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Dementia

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Dementia

Syndrome of acquired global impairment of intellectual function which is usually progressive, and occurs in a setting of clear consciousness.

Affects:

Memory, language, abstract thinking and judgement, praxis, visospatial or perceptual skills, personality and social conduct

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Epidemiology

- Prevalence:
 - 1% at age 60
 - Doubles every five years
 - $\ 30\%$ by age 80
 - Prevalence curve flattens out at about age 90
- · 4th leading cause of death in the elderly
- · Life expectancy after diagnosis 3-15 years

Wolfson, NEJM April, 2001

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Alzheimer's disease

- · Accounts for 60-70% of dementia cases
- · Risk factors:
 - Aging
 - Family history maternal
 - (Apo ε4 allele and other chromosomal defects)
 - · 3x risk with 1st degree relative
 - Female gender
 - Lower education level (unable to mask)
 - Previous brain trauma or stroke?

















Imperial College Other dementias Lewy body:

- 2nd most common: male > •
- female
- · Parkinsonism
- visual hallucinations •
- fluctuating confusion •

Subcortical:

- Progressive supranuclear palsy Parkinsonism, failure of eye movement control
- Huntington's disease Chorea, depression, dementia due to a CAG repeat expansion of the htt gene





Supranuclear gaze palsy



Progressive syndrome

Cognitive Impairment: other causes Encephelopathy Post-anoxic

- Alcohol / thiamine
- Uremic - Hepatic
- autoimmune
- Encephalitis
 - Syphilis
 - Lyme's HIV
 - Prion disease

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- Delirium
- Depression
- Psychotic disorders
- Medication induced cognitive problems
- Sensory deficits
- Aphasia
- Developmental disability
- Low literacy or education

Investigations

- History: onset, personality, meds, family, social supports, functioning
- Examination: Neurological / systemic
 Labs: electrolytes, Ca, Cr, LFT, Glu, TSH, B12
 - Consider: HIV, RPR, drug / heavy metal screen, autoantibodies, LP (Aβ, tau)
- Neuroimaging: Highest yield in young, rapid onset, seizures, gait abnormality, focal exam Patterson 1999

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Neuropsychology tests

- Helpful to quantitate cognitive deficits
- Aids differential diagnosis
- · Detect mild early impairments
- · Allows treatment efficacy to be monitored
- May help in competency determination
- May help with management and family recommendations

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Abbreviated mental test score

- What is your age?
- What is the time to the nearest hour?
- Give the patient a 3-line address, and ask him or her to repeat it at the end of the test
- What is the year?
- What is the name of the hospital or number of the residence where the patient is situated?
- Can the patient recognize two persons (the doctor, nurse, home help, etc.)?
- What is your date of birth?
- In which year did the xxx (eg First World War) begin (choose a world event the patient would have known during childhood)?
 What is the name of the present monarch (head of state, etc.)?
- Count backwards from 20 down to 1
- Count backwards from 20 down to 1.

Imperial College Imperial College Mini Mental State Examination Orientation What is the year, season, date, day and month (1 point for each; maximum total 5 points). Where are we: town, county, country, which hospital, surgery or house, and which floor (1 point for each; maximum total 5 points). Recall Ask for the 3 objects repeated above (e.g., apple, table, penny). Give 1 point for each correct object (maximum total 3 points). . Language (naming and repetition) Point to a pencil and ask the person to name this object (1 point). Do the same thing with a wrist-watch (1 point). (maximum total 2 points) Registration Name 3 objects (e.g., apple, table, penny) taking 1 second to say each one. Then ask the individual to repeat the names of all 3 objects. Give 1 point for each correct answer. Repeat the object names until all 3 are learned (up to 3 trials). Record number of trials needed (maximum total 3 points). Ask the person to repeat the following: "No ifs, ands or buts" (1 point). Allow only one trial (1 point). Praxis rraxis Give the person a piece of blank white paper and ask them to follow a 3-stage command: "Take a paper in your right hand, fold it in half and put it on the floor" (1 point for each part that is correctly followed). (maximum total 3 points) Attention and Calculation Serial 7s: Serial 75: Ask the person to take 7 away from 100. Continue until I ask you to stop (I.e., 93, 86, 79, 72, 65). Stop after 5 subtractions. Give one point for each correct answer. If one answer is incorrect (e.g. 92) but the following answer is 7 less than the previous answer (I.e., 85), count the second answer as being correct. I point for each subtraction (maximum total 5 points). Write "CLOSE YOUR EYES" in large letters and show it to the patient. Ask him or her to read the message and do what it says (give 1 point if they actually close their eyes). Ask the individual to write a sentence of their choice on a blank piece of paper. The sentence must contain a subject and a verb, and must make sense. Spelling, punctuation and grammar are not important (1 point).

Imperial College Intersecting pentagons Show the person a drawing of 2 pentagons which intersect to form a quadrangle. Each side should be about 1.5 cm. Ask them to copy the design exactly as it is (1 point). All 10 angles need to be present and the two shapes must intersect to score 1 point. Tremor and rotation are ignored.

Spell "world" backwards. Give 1 point for each letter that is in the right place (e.g., DLROW = 5 points, DLORW = 3 points).

Imperial College lor **Copying shapes**

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CLOCK DRAWING

The person undergoing testing is asked to; Draw a clock Put in all the numbers Set the hands at ten past eleven.

Scoring system for Clock Drawing test (CDT) There are a number of scoring systems for this test. The Alzheimer's disease cooperative scoring system is based on a score of five points. 1 point for the clock circle

- 1 point for all the numbers being in the correct order
- 1 point for the numbers being in the proper special order
 1 point for the two hands of the clock
 1 point for the correct time.

- A normal score is four or five points.

Neuropsychometric testing		
Mental Status: Recognition memory:	Mini Mental State Examination (Folstein) Warrington recognition memory test	
Verbal Memory:	1- Alzheimer's Disease Assessment Scale Word 2- List Learning test & 30-minute delayed recall (Rose et al., 1984)	
Visual Memory:	Immediate & delayed recall of modified complex figure (Becker et al., 1987)	
Attention:	1- Digit Span forwards (WAIS-R; Wechsler, 1981), 2- Trail Making Part A (Reitan, 1958)	
Executive/ Working	1. Trail Making Part B (Reitan, 1958); 2. Clock drawing (Freedman, 1994)	
Visuoconstruction	Copy of modified complex figure (Becker et al., 1987)	
Language:	 30-item Boston Naming Test (Saxton et al., 2000); Letter fluency (F.A S)(Benton, 1968), Category fluency (animals, birds and dogs). 	













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<u> 30-item Boston Naming Test</u>			
Tree Pencil Scissors Comb Flower Toothbrush Broom Mushroom Camel Bench	Knocker Stethoscope Unicorn Funnel Compass Tripod Scroll Trellis Palette Abacus	Snail Dart Globe Wreath Beaver Acorn Stilts Dominoes Cactus Harp	





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CATEGORY FLUENCY

- CATEGORY FLUENCY INSTRUCTIONS The categories are: Animals, Birds, and Dogs
- "Tell me all the animals you can think of. You have one minute. Tell me as many animals as you can. Start now."
- "Now tell me as many different birds as you can. Start now."
- "Now tell me as many dogs as you can breeds of dogs. Start now."



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Subacute meningoencephalitis in a subset of patients with AD after $A\beta42$ immunization

J.-M. Orgogozo, MD; S. Gilman, MD, FRCP; J.-F. Dartigues, MD, PhD; B. Laurent, MD; M. Puel, MD; L.C. Kirby, MD; P. Jouanny, MD, PhD; B. Dubois, MD; L. Eisner, MD; S. Filtman, MD; B.F. Michel, MD; M. Boada, MD; A. Frank, MD, PhD; and C. Hock, MD

—Background: AD is characterized by core-bral deposition of p-anyloid plaques with anyloid p-gior peptic constituent, along with neurofifelilary tangles and neuronal loss. In transgenic mice gaint Ady22 removes these plaques and improves equiptive functions. A Plass at ready in AD p and a sensitive transmission of the sensitive se

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 ${}^{\rm 11}\text{C-PiB}$ PET assessment of change in fibrillar amyloid- β load in patients with Alzheimer's disease treated with bapineuzumab: a phase 2, double-blind, placebo-controlled, ascending-dose study Juha O Rinne, David J Brooks, Martin N Rossar, Nick C Fa

Larbon-11-labelled Pittsburgn compound B ("Cortis) r n 1 ω ω used ¹¹C-PIB PET to investigate whether bapineuzumab, a uld reduce cortical fibrillar amyloid-β load in patients with Alz ng/kg). Each 1-0, or 2-0 ed to treatment. Pati weeks 20, 45, and 78. The p

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Interpretation Treatment with baptneuzumab for 78 weeks reduced cortical ¹¹C.PB resention compared with both baseline and placebo. ¹¹C.PB PET seems to be useful in assessing the effects of potential Alzheimer's disease treatments on cortical forfult arrange/LAF kout hvvb.







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Summary

- No cure or proven neuroprotection
- Symptomatic drugs mildly effective acetylcholinesterase and glutamate inhibitors
- Anti-amyloid strategies experimental and may cause inflammation
- Supportive care still mainstay of treatment