

**Student Name:** Miss Sandy Ghattas  
**Attachment:** Teaching Skills  
**Hospital:** Charing Cross Hospital  
**Date:** 6 May 2013 to 10 May 2013

**CID:** 553483



**Please tick grade for each domain**

Above Expectations		<b>Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)</b> Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<b>In-course activities (parallel with 'communication skills' category)</b> Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<b>Portfolio (parallel with 'knowledge' category)</b> Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
<b>Yes</b>	<b>Borderline</b>	<b>No</b>	<b>Professionalism</b> Has the student met the requirements for the following areas of professionalism: <i>Comment:</i> <b>Reliability and attendance</b> <b>Respect for patients</b> (may not be applicable) <b>Working with colleagues</b>

**Continued overleaf**

**Please comment on the student's strengths:**

**Please comment on suggested areas of improvement:**

**If unable to comment on any domains, please give reasons below:**

Please indicate if the student has completed all relevant in-course assessments and satisfactorily passed the attachment.

Above Expectations	<input type="checkbox"/>	Consultant Name:	Student Signature
Meets Expectations	<input type="checkbox"/>	Signature: _____ Date: _____	Date: _____
Borderline	<input type="checkbox"/>		
Below Expectations	<input type="checkbox"/>		

**Student Name:** Mr Zhong Min Goh  
**Attachment:** Teaching Skills  
**Hospital:** Charing Cross Hospital  
**Date:** 27 May 2013 to 31 May 2013

**CID:** 552498



**Please tick grade for each domain**

Above Expectations		<b>Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)</b> Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i>  <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<b>In-course activities (parallel with 'communication skills' category)</b> Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<b>Portfolio (parallel with 'knowledge' category)</b> Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
<b>Yes</b>	<b>Borderline</b>	<b>No</b>	<b>Professionalism</b> Has the student met the requirements for the following areas of professionalism:  <b>Reliability and attendance</b> <i>Comment:</i>  <b>Respect for patients</b> (may not be applicable)  <b>Working with colleagues</b>

**Continued overleaf**

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Above Expectations	<input type="checkbox"/>	Consultant Name:	Student Signature
Meets Expectations	<input type="checkbox"/>	Signature: _____ Date: _____	Date: _____
Borderline	<input type="checkbox"/>		
Below Expectations	<input type="checkbox"/>		

**Student Name:** Miss Sarah Anna Grover  
**Attachment:** Teaching Skills  
**Hospital:** Charing Cross Hospital  
**Date:** 27 May 2013 to 31 May 2013

**CID:** 549339



**Please tick grade for each domain**

Above Expectations		<b>Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)</b> Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<b>In-course activities (parallel with 'communication skills' category)</b> Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<b>Portfolio (parallel with 'knowledge' category)</b> Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
<b>Yes</b>	<b>Borderline</b>	<b>No</b>	<b>Professionalism</b> Has the student met the requirements for the following areas of professionalism: <i>Comment:</i> <b>Reliability and attendance</b> <b>Respect for patients</b> (may not be applicable) <b>Working with colleagues</b>

**Continued overleaf**

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**Please comment on suggested areas of improvement:**

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Above Expectations	<input type="checkbox"/>	Consultant Name:	Student Signature
Meets Expectations	<input type="checkbox"/>	Signature: _____ Date: _____	Date: _____
Borderline	<input type="checkbox"/>		
Below Expectations	<input type="checkbox"/>		

**Student Name:** Miss Lindsay Hennah  
**Attachment:** Teaching Skills  
**Hospital:** Charing Cross Hospital  
**Date:** 6 May 2013 to 10 May 2013

**CID:** 508302



**Please tick grade for each domain**

Above Expectations		<b>Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)</b> Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i>  <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<b>In-course activities (parallel with 'communication skills' category)</b> Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<b>Portfolio (parallel with 'knowledge' category)</b> Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
<b>Yes</b>	<b>Borderline</b>	<b>No</b>	<b>Professionalism</b> Has the student met the requirements for the following areas of professionalism:  <b>Reliability and attendance</b> <i>Comment:</i>  <b>Respect for patients</b> (may not be applicable)  <b>Working with colleagues</b>

**Continued overleaf**

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Please indicate if the student has completed all relevant in-course assessments and satisfactorily passed the attachment.

Above Expectations	<input type="checkbox"/>	Consultant Name:	Student Signature
Meets Expectations	<input type="checkbox"/>	Signature: _____ Date: _____	Date: _____
Borderline	<input type="checkbox"/>		
Below Expectations	<input type="checkbox"/>		



**Student Name:** Miss Danielle Wei Ling Ho  
**Attachment:** Teaching Skills  
**Hospital:** Charing Cross Hospital  
**Date:** 6 May 2013 to 10 May 2013

**CID:** 551426



**Please tick grade for each domain**

Above Expectations		<b>Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)</b> Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i>  <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<b>In-course activities (parallel with 'communication skills' category)</b> Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<b>Portfolio (parallel with 'knowledge' category)</b> Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
<b>Yes</b>	<b>Borderline</b>	<b>No</b>	<b>Professionalism</b> Has the student met the requirements for the following areas of professionalism: <b>Reliability and attendance</b> <b>Respect for patients</b> (may not be applicable) <b>Working with colleagues</b> <i>Comment:</i>

**Continued overleaf**

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**Please comment on suggested areas of improvement:**

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Please indicate if the student has completed all relevant in-course assessments and satisfactorily passed the attachment.

Above Expectations	<input type="checkbox"/>	Consultant Name:	Student Signature
Meets Expectations	<input type="checkbox"/>	Signature: _____ Date: _____	Date: _____
Borderline	<input type="checkbox"/>		
Below Expectations	<input type="checkbox"/>		

**Student Name:** Miss Marie Houdmont  
**Attachment:** Teaching Skills  
**Hospital:** Charing Cross Hospital  
**Date:** 6 May 2013 to 10 May 2013

**CID:** 507115



**Please tick grade for each domain**

Above Expectations		<b>Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)</b> Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<b>In-course activities (parallel with 'communication skills' category)</b> Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<b>Portfolio (parallel with 'knowledge' category)</b> Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
<b>Yes</b>	<b>Borderline</b>	<b>No</b>	<b>Professionalism</b> Has the student met the requirements for the following areas of professionalism: <i>Comment:</i> <b>Reliability and attendance</b> <b>Respect for patients</b> (may not be applicable) <b>Working with colleagues</b>

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Above Expectations	<input type="checkbox"/>	Consultant Name:	Student Signature
Meets Expectations	<input type="checkbox"/>	Signature: _____ Date: _____	Date: _____
Borderline	<input type="checkbox"/>		
Below Expectations	<input type="checkbox"/>		

**Student Name:** Miss Hannah Chu-Han Huang  
**Attachment:** Teaching Skills  
**Hospital:** Charing Cross Hospital  
**Date:** 27 May 2013 to 31 May 2013

**CID:** 554460



**Please tick grade for each domain**

Above Expectations		<b>Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)</b> Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i>  <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<b>In-course activities (parallel with 'communication skills' category)</b> Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<b>Portfolio (parallel with 'knowledge' category)</b> Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
<b>Yes</b>	<b>Borderline</b>	<b>No</b>	<b>Professionalism</b> Has the student met the requirements for the following areas of professionalism:  <b>Reliability and attendance</b> <i>Comment:</i>  <b>Respect for patients</b> (may not be applicable)  <b>Working with colleagues</b>

**Continued overleaf**

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Above Expectations	<input type="checkbox"/>	Consultant Name:	Student Signature
Meets Expectations	<input type="checkbox"/>	Signature: _____ Date: _____	Date: _____
Borderline	<input type="checkbox"/>		
Below Expectations	<input type="checkbox"/>		

**Student Name:** Mr Abhishek Kakkar  
**Attachment:** Teaching Skills  
**Hospital:** Charing Cross Hospital  
**Date:** 27 May 2013 to 31 May 2013

**CID:** 507326



**Please tick grade for each domain**

Above Expectations		<b>Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)</b> Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i>  <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<b>In-course activities (parallel with 'communication skills' category)</b> Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<b>Portfolio (parallel with 'knowledge' category)</b> Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
<b>Yes</b>	<b>Borderline</b>	<b>No</b>	<b>Professionalism</b> Has the student met the requirements for the following areas of professionalism: <i>Comment:</i> <b>Reliability and attendance</b> <b>Respect for patients</b> (may not be applicable) <b>Working with colleagues</b>

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Above Expectations	<input type="checkbox"/>	Consultant Name:	Student Signature
Meets Expectations	<input type="checkbox"/>	Signature: _____ Date: _____	Date: _____
Borderline	<input type="checkbox"/>		
Below Expectations	<input type="checkbox"/>		



**Student Name:** Mr Neeraj Kalra  
**Attachment:** Teaching Skills  
**Hospital:** Charing Cross Hospital  
**Date:** 6 May 2013 to 10 May 2013

**CID:** 553375



Please tick grade for each domain

Above Expectations			<b>Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)</b> Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i>  <i>Comment:</i>
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations			<b>In-course activities (parallel with 'communication skills' category)</b> Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations			<b>Portfolio (parallel with 'knowledge' category)</b> Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
<b>Yes</b>	<b>Borderline</b>	<b>No</b>	<b>Professionalism</b> Has the student met the requirements for the following areas of professionalism:  <b>Reliability and attendance</b> <i>Comment:</i>  <b>Respect for patients</b> (may not be applicable)  <b>Working with colleagues</b>

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Above Expectations	<input type="checkbox"/>	Consultant Name:	Student Signature
Meets Expectations	<input type="checkbox"/>	Signature: _____ Date: _____	Date: _____
Borderline	<input type="checkbox"/>		
Below Expectations	<input type="checkbox"/>		

**Student Name:** Mr Rajit Khosla  
**Attachment:** Teaching Skills  
**Hospital:** Charing Cross Hospital  
**Date:** 27 May 2013 to 31 May 2013

**CID:** 548869



**Please tick grade for each domain**

Above Expectations			<b>Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)</b> Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i>
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations			<b>In-course activities (parallel with 'communication skills' category)</b> Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations			<b>Portfolio (parallel with 'knowledge' category)</b> Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
<b>Yes</b>	<b>Borderline</b>	<b>No</b>	<b>Professionalism</b> Has the student met the requirements for the following areas of professionalism: <i>Comment:</i> <b>Reliability and attendance</b> <b>Respect for patients</b> (may not be applicable) <b>Working with colleagues</b>

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Above Expectations	<input type="checkbox"/>	Consultant Name:	Student Signature
Meets Expectations	<input type="checkbox"/>	Signature: _____ Date: _____	Date: _____
Borderline	<input type="checkbox"/>		
Below Expectations	<input type="checkbox"/>		

**Student Name:** Miss Marie Kubo  
**Attachment:** Teaching Skills  
**Hospital:** Charing Cross Hospital  
**Date:** 6 May 2013 to 10 May 2013

**CID:** 510112



**Please tick grade for each domain**

Above Expectations		<b>Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)</b> Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i>  <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<b>In-course activities (parallel with 'communication skills' category)</b> Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<b>Portfolio (parallel with 'knowledge' category)</b> Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
<b>Yes</b>	<b>Borderline</b>	<b>No</b>	<b>Professionalism</b> Has the student met the requirements for the following areas of professionalism:  <b>Reliability and attendance</b> <i>Comment:</i>  <b>Respect for patients</b> (may not be applicable)  <b>Working with colleagues</b>

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Above Expectations	<input type="checkbox"/>	Consultant Name:	Student Signature
Meets Expectations	<input type="checkbox"/>	Signature: _____ Date: _____	Date: _____
Borderline	<input type="checkbox"/>		
Below Expectations	<input type="checkbox"/>		

**Student Name:** Miss Charlotte Lake  
**Attachment:** Teaching Skills  
**Hospital:** Charing Cross Hospital  
**Date:** 27 May 2013 to 31 May 2013

**CID:** 510645



**Please tick grade for each domain**

Above Expectations		<b>Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)</b> Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<b>In-course activities (parallel with 'communication skills' category)</b> Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<b>Portfolio (parallel with 'knowledge' category)</b> Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
<b>Yes</b>	<b>Borderline</b>	<b>No</b>	<b>Professionalism</b> Has the student met the requirements for the following areas of professionalism: <b>Reliability and attendance</b> <b>Respect for patients</b> (may not be applicable) <b>Working with colleagues</b> <i>Comment:</i>

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Above Expectations	<input type="checkbox"/>	Consultant Name:	Student Signature
Meets Expectations	<input type="checkbox"/>	Signature: _____ Date: _____	Date: _____
Borderline	<input type="checkbox"/>		
Below Expectations	<input type="checkbox"/>		



**Student Name:** Miss Philippa Lee  
**Attachment:** Teaching Skills  
**Hospital:** Charing Cross Hospital  
**Date:** 6 May 2013 to 10 May 2013

**CID:** 548566



**Please tick grade for each domain**

Above Expectations		<b>Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)</b> Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i>  <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<b>In-course activities (parallel with 'communication skills' category)</b> Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<b>Portfolio (parallel with 'knowledge' category)</b> Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
<b>Yes</b>	<b>Borderline</b>	<b>No</b>	<b>Professionalism</b> Has the student met the requirements for the following areas of professionalism:  <b>Reliability and attendance</b> <i>Comment:</i>  <b>Respect for patients</b> (may not be applicable)  <b>Working with colleagues</b>

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Above Expectations	<input type="checkbox"/>	Consultant Name:	Student Signature
Meets Expectations	<input type="checkbox"/>	Signature: _____ Date: _____	Date: _____
Borderline	<input type="checkbox"/>		
Below Expectations	<input type="checkbox"/>		

**Student Name:** Mr Benjamin Blake Lindsey  
**Attachment:** Teaching Skills  
**Hospital:** Charing Cross Hospital  
**Date:** 6 May 2013 to 10 May 2013

**CID:** 549709



**Please tick grade for each domain**

Above Expectations			<b>Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)</b> Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i>  <i>Comment:</i>
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations			<b>In-course activities (parallel with 'communication skills' category)</b> Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations			<b>Portfolio (parallel with 'knowledge' category)</b> Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
<b>Yes</b>	<b>Borderline</b>	<b>No</b>	<b>Professionalism</b> Has the student met the requirements for the following areas of professionalism:  <b>Reliability and attendance</b> <i>Comment:</i>  <b>Respect for patients</b> (may not be applicable)  <b>Working with colleagues</b>

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Above Expectations	<input type="checkbox"/>	Consultant Name:	Student Signature
Meets Expectations	<input type="checkbox"/>	Signature: _____ Date: _____	Date: _____
Borderline	<input type="checkbox"/>		
Below Expectations	<input type="checkbox"/>		