

### Candidate Number

- Please print clearly

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### Date

3 July  
4 July  
5 July


### Circuit

A  
B  
C  
D  
E  
F


### Station

Station 1  
Station 2  
Station 3  
Station 4  
Station 5  
Station 6


### Session

8.55  
10.55  
14.10  
16.10


### Examiner Initials

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### Brief Description of case:

#### Clinical Skills —(History Taking and/or Examination/Procedural skills)

- History Taking:**
  - Focused, systematic exploration of problems
  - Elicits ideas, concerns and expectations
- Examination / Procedural skills**
  - Competent and fluent
  - Minimises risk to patient (inc hand hygiene)

#### Grade (please indicate):

Excellent   
Good   
Pass   
Narrow Fail   
Clear Fail

#### Formulation of clinical issues

- Accurate summary and interpretation of clinical findings (including relevant negatives)
- Considers psycho-social factors
- Differential diagnosis covers common and important conditions

#### Grade (please indicate):

Excellent   
Good   
Pass   
Narrow Fail   
Clear Fail

#### Discussion of management

- Management plan, evidence based, applies basic clinical science and population science
- Builds patients concerns into plan
- Justifies choice of investigations
- Demonstrates multi disciplinary approach to management

#### Grade (please indicate):

Excellent   
Good   
Pass   
Narrow Fail   
Clear Fail

#### Professionalism and patient centred approach

- Communicates professionally to examiner (as colleague)**
  - Considers patient safety, comfort and dignity
  - Considers legal and ethical aspects
- Communicates professionally to patient**
  - Uses empathic behaviours and language
  - Explains accurately**, uses everyday language and checks for understanding

#### Grade (please indicate):

Excellent   
Good   
Pass   
Narrow Fail   
Clear Fail

### Examiner Notes. Please insert a comment on all candidates\*

*\*A Narrow or a Clear Fail in any of these domains must be accompanied by a full explanation, please continue overleaf if necessary.)*

**Please give detailed comments on any candidate Borderline or failing a domain:**

<p><b>Clinical Skills</b></p> <ul style="list-style-type: none"> <li>• History Taking:</li> <li>• Examination / Procedural skills</li> </ul>	<p>Post Examination meeting notes</p>
<p>Formulation of clinical issues</p>	<p>Post Examination meeting notes</p>
<p>Discussion of management</p>	<p>Post Examination meeting notes</p>
<p>Professionalism and patient centred approach</p> <ul style="list-style-type: none"> <li>• Communicates professionally to examiner (as colleague)</li> <li>• Communicates professionally to patient</li> </ul>	<p>Post Examination meeting notes</p>

Final Decision of Post Examiners Meeting \_\_\_\_\_

Exam Meeting Chair Signature \_\_\_\_\_ Date \_\_\_\_\_