

Student Name: Mr James Sanjay Samarasekara
Attachment: Teaching Skills
Hospital: Charing Cross Hospital
Date: 27 May 2013 to 31 May 2013

CID: 548674



Please tick grade for each domain

Above Expectations			Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories) Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i>
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations			In-course activities (parallel with 'communication skills' category) Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations			Portfolio (parallel with 'knowledge' category) Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Yes	Borderline	No	Professionalism Has the student met the requirements for the following areas of professionalism: <i>Comment:</i> Reliability and attendance Respect for patients (may not be applicable) Working with colleagues

Continued overleaf

Please comment on the student's strengths:

Please comment on suggested areas of improvement:

If unable to comment on any domains, please give reasons below:

Please indicate if the student has completed all relevant in-course assessments and satisfactorily passed the attachment.

Above Expectations	<input type="checkbox"/>	Consultant Name:	Student Signature
Meets Expectations	<input type="checkbox"/>	Signature: _____ Date: _____	Date: _____
Borderline	<input type="checkbox"/>		
Below Expectations	<input type="checkbox"/>		

Student Name: Miss Oshini Shivakumar
Attachment: Teaching Skills
Hospital: Charing Cross Hospital
Date: 27 May 2013 to 31 May 2013

CID: 707085



Please tick grade for each domain

Above Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories) Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i> <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		In-course activities (parallel with 'communication skills' category) Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		Portfolio (parallel with 'knowledge' category) Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Yes	Borderline	No	Professionalism Has the student met the requirements for the following areas of professionalism: Reliability and attendance <i>Comment:</i> Respect for patients (may not be applicable) Working with colleagues

Continued overleaf

Please comment on the student's strengths:

Please comment on suggested areas of improvement:

If unable to comment on any domains, please give reasons below:

Please indicate if the student has completed all relevant in-course assessments and satisfactorily passed the attachment.

Above Expectations	<input type="checkbox"/>	Consultant Name:	Student Signature
Meets Expectations	<input type="checkbox"/>	Signature: _____ Date: _____	Date: _____
Borderline	<input type="checkbox"/>		
Below Expectations	<input type="checkbox"/>		

Student Name: Miss Rebecca Thoibi Singh
Attachment: Teaching Skills
Hospital: Charing Cross Hospital
Date: 6 May 2013 to 10 May 2013

CID: 549367



Please tick grade for each domain

Above Expectations			Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories) Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i>
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations			In-course activities (parallel with 'communication skills' category) Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations			Portfolio (parallel with 'knowledge' category) Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Yes	Borderline	No	Professionalism Has the student met the requirements for the following areas of professionalism: <i>Comment:</i> Reliability and attendance Respect for patients (may not be applicable) Working with colleagues

Continued overleaf

Please comment on the student's strengths:

Please comment on suggested areas of improvement:

If unable to comment on any domains, please give reasons below:

Please indicate if the student has completed all relevant in-course assessments and satisfactorily passed the attachment.

Above Expectations	<input type="checkbox"/>	Consultant Name:	Student Signature
Meets Expectations	<input type="checkbox"/>	Signature: _____ Date: _____	Date: _____
Borderline	<input type="checkbox"/>		
Below Expectations	<input type="checkbox"/>		

Student Name: Mr David John Fergus Smith
Attachment: Teaching Skills
Hospital: Charing Cross Hospital
Date: 6 May 2013 to 10 May 2013

CID: 507656



Please tick grade for each domain

Above Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories) Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i> <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		In-course activities (parallel with 'communication skills' category) Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		Portfolio (parallel with 'knowledge' category) Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Yes	Borderline	No	Professionalism Has the student met the requirements for the following areas of professionalism: Reliability and attendance <i>Comment:</i> Respect for patients (may not be applicable) Working with colleagues

Continued overleaf

Please comment on the student's strengths:

Please comment on suggested areas of improvement:

If unable to comment on any domains, please give reasons below:

Please indicate if the student has completed all relevant in-course assessments and satisfactorily passed the attachment.

Above Expectations	<input type="checkbox"/>	Consultant Name:	Student Signature
Meets Expectations	<input type="checkbox"/>	Signature: _____ Date: _____	Date: _____
Borderline	<input type="checkbox"/>		
Below Expectations	<input type="checkbox"/>		

Student Name: Mr Viknesh Sounderajah
Attachment: Teaching Skills
Hospital: Charing Cross Hospital
Date: 27 May 2013 to 31 May 2013

CID: 549435



Please tick grade for each domain

Above Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories) Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i> <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		In-course activities (parallel with 'communication skills' category) Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		Portfolio (parallel with 'knowledge' category) Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Yes	Borderline	No	Professionalism Has the student met the requirements for the following areas of professionalism: <i>Comment:</i> Reliability and attendance Respect for patients (may not be applicable) Working with colleagues

Continued overleaf

Please comment on the student's strengths:

Please comment on suggested areas of improvement:

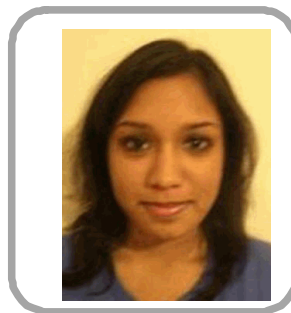
If unable to comment on any domains, please give reasons below:

Please indicate if the student has completed all relevant in-course assessments and satisfactorily passed the attachment.

Above Expectations	<input type="checkbox"/>	Consultant Name:	Student Signature
Meets Expectations	<input type="checkbox"/>	Signature: _____ Date: _____	Date: _____
Borderline	<input type="checkbox"/>		
Below Expectations	<input type="checkbox"/>		

Student Name: Miss Tharanny Srisatkunam
Attachment: Teaching Skills
Hospital: Charing Cross Hospital
Date: 27 May 2013 to 31 May 2013

CID: 552914



Please tick grade for each domain

Above Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories) Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		In-course activities (parallel with 'communication skills' category) Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		Portfolio (parallel with 'knowledge' category) Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Yes	Borderline	No	Professionalism Has the student met the requirements for the following areas of professionalism: <i>Comment:</i> Reliability and attendance Respect for patients (may not be applicable) Working with colleagues

Continued overleaf

Please comment on the student's strengths:

Please comment on suggested areas of improvement:

If unable to comment on any domains, please give reasons below:

Please indicate if the student has completed all relevant in-course assessments and satisfactorily passed the attachment.

Above Expectations	<input type="checkbox"/>	Consultant Name:	Student Signature
Meets Expectations	<input type="checkbox"/>	Signature: _____ Date: _____	Date: _____
Borderline	<input type="checkbox"/>		
Below Expectations	<input type="checkbox"/>		

Student Name: Miss Shivane Tharmalingam
Attachment: Teaching Skills
Hospital: Charing Cross Hospital
Date: 6 May 2013 to 10 May 2013

CID: 508592



Please tick grade for each domain

Above Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories) Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i> <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		In-course activities (parallel with 'communication skills' category) Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		Portfolio (parallel with 'knowledge' category) Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Yes	Borderline	No	Professionalism Has the student met the requirements for the following areas of professionalism: Reliability and attendance <i>Comment:</i> Respect for patients (may not be applicable) Working with colleagues

Continued overleaf

Please comment on the student's strengths:

Please comment on suggested areas of improvement:

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Above Expectations	<input type="checkbox"/>	Consultant Name:	Student Signature
Meets Expectations	<input type="checkbox"/>	Signature: _____ Date: _____	Date: _____
Borderline	<input type="checkbox"/>		
Below Expectations	<input type="checkbox"/>		

Student Name: Miss Eno Umotong
Attachment: Teaching Skills
Hospital: Charing Cross Hospital
Date: 27 May 2013 to 31 May 2013

CID: 555400



Please tick grade for each domain

Above Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories) Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		In-course activities (parallel with 'communication skills' category) Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		Portfolio (parallel with 'knowledge' category) Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Yes	Borderline	No	Professionalism Has the student met the requirements for the following areas of professionalism: Reliability and attendance Respect for patients (may not be applicable) Working with colleagues <i>Comment:</i>

Continued overleaf

Please comment on the student's strengths:

Please comment on suggested areas of improvement:

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Above Expectations	<input type="checkbox"/>	Consultant Name:	Student Signature
Meets Expectations	<input type="checkbox"/>	Signature: _____ Date: _____	Date: _____
Borderline	<input type="checkbox"/>		
Below Expectations	<input type="checkbox"/>		

Student Name: Mr Sean Warburton
Attachment: Teaching Skills
Hospital: Charing Cross Hospital
Date: 6 May 2013 to 10 May 2013

CID: 555142



Please tick grade for each domain

Above Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories) Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i> <i>Comment:</i>	
Meets Expectation			
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Meets Expectation			
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Below Expectations			
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Please comment on the student's strengths:

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Above Expectations	<input type="checkbox"/>	Consultant Name:	Student Signature
Meets Expectations	<input type="checkbox"/>	Signature: _____ Date: _____	Date: _____
Borderline	<input type="checkbox"/>		
Below Expectations	<input type="checkbox"/>		

Student Name: Miss Charlotte Wood
Attachment: Teaching Skills
Hospital: Charing Cross Hospital
Date: 27 May 2013 to 31 May 2013

CID: 549296



Please tick grade for each domain

Above Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories) Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i> <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
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Meets Expectation			
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Meets Expectations	<input type="checkbox"/>	Signature: _____ Date: _____	Date: _____
Borderline	<input type="checkbox"/>		
Below Expectations	<input type="checkbox"/>		

Student Name: Miss Sarah Rachael Young
Attachment: Teaching Skills
Hospital: Charing Cross Hospital
Date: 27 May 2013 to 31 May 2013

CID: 642002



Please tick grade for each domain

Above Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories) Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i>	
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Please comment on the student's strengths:

Please comment on suggested areas of improvement:

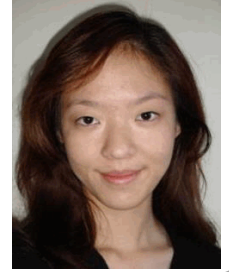
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Above Expectations	<input type="checkbox"/>	Consultant Name:	Student Signature
Meets Expectations	<input type="checkbox"/>	Signature: _____ Date: _____	Date: _____
Borderline	<input type="checkbox"/>		
Below Expectations	<input type="checkbox"/>		

Student Name: Miss Jade Chen Zhao
Attachment: Teaching Skills
Hospital: Charing Cross Hospital
Date: 6 May 2013 to 10 May 2013

CID: 549882



Please tick grade for each domain

Above Expectations			Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories) Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i>
Meets Expectation			
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