**A Comprehensive Introduction to Otolaryngology and Head & Neck Surgery**

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## Reporting instructions

Report to Teaching co-ordinators (Anup Jethwa/Maggie Ross) at Northwick Park on the first day.

## Aims

1. To provide an opportunity for students with a career interest in ENT to develop their understanding in all aspects of the specialty.
2. To provide a ‘hands-on’ opportunity both in theatre and in clinic which was not possible during their brief five-day ENT attachment.
3. To provide a balanced view of ENT for those considering it as a career

**Background information**

The ENT department is a large and busy unit with a rich experience in all aspects of ENT both elective and acute. We have state-of-the-art surgical equipment which provides an excellent teaching resource. There are a variety of general and specialised ENT clinics at both sites ensuring medical students will be able to get a wide exposure to the range of conditions in ENT. This is a busy academic department with several audit projects running at any one time and we have regular teaching sessions where medical students are able to learn and present cases of interest. In addition, students will spend time with audiology, speech therapy and nurse practitioner colleagues understanding their immensely valuable supportive role to ENT.

**Key learning events**

* 1. Initial Introductory day
	2. Face to face tutorials with module leaders
	3. OPD exposure covering wide range of ENT conditions
	4. Attendance in specialised clinics: speech therapy/Voice clinics/ Vestibular testing/Micro suction clinics
	5. Ample opportunity to scrub and assist in suitably selected cases
	6. Sign off day – long case presentation with assessment

## Learning outcomes

1. Learn the range of common ENT disorders and develop an understanding of the management of ENT emergencies
2. To understand the role of and interact with ancillary staff including speech therapist, audiologist, dietician and nurse practitioner.
3. To gain a grasp of the essential investigative tools used in ENT including fibre optic nasendoscopy, microscopy, suction clearance, stroboscopy and hearing tests.

## Assessment:

1. Students will be encouraged to participate in departmental audit activity
2. Evidence based presentation looking at presentation skills
3. Essay on ENT topic as designated by ENT-UK

**Maximum number of students per period:**

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