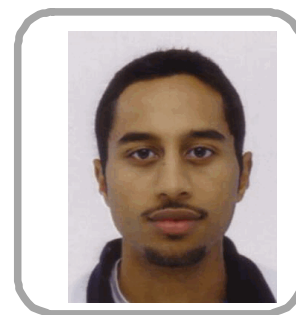


Student Name: Mr Shadi Abdel-Gadir
Attachment: Teaching Skills
Hospital: Charing Cross Hospital
Date: 27 May 2013 to 31 May 2013

CID: 513377



Please tick grade for each domain

Above Expectations			Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories) Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i>
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations			In-course activities (parallel with 'communication skills' category) Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations			Portfolio (parallel with 'knowledge' category) Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Yes	Borderline	No	Professionalism Has the student met the requirements for the following areas of professionalism: <i>Comment:</i> Reliability and attendance Respect for patients (may not be applicable) Working with colleagues

Continued overleaf

Please comment on the student's strengths:

Please comment on suggested areas of improvement:

If unable to comment on any domains, please give reasons below:

Please indicate if the student has completed all relevant in-course assessments and satisfactorily passed the attachment.

Above Expectations	<input type="checkbox"/>	Consultant Name:	Student Signature
Meets Expectations	<input type="checkbox"/>	Signature: _____ Date: _____	Date: _____
Borderline	<input type="checkbox"/>		
Below Expectations	<input type="checkbox"/>		

Student Name: Miss Riya Amin
Attachment: Teaching Skills
Hospital: Charing Cross Hospital
Date: 6 May 2013 to 10 May 2013

CID: 549309



Please tick grade for each domain

Above Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories) Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i> <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		In-course activities (parallel with 'communication skills' category) Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		Portfolio (parallel with 'knowledge' category) Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Yes	Borderline	No	Professionalism Has the student met the requirements for the following areas of professionalism: Reliability and attendance <i>Comment:</i> Respect for patients (may not be applicable) Working with colleagues

Continued overleaf

Please comment on the student's strengths:

Please comment on suggested areas of improvement:

If unable to comment on any domains, please give reasons below:

Please indicate if the student has completed all relevant in-course assessments and satisfactorily passed the attachment.

Above Expectations	<input type="checkbox"/>	Consultant Name:	Student Signature
Meets Expectations	<input type="checkbox"/>	Signature: _____ Date: _____	Date: _____
Borderline	<input type="checkbox"/>		
Below Expectations	<input type="checkbox"/>		

Student Name: Mr. Edward Peter Jack Amiry
Attachment: Teaching Skills
Hospital: Charing Cross Hospital
Date: 6 May 2013 to 10 May 2013

CID: 642869



Please tick grade for each domain

Above Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories) Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i> <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		In-course activities (parallel with 'communication skills' category) Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		Portfolio (parallel with 'knowledge' category) Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Yes	Borderline	No	Professionalism Has the student met the requirements for the following areas of professionalism: Reliability and attendance <i>Comment:</i> Respect for patients (may not be applicable) Working with colleagues

Continued overleaf

Please comment on the student's strengths:

Please comment on suggested areas of improvement:

If unable to comment on any domains, please give reasons below:

Please indicate if the student has completed all relevant in-course assessments and satisfactorily passed the attachment.

Above Expectations	<input type="checkbox"/>	Consultant Name:	Student Signature
Meets Expectations	<input type="checkbox"/>	Signature: _____ Date: _____	Date: _____
Borderline	<input type="checkbox"/>		
Below Expectations	<input type="checkbox"/>		

Student Name: Miss Sophie Aylett
Attachment: Teaching Skills
Hospital: Charing Cross Hospital
Date: 27 May 2013 to 31 May 2013

CID: 643273



Please tick grade for each domain

Above Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories) Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i> <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		In-course activities (parallel with 'communication skills' category) Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		Portfolio (parallel with 'knowledge' category) Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Yes	Borderline	No	Professionalism Has the student met the requirements for the following areas of professionalism: Reliability and attendance <i>Comment:</i> Respect for patients (may not be applicable) Working with colleagues

Continued overleaf

Please comment on the student's strengths:

Please comment on suggested areas of improvement:

If unable to comment on any domains, please give reasons below:

Please indicate if the student has completed all relevant in-course assessments and satisfactorily passed the attachment.

Above Expectations	<input type="checkbox"/>	Consultant Name:	Student Signature
Meets Expectations	<input type="checkbox"/>	Signature: _____ Date: _____	Date: _____
Borderline	<input type="checkbox"/>		
Below Expectations	<input type="checkbox"/>		

Student Name: Mr Hari Sunil Babu
Attachment: Teaching Skills
Hospital: Charing Cross Hospital
Date: 27 May 2013 to 31 May 2013

CID: 548553



Please tick grade for each domain

Above Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories) Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i> <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		In-course activities (parallel with 'communication skills' category) Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		Portfolio (parallel with 'knowledge' category) Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Yes	Borderline	No	Professionalism Has the student met the requirements for the following areas of professionalism: Reliability and attendance <i>Comment:</i> Respect for patients (may not be applicable) Working with colleagues

Continued overleaf

Please comment on the student's strengths:

Please comment on suggested areas of improvement:

If unable to comment on any domains, please give reasons below:

Please indicate if the student has completed all relevant in-course assessments and satisfactorily passed the attachment.

Above Expectations	<input type="checkbox"/>	Consultant Name:	Student Signature
Meets Expectations	<input type="checkbox"/>	Signature: _____ Date: _____	Date: _____
Borderline	<input type="checkbox"/>		
Below Expectations	<input type="checkbox"/>		

Student Name: Miss Rosanna Baker-Wilding
Attachment: Teaching Skills
Hospital: Charing Cross Hospital
Date: 6 May 2013 to 10 May 2013

CID: 644718



Please tick grade for each domain

Above Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories) Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i> <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		In-course activities (parallel with 'communication skills' category) Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		Portfolio (parallel with 'knowledge' category) Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Yes	Borderline	No	Professionalism Has the student met the requirements for the following areas of professionalism: Reliability and attendance <i>Comment:</i> Respect for patients (may not be applicable) Working with colleagues

Continued overleaf

Please comment on the student's strengths:

Please comment on suggested areas of improvement:

If unable to comment on any domains, please give reasons below:

Please indicate if the student has completed all relevant in-course assessments and satisfactorily passed the attachment.

Above Expectations	<input type="checkbox"/>	Consultant Name:	Student Signature
Meets Expectations	<input type="checkbox"/>	Signature: _____ Date: _____	Date: _____
Borderline	<input type="checkbox"/>		
Below Expectations	<input type="checkbox"/>		

Student Name: Mr Tristan Douglas Hamilton Brown
Attachment: Teaching Skills
Hospital: Charing Cross Hospital
Date: 27 May 2013 to 31 May 2013

CID: 554148



Please tick grade for each domain

Above Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories) Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i> <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		In-course activities (parallel with 'communication skills' category) Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		Portfolio (parallel with 'knowledge' category) Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Yes	Borderline	No	Professionalism Has the student met the requirements for the following areas of professionalism: Reliability and attendance <i>Comment:</i> Respect for patients (may not be applicable) Working with colleagues

Continued overleaf

Please comment on the student's strengths:

Please comment on suggested areas of improvement:

If unable to comment on any domains, please give reasons below:

Please indicate if the student has completed all relevant in-course assessments and satisfactorily passed the attachment.

Above Expectations	<input type="checkbox"/>	Consultant Name:	Student Signature
Meets Expectations	<input type="checkbox"/>	Signature: _____ Date: _____	Date: _____
Borderline	<input type="checkbox"/>		
Below Expectations	<input type="checkbox"/>		

Student Name: Mr Ufuk Cengel
Attachment: Teaching Skills
Hospital: Charing Cross Hospital
Date: 6 May 2013 to 10 May 2013

CID: 553261



Please tick grade for each domain

Above Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories) Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i> <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		In-course activities (parallel with 'communication skills' category) Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		Portfolio (parallel with 'knowledge' category) Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Yes	Borderline	No	Professionalism Has the student met the requirements for the following areas of professionalism: Reliability and attendance <i>Comment:</i> Respect for patients (may not be applicable) Working with colleagues

Continued overleaf

Please comment on the student's strengths:

Please comment on suggested areas of improvement:

If unable to comment on any domains, please give reasons below:

Please indicate if the student has completed all relevant in-course assessments and satisfactorily passed the attachment.

Above Expectations	<input type="checkbox"/>	Consultant Name:	Student Signature
Meets Expectations	<input type="checkbox"/>	Signature: _____ Date: _____	Date: _____
Borderline	<input type="checkbox"/>		
Below Expectations	<input type="checkbox"/>		

Student Name: Mr. Johnson Yi Hao Chen
Attachment: Teaching Skills
Hospital: Charing Cross Hospital
Date: 27 May 2013 to 31 May 2013

CID: 644537



Please tick grade for each domain

Above Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories) Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		In-course activities (parallel with 'communication skills' category) Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		Portfolio (parallel with 'knowledge' category) Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Yes	Borderline	No	Professionalism Has the student met the requirements for the following areas of professionalism: <i>Comment:</i> Reliability and attendance Respect for patients (may not be applicable) Working with colleagues

Continued overleaf

Please comment on the student's strengths:

Please comment on suggested areas of improvement:

If unable to comment on any domains, please give reasons below:

Please indicate if the student has completed all relevant in-course assessments and satisfactorily passed the attachment.

Above Expectations	<input type="checkbox"/>	Consultant Name:	Student Signature
Meets Expectations	<input type="checkbox"/>	Signature: _____ Date: _____	Date: _____
Borderline	<input type="checkbox"/>		
Below Expectations	<input type="checkbox"/>		

Student Name: Mr Long Yin Cheung
Attachment: Teaching Skills
Hospital: Charing Cross Hospital
Date: 6 May 2013 to 10 May 2013

CID: 552289



Please tick grade for each domain

Above Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories) Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i> <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		In-course activities (parallel with 'communication skills' category) Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		Portfolio (parallel with 'knowledge' category) Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Yes	Borderline	No	Professionalism Has the student met the requirements for the following areas of professionalism: Reliability and attendance <i>Comment:</i> Respect for patients (may not be applicable) Working with colleagues

Continued overleaf

Please comment on the student's strengths:

Please comment on suggested areas of improvement:

If unable to comment on any domains, please give reasons below:

Please indicate if the student has completed all relevant in-course assessments and satisfactorily passed the attachment.

Above Expectations	<input type="checkbox"/>	Consultant Name:	Student Signature
Meets Expectations	<input type="checkbox"/>	Signature: _____ Date: _____	Date: _____
Borderline	<input type="checkbox"/>		
Below Expectations	<input type="checkbox"/>		

Student Name: Miss Emily Bridine Clifford
Attachment: Teaching Skills
Hospital: Charing Cross Hospital
Date: 27 May 2013 to 31 May 2013

CID: 508923



Please tick grade for each domain

Above Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories) Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		In-course activities (parallel with 'communication skills' category) Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		Portfolio (parallel with 'knowledge' category) Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Yes	Borderline	No	Professionalism Has the student met the requirements for the following areas of professionalism: <i>Comment:</i> Reliability and attendance Respect for patients (may not be applicable) Working with colleagues

Continued overleaf

Please comment on the student's strengths:

Please comment on suggested areas of improvement:

If unable to comment on any domains, please give reasons below:

Please indicate if the student has completed all relevant in-course assessments and satisfactorily passed the attachment.

Above Expectations	<input type="checkbox"/>	Consultant Name:	Student Signature
Meets Expectations	<input type="checkbox"/>	Signature: _____ Date: _____	Date: _____
Borderline	<input type="checkbox"/>		
Below Expectations	<input type="checkbox"/>		

Student Name: Miss Frances Conti-Ramsden
Attachment: Teaching Skills
Hospital: Charing Cross Hospital
Date: 6 May 2013 to 10 May 2013

CID: 638865



Please tick grade for each domain

Above Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories) Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i> <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		In-course activities (parallel with 'communication skills' category) Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		Portfolio (parallel with 'knowledge' category) Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Yes	Borderline	No	Professionalism Has the student met the requirements for the following areas of professionalism: <i>Comment:</i> Reliability and attendance Respect for patients (may not be applicable) Working with colleagues

Continued overleaf

Please comment on the student's strengths:

Please comment on suggested areas of improvement:

If unable to comment on any domains, please give reasons below:

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Above Expectations	<input type="checkbox"/>	Consultant Name:	Student Signature
Meets Expectations	<input type="checkbox"/>	Signature: _____ Date: _____	Date: _____
Borderline	<input type="checkbox"/>		
Below Expectations	<input type="checkbox"/>		

Student Name: Miss Christina Keshini Crossette-Thambiah
Attachment: Teaching Skills
Hospital: Charing Cross Hospital
Date: 27 May 2013 to 31 May 2013

CID: 549991



Please tick grade for each domain

Above Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories) Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		In-course activities (parallel with 'communication skills' category) Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		Portfolio (parallel with 'knowledge' category) Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Yes	Borderline	No	Professionalism Has the student met the requirements for the following areas of professionalism: <i>Comment:</i> Reliability and attendance Respect for patients (may not be applicable) Working with colleagues

Continued overleaf

Please comment on the student's strengths:

Please comment on suggested areas of improvement:

If unable to comment on any domains, please give reasons below:

Please indicate if the student has completed all relevant in-course assessments and satisfactorily passed the attachment.

Above Expectations	<input type="checkbox"/>	Consultant Name:	Student Signature
Meets Expectations	<input type="checkbox"/>	Signature: _____ Date: _____	Date: _____
Borderline	<input type="checkbox"/>		
Below Expectations	<input type="checkbox"/>		

Student Name: Mr Rhys John Davies
Attachment: Teaching Skills
Hospital: Charing Cross Hospital
Date: 27 May 2013 to 31 May 2013

CID: 551096



Please tick grade for each domain

Above Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories) Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		In-course activities (parallel with 'communication skills' category) Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		Portfolio (parallel with 'knowledge' category) Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Yes	Borderline	No	Professionalism Has the student met the requirements for the following areas of professionalism: <i>Comment:</i> Reliability and attendance Respect for patients (may not be applicable) Working with colleagues

Continued overleaf

Please comment on the student's strengths:

Please comment on suggested areas of improvement:

If unable to comment on any domains, please give reasons below:

Please indicate if the student has completed all relevant in-course assessments and satisfactorily passed the attachment.

Above Expectations	<input type="checkbox"/>	Consultant Name:	Student Signature
Meets Expectations	<input type="checkbox"/>	Signature: _____ Date: _____	Date: _____
Borderline	<input type="checkbox"/>		
Below Expectations	<input type="checkbox"/>		

Student Name: Dr. Anthony Dorr
Attachment: Teaching Skills
Hospital: Charing Cross Hospital
Date: 27 May 2013 to 31 May 2013

CID: 504633



Please tick grade for each domain

Above Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories) Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i> <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		In-course activities (parallel with 'communication skills' category) Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		Portfolio (parallel with 'knowledge' category) Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Yes	Borderline	No	Professionalism Has the student met the requirements for the following areas of professionalism: <i>Comment:</i> Reliability and attendance Respect for patients (may not be applicable) Working with colleagues

Continued overleaf

Please comment on the student's strengths:

Please comment on suggested areas of improvement:

If unable to comment on any domains, please give reasons below:

Please indicate if the student has completed all relevant in-course assessments and satisfactorily passed the attachment.

Above Expectations	<input type="checkbox"/>	Consultant Name:	Student Signature
Meets Expectations	<input type="checkbox"/>	Signature: _____ Date: _____	Date: _____
Borderline	<input type="checkbox"/>		
Below Expectations	<input type="checkbox"/>		

Student Name: Mr Thomas Edwards
Attachment: Teaching Skills
Hospital: Charing Cross Hospital
Date: 6 May 2013 to 10 May 2013

CID: 553771



Please tick grade for each domain

Above Expectations			Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories) Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i> <i>Comment:</i>
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations			In-course activities (parallel with 'communication skills' category) Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations			Portfolio (parallel with 'knowledge' category) Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Yes	Borderline	No	Professionalism Has the student met the requirements for the following areas of professionalism: Reliability and attendance <i>Comment:</i> Respect for patients (may not be applicable) Working with colleagues

Continued overleaf

Please comment on the student's strengths:

Please comment on suggested areas of improvement:

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Please indicate if the student has completed all relevant in-course assessments and satisfactorily passed the attachment.

Above Expectations	<input type="checkbox"/>	Consultant Name:	Student Signature
Meets Expectations	<input type="checkbox"/>	Signature: _____ Date: _____	Date: _____
Borderline	<input type="checkbox"/>		
Below Expectations	<input type="checkbox"/>		

Student Name: Mr Oliver Geoffrey Flannery
Attachment: Teaching Skills
Hospital: Charing Cross Hospital
Date: 27 May 2013 to 31 May 2013

CID: 510069



Please tick grade for each domain

Above Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories) Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i> <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		In-course activities (parallel with 'communication skills' category) Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		Portfolio (parallel with 'knowledge' category) Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Yes	Borderline	No	Professionalism Has the student met the requirements for the following areas of professionalism: Reliability and attendance <i>Comment:</i> Respect for patients (may not be applicable) Working with colleagues

Continued overleaf

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Please comment on suggested areas of improvement:

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Please indicate if the student has completed all relevant in-course assessments and satisfactorily passed the attachment.

Above Expectations	<input type="checkbox"/>	Consultant Name:	Student Signature
Meets Expectations	<input type="checkbox"/>	Signature: _____ Date: _____	Date: _____
Borderline	<input type="checkbox"/>		
Below Expectations	<input type="checkbox"/>		