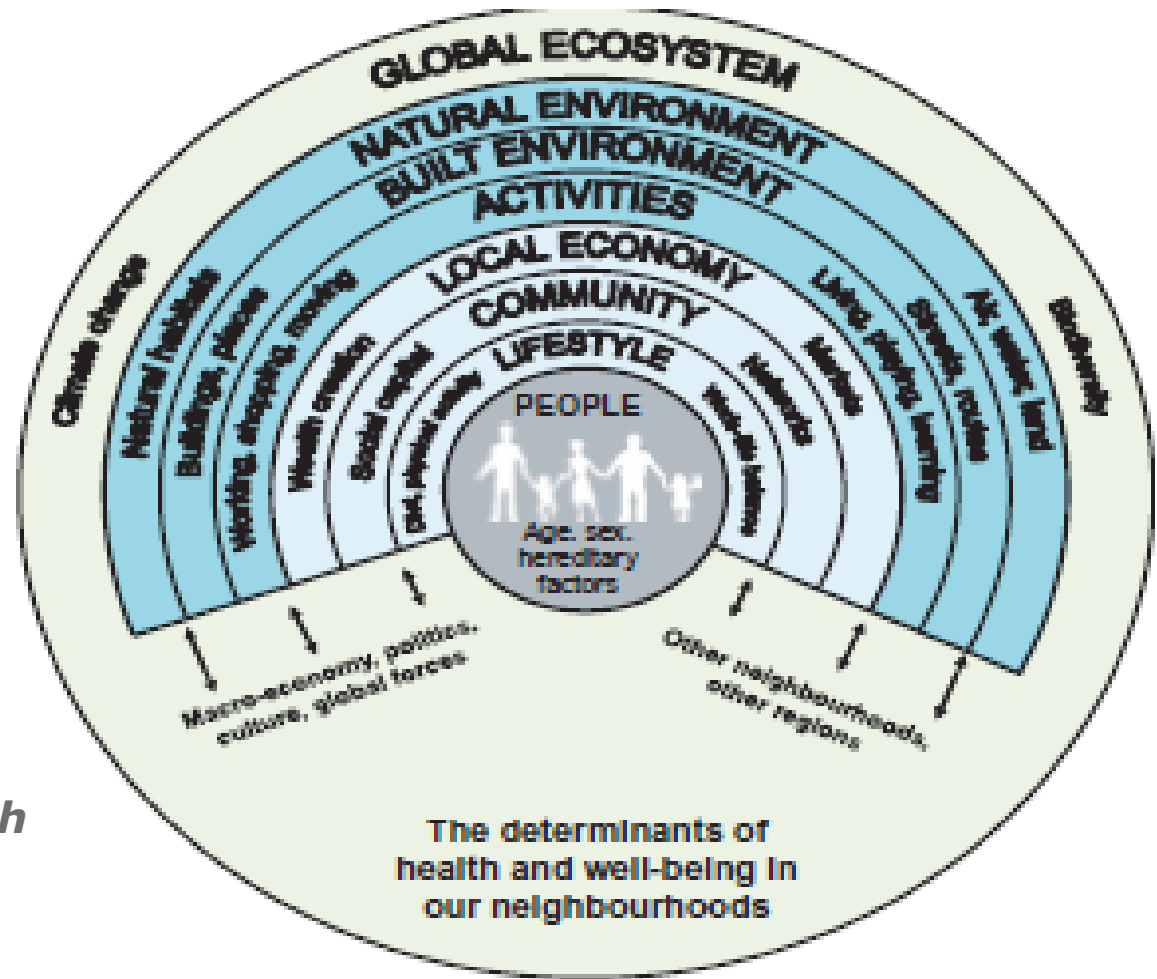
Session 4: The role of society in health				
Tuesday 15 November	09:00- 09:15	Helen Ward	Introduction to the session	Brian Drewe Lecture Theatre and Seminar Rooms R2 and R3
	09:15- 09:30	Film: Health Inequalities - Social Determinants of Health (Glasgow) - 09.03 min		
	09:30- 10:15	Helen Ward	Social determinants of Health: Poverty and Health	
	10:15- 10:45	BREAK		
	10:45- 11:30	Paulo Vineis	Democratic Medicine: the case of grassroots health movements in Italy	Reynolds Building
	11:30- 12:00	TBC	Results of the Lifestyle Questionnaire	Charring Cross Campus

Session 4 The Role Of Society In Health

Boys born in Kensington today 'will live 13.5 years longer than those in Glasgow'.

Source: ONS data. Graphics from Guardian website:
<http://www.guardian.co.uk/news/datablog/interactive/2011/oct/20/life-expectancy-map-local-authority-uk>





The Determinants of Health

Society & Health Module Structure

Session 5

Session 5: How can I make a difference as a health professional?				
Tuesday 29 November	09:00- 9.30	Roger Tatoud	Introduction: Health as a right and health activism (+ the case of HIV)	SAFB-G16 Lecture Theatre
	9.30 – 10.00	Sophie Day	Health activism: case studies (eg sex work)	and
	10:00- 10.30	BREAK		MDL1 Bays A- D
	10.30- 11.00	Jonathan Weber	(1) How can I make a difference as a healthcare professional and (2) Health care at Imperial College NHS Trust?	South Kensington Campus
	11:00 - 12:00	Helen Ward Mariam Sbaiti	Review of learning outcomes for Society and Health module	

Society & Health Topics are Public Issues



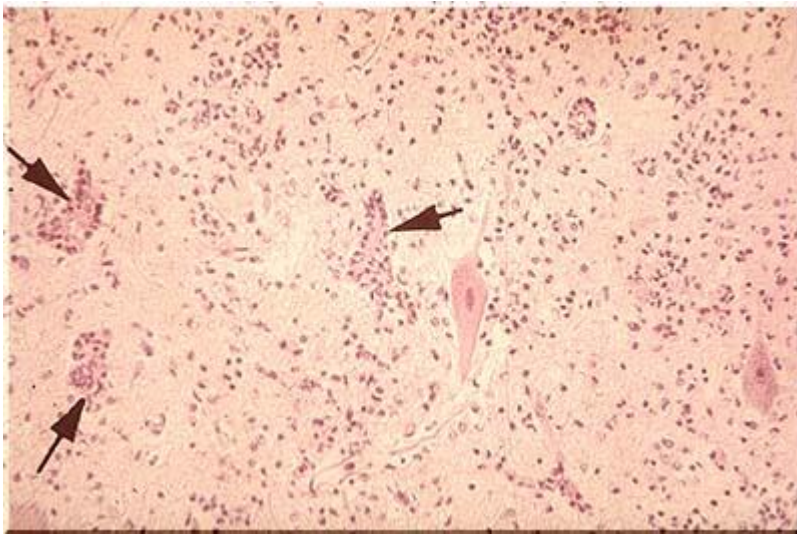
BBC Question Time, Thursday 13 October 2011

Resource: BMJ NHS Reforms <http://www.bmj.com/site/nhsreforms/index.xhtml>

Why learn about Society & Health?

Pathology (Years 1 and 5)

Thinking of health “microscopically”



Nodules cause by Rickettsia infection

Society & Medicine (Year 1)

Thinking of health “macroscopically”

“It is important to note here that the commission, while talking about health issues, finds that most health problems are caused not by health issues as such, but by social, political and economic conditions that drive our lives.”

WHO Commission on Social Determinants of Health, 2008

Society & Health Module

Directing your own Learning

Main recommended textbook

Gabe J, Bury M and Elston MA. Key Concepts In Medical Sociology. SAGE Publications, London: 2004.

Available free of charge online at: <http://www.scribd.com/doc/33745713/Key-Concepts-in-Medical-Sociology>

Other recommended texts

Davey B, Grey A and Seale C. Health And Disease: A Reader (Health & Disease). Open University Press, London, 2008.

Nettleton S. The sociology of health and illness (2nd ed). Polity Press: Cambridge, 2006.

Scambler G. Sociology as Applied to Medicine (6th ed). Saunders, 2008.

Assessments

Formative assessment (MCQs)

Monday 9 January 2012

Summative assessment (MCQs)

Friday 15 June 2012

2 pm – 3.45 pm

(Paper 4 FCP)

For details, please check the intranet

Thank you

"Education is what remains after one has forgotten everything he learned in school."

Albert Einstein