**2012-13 Schedule of Assessments for all MBBS Years (excluding Year 4 BSc)**

*The information below is intended as a guide to assessments over the duration of the MBBS Course for 2012-13. If you identify a need for an amendment or require any further information, please contact* *feo-exams@imperial.ac.uk* *or contact your relevant Year administrator.*

**Year 1 Graduate Entry**

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| **Item of Assessment** | **Format of Assessment** | **Timing**  |
| Formative examination  | 60 mins Anatomy – computer-based testEMQs & SBA120 mins written test (40% CMS, 22% Reg Sys, 32% Supp Sys, 6% FCP)EMQ/SBA/SAQ | JanuaryJanuary |
| Regional and Systems Anatomy Formative assessment | Online self-tests | Throughout course |
| Regulatory Systems Formative assessment | Online self-tests & quizzes | Throughout course |
| Support Systems Formative assessment | Online self-tests & quizzes | Throughout course |
| Foundations of Clinical Practice: Formative assessments | Simulated patient interviews, peer & tutor feedback, reflective assignments etc. | Throughout course |
| Foundations of Clinical Practice: First Clinical Assessment | Professional behaviour, Oral presentation, Essay, Poster presentation and Reflective portfolio | Throughout course |
| Foundations of Clinical Practice: Epidemiology in Practice and Society & Health  | 60 min summative in class test - EMQ & SBA | April |
| Cellular and Molecular Science Examination  | 150 min EMQ & SBA | April/May |
| Foundations of Clinical Practice: Clinical Communication | Simulated Patient Encounter summative assessment | June |
| Regional and Systems Anatomy Examination | 180 min EMQ & SBA | June |
| Regulatory Systems Examination  | 120 minEMQ & SBA | June |
| Support Systems Examination  | 120 min EMQ/SBA/SAQ | June |

For full information regarding actual examination dates please see – <https://education.med.imperial.ac.uk/Years/GE1213/exams/dates.docx>

**Year 1**

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| **Item of Assessment** | **Format of Assessment** | **Timing**  |
| Molecules Cells and Disease & Foundations of Clinical Practice Formative supervised peer-marked self-assessment (PMSA) | 40 min (MCD & FCP)MCQ/SAQ | December |
| Doctor and Patient Written tutor feedback | Performance in PBL | December  |
| First Clinical Assessment | Professional behaviour, Oral presentation, Essay, Poster presentation and Reflective portfolio | Throughout course |
| Term 1 Themes Formative examination  | 120 min (70% MCD, 30% FCP)MCQ/SAQ | January |
| Epidemiology in Practice self-test  | On-line test MCQ | January |
| PBL self-test  | Online PBL case | January  |
| Clinical Communication | Simulated Patient Encounter exercises | January & February |
| Doctor and Patient Written tutor feedback | Performance in PBL | February  |
| Life Cycle and Regulatory Systems Formative online self-assessment  | 40 minMCQ/SAQ | March |
| Clinical Communication  | 30 min in class assessmentVideo presentation + written test | March |
| Epidemiology in Practice and Society & Health  | 60 min in class testMCQ | March |
| PBL In Course Assessment – Independent Exercise | Online PBL case and SAQs | March |
| Molecules Cells and Disease Examination  | 135 minMCQ/SAQ | April/May |
| Life Support Systems Examination Section 1 | 100 min  MCQ/SAQ | June |
| Life Support Systems Examination Section 2 | 90 min MCQ/ SAQ | June |
| Life Cycle and Regulatory Systems Examination  | 75 min MCQ/SAQ | June |

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**Year 2**

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| **Item of Assessment** | **Format of Assessment** | **Timing**  |
| Foundations of clinical practice II In course assessment (clinical communication) | Simulated patient interview - feedback from tutors, peers and simulated patient | November  |
| In course assessment on PBL performance  | Self reflection and tutor feedback  | February  |
| PPD Tasks | Various, e.g. duties of a medical student, the safe doctor | March |
| Molecules Cells and Disease II Examination  | 120 minMCQ/SAQ | April/May |
| Life Cycle and Regulatory Systems II Examination Paper 1 | 150 min MCQ/SAQ | April/May |
| Life Cycle and Regulatory Systems II Examination Paper 2 | 150 min MCQ/SAQ | April/May |
| Science & Patient In course assessment (online) | Write-up of lab practical – max 2000 words | May |
| PBL case (ethics)  | Group presentation on PBL case  | By June  |
| Science & Patient Examination  | 105 min SAQ/essay | June/July |

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**Year 3**

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| **Item of Assessment** | **Format of Assessment** | **Timing**  |
| 3 week Clinical Skills attachment In course assessment  | Sign off by firm leader | At end of attachmentDec |
| **During the 3 10 week attachments you must complete the following:** |
| In course assessment | MDT Case Study | By end of attachment(Sept-Nov) |
| In course assessment | Present a case history  | By end of attachment(Sept-Nov) |
| CMT Assessment Form | By end of attachment(Sept - Nov) |
| Clinical Quality Improvement Project | By end of attachment (Jan – March) |
| Present a case history | During attachment(Jan – March) |
| Examine a patient | During attachment(Jan – March) |
| Write up 2 case histories | During attachment(Jan – March) |
| CMT assessment form  | End of attachment (Jan – March) |
| Expanded case study  | By end of attachment (March – May) |
| Examine a patient | During attachment(March – May) |
| Write up 2 case histories | During attachment(March – May) |
| CMT assessment form  | End of attachment (March – May) |
| **Written and Clinical Examinations:** |
| Clinical examination  | OSCE: 12 x 10 minute stations | May |
| Written examination  | 180 min SBAs and EMQs | June |
| Foundations of Clinical Practice (FoCP) | 105 min MEQ & EMQ | June |
| Year 3 or 4 – Depending on programme |
| Pathology self-test | On Line quizzes | July/May |
| Pathology Examination  | 180 min EMQ | July |

For full information regarding actual examination dates please see:

<https://education.med.imperial.ac.uk/Years/3-1213/exams/index.htm>

**Year 5**

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| **Item of Assessment** | **Format of Assessment** | **Timing**  |
| Each firm – Assessment Form/Residency Sign off/Firm Sign Off | Assessment Form/Residency Sign off/Firm Sign Off | By end of attachment/residency |
| **Obstetrics & Gynaecology** In course assessment | 4 x mini CEX (clinical evaluation exercises) | By end of attachment |
| **Obstetrics & Gynaecology** In course assessment  | Log book | End of attachment |
| **Obstetrics & Gynaecology** In course assessment | 3 X DOPS (Directly Observed Procedure Skills) | End of attachment |
| **Obstetrics & Gynaecology** In course assessment | On line quiz | End of attachment |
| **Paediatrics** In course assessment  | 3 x mini CEX (clinical evaluation exercises) | By end of attachment |
| **Paediatrics** In course assessment | Ethics and law case based discussion | End of attachment |
| **Paediatrics** In course assessment | 2 x Appraisals | End of attachment |
| **Psychiatry** In course assessment  | 3 x mini CEX (clinical evaluation exercises) | By end of attachment |
| **Psychiatry** In course assessment  | Log book | End of attachment |
| **Psychiatry** In course assessment | On line quiz | End of attachment |
| **Psychiatry** In course assessment | Ethics and law case based discussion | End of attachment |
| **General Practice** In course assessment | DOPS (Directly Observed Procedural Skills) Log book  | By end of attachment |
| **General Practice** In course assessment | Consultation skills session assessment  | By end of attachment |
| **Musculoskeletal/Dermatology**In course assessment  | Slide show test (Musculoskeletal and Dermatology) | At end of attachment |
| Dermatology In course assessment | Attendance at requisite number of clinics  | By end of attachment |
| Dermatology In course assessment | logbook | By end of attachment |
| **Critical Care** In course assessment | Case presentation  | By end of attachment |
| **Teaching Skills** In course assessment | Logbook  | By end of attachment |
| **Examinations:** |
| Specialties written paper(Paeds/Psych/O&G & GP in primary and secondary care) | 180 min EMQ & SBA | June/July |
| Clinical Examination(Paeds/Psych/O&G & GP in primary and secondary care) | 90 min 6 station PACES | June/July |

For full information regarding actual examination dates please see:

<https://education.med.imperial.ac.uk/Years/5-1213/exams/index.htm>

**Year 6**

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| **Item of Assessment** | **Format of Assessment** | **Timing of Formative** **Assessment** |
| **Elective** - Proof of Attendance | Attendance Sheet | On Return |
| Each firm – Assessment Form | Assessment Form | By end of attachment |
| **GP Student Assistantship** - In Course Assessment | Case ReportCommunication taskAudit taskClinical case taskSignificant event analysis | By end of attachment |
| In Course Assessment |  | By end of attachment |
| In Course Assessment |  | By end of attachment |
| In Course Assessment |  | By end of attachment |
| In Course Assessment |  | By end of attachment |
| **Senior Medicine Firm** - In Course Assessment | Acute Case Report | By end of attachment |
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| **Senior Surgery Firm** In Course Assessment | Acute Case Report | By end of attachment |
| **Neurology** In course assessment | Case presentation  | By end of attachment |
| **Neurology** In course assessment | Clinical case commentary  | By end of attachment |
| **Neurology** In course assessment | Commentary on case vignette  | By end of attachment |
| **Neurology** In course assessment | Log book  | By end of attachment |
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| **Clinical Pharmacology and Therapeutics** - In course assessment  | E-learning modules | Free choice  |
| **Specialty Choice Module** In Course Assessment | Various, depending on module selected | By end of attachment |
| **Examinations** |
| **Practical Prescribing** | 75 Min EMQ, SBA and SAQ |  |
| **Written Examination** | 1 x 180 min EMQ & 1 x 180 min SBA |  |
| **Medicine Clinical Examination** | 70 min 6 station PACES |  |
| **Surgery Clinical Examination** | 70 min 6 station PACES |  |

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