

**Student Name:** Mr Marc MacMillan  
**Attachment:** Teaching Skills  
**Hospital:** Charing Cross Hospital  
**Date:** 11 March 2013 to 15 March 2013

**CID:** 553623



**Please tick grade for each domain**

|                    |                   |  |   |
|--------------------|-------------------|--|---|
| Above Expectations |                   | <b>Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)</b><br>Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises?<br><i>Comment:</i><br><br><i>Comment:</i> |   |
| Meets Expectation  |                   |  |   |
| Borderline         |                   |  |   |
| Below Expectations |                   |  |   |
| Unable to Comment  |                   |  |   |
| Above Expectations |                   | <b>In-course activities (parallel with 'communication skills' category)</b><br>Has the student demonstrated good communication skills (towards patients / students / colleagues)?<br><i>Comment:</i>   |   |
| Meets Expectation  |                   |  |   |
| Borderline         |                   |  |   |
| Below Expectations |                   |  |   |
| Unable to Comment  |                   |  |   |
| Above Expectations |                   | <b>Portfolio (parallel with 'knowledge' category)</b><br>Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice?<br><i>Comment:</i>   |   |
| Meets Expectation  |                   |  |   |
| Borderline         |                   |  |   |
| Below Expectations |                   |  |   |
| Unable to Comment  |                   |  |   |
| <b>Yes</b>         | <b>Borderline</b> | <b>No</b>  | <b>Professionalism</b><br>Has the student met the requirements for the following areas of professionalism:<br><b>Reliability and attendance</b><br><i>Comment:</i><br><b>Respect for patients</b> (may not be applicable)<br><b>Working with colleagues</b> |
|                    |                   |  |   |
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|                    |                   |  |   |

**Continued overleaf**

**Please comment on the student's strengths:**

**Please comment on suggested areas of improvement:**

**If unable to comment on any domains, please give reasons below:**

Please indicate if the student has completed all relevant in-course assessments and satisfactorily passed the attachment.

|                    |                          |                              |                   |
|--------------------|--------------------------|------------------------------|-------------------|
| Above Expectations | <input type="checkbox"/> | Consultant Name:             | Student Signature |
| Meets Expectations | <input type="checkbox"/> | Signature: _____ Date: _____ | Date: _____       |
| Borderline         | <input type="checkbox"/> |                              |                   |
| Below Expectations | <input type="checkbox"/> |                              |                   |

**Student Name:** Miss Krsna Mahbubani  
**Attachment:** Teaching Skills  
**Hospital:** Charing Cross Hospital  
**Date:** 8 April 2013 to 12 April 2013

**CID:** 549617



**Please tick grade for each domain**

|                    |                   |  |   |
|--------------------|-------------------|--|---|
| Above Expectations |                   | <b>Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)</b><br>Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises?<br><i>Comment:</i><br><br><i>Comment:</i> |   |
| Meets Expectation  |                   |  |   |
| Borderline         |                   |  |   |
| Below Expectations |                   |  |   |
| Unable to Comment  |                   |  |   |
| Above Expectations |                   | <b>In-course activities (parallel with 'communication skills' category)</b><br>Has the student demonstrated good communication skills (towards patients / students / colleagues)?<br><i>Comment:</i>   |   |
| Meets Expectation  |                   |  |   |
| Borderline         |                   |  |   |
| Below Expectations |                   |  |   |
| Unable to Comment  |                   |  |   |
| Above Expectations |                   | <b>Portfolio (parallel with 'knowledge' category)</b><br>Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice?<br><i>Comment:</i>   |   |
| Meets Expectation  |                   |  |   |
| Borderline         |                   |  |   |
| Below Expectations |                   |  |   |
| Unable to Comment  |                   |  |   |
| <b>Yes</b>         | <b>Borderline</b> | <b>No</b>  | <b>Professionalism</b><br>Has the student met the requirements for the following areas of professionalism:<br><b>Reliability and attendance</b><br><i>Comment:</i><br><b>Respect for patients</b> (may not be applicable)<br><b>Working with colleagues</b> |
|                    |                   |  |   |
|                    |                   |  |   |
|                    |                   |  |   |

**Continued overleaf**

**Please comment on the student's strengths:**

**Please comment on suggested areas of improvement:**

**If unable to comment on any domains, please give reasons below:**

Please indicate if the student has completed all relevant in-course assessments and satisfactorily passed the attachment.

|                    |                          |                              |                   |
|--------------------|--------------------------|------------------------------|-------------------|
| Above Expectations | <input type="checkbox"/> | Consultant Name:             | Student Signature |
| Meets Expectations | <input type="checkbox"/> | Signature: _____ Date: _____ | Date: _____       |
| Borderline         | <input type="checkbox"/> |                              |                   |
| Below Expectations | <input type="checkbox"/> |                              |                   |

**Student Name:** Mr. Alexander McFarquhar  
**Attachment:** Teaching Skills  
**Hospital:** Charing Cross Hospital  
**Date:** 8 April 2013 to 12 April 2013

**CID:** 643840



**Please tick grade for each domain**

|                    |                   |  |   |
|--------------------|-------------------|--|---|
| Above Expectations |                   | <b>Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)</b><br>Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises?<br><i>Comment:</i><br><br><i>Comment:</i> |   |
| Meets Expectation  |                   |  |   |
| Borderline         |                   |  |   |
| Below Expectations |                   |  |   |
| Unable to Comment  |                   |  |   |
| Above Expectations |                   | <b>In-course activities (parallel with 'communication skills' category)</b><br>Has the student demonstrated good communication skills (towards patients / students / colleagues)?<br><i>Comment:</i>   |   |
| Meets Expectation  |                   |  |   |
| Borderline         |                   |  |   |
| Below Expectations |                   |  |   |
| Unable to Comment  |                   |  |   |
| Above Expectations |                   | <b>Portfolio (parallel with 'knowledge' category)</b><br>Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice?<br><i>Comment:</i>   |   |
| Meets Expectation  |                   |  |   |
| Borderline         |                   |  |   |
| Below Expectations |                   |  |   |
| Unable to Comment  |                   |  |   |
| <b>Yes</b>         | <b>Borderline</b> | <b>No</b>  | <b>Professionalism</b><br>Has the student met the requirements for the following areas of professionalism:<br><b>Reliability and attendance</b><br><i>Comment:</i><br><b>Respect for patients</b> (may not be applicable)<br><b>Working with colleagues</b> |
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|                    |                   |  |   |
|                    |                   |  |   |

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**Please comment on the student's strengths:**

**Please comment on suggested areas of improvement:**

**If unable to comment on any domains, please give reasons below:**

Please indicate if the student has completed all relevant in-course assessments and satisfactorily passed the attachment.

|                    |                          |                              |                   |
|--------------------|--------------------------|------------------------------|-------------------|
| Above Expectations | <input type="checkbox"/> | Consultant Name:             | Student Signature |
| Meets Expectations | <input type="checkbox"/> | Signature: _____ Date: _____ | Date: _____       |
| Borderline         | <input type="checkbox"/> |                              |                   |
| Below Expectations | <input type="checkbox"/> |                              |                   |

**Student Name:** Mr Mark Mikhail  
**Attachment:** Teaching Skills  
**Hospital:** Charing Cross Hospital  
**Date:** 11 March 2013 to 15 March 2013

**CID:** 511917



**Please tick grade for each domain**

|                    |                   |  |   |
|--------------------|-------------------|--|---|
| Above Expectations |                   | <b>Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)</b><br>Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises?<br><i>Comment:</i><br><br><i>Comment:</i> |   |
| Meets Expectation  |                   |  |   |
| Borderline         |                   |  |   |
| Below Expectations |                   |  |   |
| Unable to Comment  |                   |  |   |
| Above Expectations |                   | <b>In-course activities (parallel with 'communication skills' category)</b><br>Has the student demonstrated good communication skills (towards patients / students / colleagues)?<br><i>Comment:</i>   |   |
| Meets Expectation  |                   |  |   |
| Borderline         |                   |  |   |
| Below Expectations |                   |  |   |
| Unable to Comment  |                   |  |   |
| Above Expectations |                   | <b>Portfolio (parallel with 'knowledge' category)</b><br>Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice?<br><i>Comment:</i>   |   |
| Meets Expectation  |                   |  |   |
| Borderline         |                   |  |   |
| Below Expectations |                   |  |   |
| Unable to Comment  |                   |  |   |
| <b>Yes</b>         | <b>Borderline</b> | <b>No</b>  | <b>Professionalism</b><br>Has the student met the requirements for the following areas of professionalism:<br><i>Comment:</i><br><b>Reliability and attendance</b><br><b>Respect for patients</b> (may not be applicable)<br><b>Working with colleagues</b> |
|                    |                   |  |   |
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|                    |                   |  |   |

**Continued overleaf**

**Please comment on the student's strengths:**

**Please comment on suggested areas of improvement:**

**If unable to comment on any domains, please give reasons below:**

Please indicate if the student has completed all relevant in-course assessments and satisfactorily passed the attachment.

|                    |                          |                              |                   |
|--------------------|--------------------------|------------------------------|-------------------|
| Above Expectations | <input type="checkbox"/> | Consultant Name:             | Student Signature |
| Meets Expectations | <input type="checkbox"/> | Signature: _____ Date: _____ | Date: _____       |
| Borderline         | <input type="checkbox"/> |                              |                   |
| Below Expectations | <input type="checkbox"/> |                              |                   |



**Student Name:** Miss Sarah Lindsay Morton  
**Attachment:** Teaching Skills  
**Hospital:** Charing Cross Hospital  
**Date:** 11 March 2013 to 15 March 2013

**CID:** 548992



**Please tick grade for each domain**

|                    |                   |  |   |
|--------------------|-------------------|--|---|
| Above Expectations |                   | <b>Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)</b><br>Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises?<br><i>Comment:</i><br><br><i>Comment:</i> |   |
| Meets Expectation  |                   |  |   |
| Borderline         |                   |  |   |
| Below Expectations |                   |  |   |
| Unable to Comment  |                   |  |   |
| Above Expectations |                   | <b>In-course activities (parallel with 'communication skills' category)</b><br>Has the student demonstrated good communication skills (towards patients / students / colleagues)?<br><i>Comment:</i>   |   |
| Meets Expectation  |                   |  |   |
| Borderline         |                   |  |   |
| Below Expectations |                   |  |   |
| Unable to Comment  |                   |  |   |
| Above Expectations |                   | <b>Portfolio (parallel with 'knowledge' category)</b><br>Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice?<br><i>Comment:</i>   |   |
| Meets Expectation  |                   |  |   |
| Borderline         |                   |  |   |
| Below Expectations |                   |  |   |
| Unable to Comment  |                   |  |   |
| <b>Yes</b>         | <b>Borderline</b> | <b>No</b>  | <b>Professionalism</b><br>Has the student met the requirements for the following areas of professionalism:<br><b>Reliability and attendance</b><br><i>Comment:</i><br><b>Respect for patients</b> (may not be applicable)<br><b>Working with colleagues</b> |
|                    |                   |  |   |
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**Please comment on the student's strengths:**

**Please comment on suggested areas of improvement:**

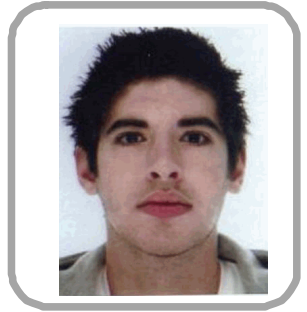
**If unable to comment on any domains, please give reasons below:**

Please indicate if the student has completed all relevant in-course assessments and satisfactorily passed the attachment.

|                    |                          |                              |                   |
|--------------------|--------------------------|------------------------------|-------------------|
| Above Expectations | <input type="checkbox"/> | Consultant Name:             | Student Signature |
| Meets Expectations | <input type="checkbox"/> | Signature: _____ Date: _____ | Date: _____       |
| Borderline         | <input type="checkbox"/> |                              |                   |
| Below Expectations | <input type="checkbox"/> |                              |                   |

**Student Name:** Mr Thomas Hedley Newman  
**Attachment:** Teaching Skills  
**Hospital:** Charing Cross Hospital  
**Date:** 8 April 2013 to 12 April 2013

**CID:** 554112



Please tick grade for each domain

|                    |                   |   |   |
|--------------------|-------------------|---|---|
| Above Expectations |                   | <b>Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)</b><br>Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises?<br><i>Comment:</i> |   |
| Meets Expectation  |                   |   |   |
| Borderline         |                   |   |   |
| Below Expectations |                   |   |   |
| Unable to Comment  |                   |   |   |
| Above Expectations |                   | <b>In-course activities (parallel with 'communication skills' category)</b><br>Has the student demonstrated good communication skills (towards patients / students / colleagues)?<br><i>Comment:</i>                                      |   |
| Meets Expectation  |                   |   |   |
| Borderline         |                   |   |   |
| Below Expectations |                   |   |   |
| Unable to Comment  |                   |   |   |
| Above Expectations |                   | <b>Portfolio (parallel with 'knowledge' category)</b><br>Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice?<br><i>Comment:</i>  |   |
| Meets Expectation  |                   |   |   |
| Borderline         |                   |   |   |
| Below Expectations |                   |   |   |
| Unable to Comment  |                   |   |   |
| <b>Yes</b>         | <b>Borderline</b> | <b>No</b>   | <b>Professionalism</b><br>Has the student met the requirements for the following areas of professionalism:<br><b>Reliability and attendance</b><br><i>Comment:</i><br><b>Respect for patients</b> (may not be applicable)<br><b>Working with colleagues</b> |
|                    |                   |   |   |
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**Please comment on the student's strengths:**

**Please comment on suggested areas of improvement:**

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|                    |                          |                              |                   |
|--------------------|--------------------------|------------------------------|-------------------|
| Above Expectations | <input type="checkbox"/> | Consultant Name:             | Student Signature |
| Meets Expectations | <input type="checkbox"/> | Signature: _____ Date: _____ | Date: _____       |
| Borderline         | <input type="checkbox"/> |                              |                   |
| Below Expectations | <input type="checkbox"/> |                              |                   |

**Student Name:** Mr Aaron Odedra  
**Attachment:** Teaching Skills  
**Hospital:** Charing Cross Hospital  
**Date:** 8 April 2013 to 12 April 2013

**CID:** 549510



**Please tick grade for each domain**

|                    |                   |   |   |
|--------------------|-------------------|---|---|
| Above Expectations |                   | <b>Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)</b><br>Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises?<br><i>Comment:</i> |   |
| Meets Expectation  |                   |   |   |
| Borderline         |                   |   |   |
| Below Expectations |                   |   |   |
| Unable to Comment  |                   |   |   |
| Above Expectations |                   | <b>In-course activities (parallel with 'communication skills' category)</b><br>Has the student demonstrated good communication skills (towards patients / students / colleagues)?<br><i>Comment:</i>                                      |   |
| Meets Expectation  |                   |   |   |
| Borderline         |                   |   |   |
| Below Expectations |                   |   |   |
| Unable to Comment  |                   |   |   |
| Above Expectations |                   | <b>Portfolio (parallel with 'knowledge' category)</b><br>Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice?<br><i>Comment:</i>  |   |
| Meets Expectation  |                   |   |   |
| Borderline         |                   |   |   |
| Below Expectations |                   |   |   |
| Unable to Comment  |                   |   |   |
| <b>Yes</b>         | <b>Borderline</b> | <b>No</b>   | <b>Professionalism</b><br>Has the student met the requirements for the following areas of professionalism:<br><b>Reliability and attendance</b><br><i>Comment:</i><br><b>Respect for patients</b> (may not be applicable)<br><b>Working with colleagues</b> |
|                    |                   |   |   |
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|                    |                   |   |   |

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**Please comment on the student's strengths:**

**Please comment on suggested areas of improvement:**

**If unable to comment on any domains, please give reasons below:**

Please indicate if the student has completed all relevant in-course assessments and satisfactorily passed the attachment.

|                    |                          |                              |                   |
|--------------------|--------------------------|------------------------------|-------------------|
| Above Expectations | <input type="checkbox"/> | Consultant Name:             | Student Signature |
| Meets Expectations | <input type="checkbox"/> | Signature: _____ Date: _____ | Date: _____       |
| Borderline         | <input type="checkbox"/> |                              |                   |
| Below Expectations | <input type="checkbox"/> |                              |                   |

**Student Name:** Mr. Andrew Kofi Bandoh Owusu-Agyei  
**Attachment:** Teaching Skills  
**Hospital:** Charing Cross Hospital  
**Date:** 8 April 2013 to 12 April 2013

**CID:** 549265



Please tick grade for each domain

|                    |                   |  |   |
|--------------------|-------------------|--|---|
| Above Expectations |                   | <b>Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)</b><br>Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises?<br><i>Comment:</i><br><br><i>Comment:</i> |   |
| Meets Expectation  |                   |  |   |
| Borderline         |                   |  |   |
| Below Expectations |                   |  |   |
| Unable to Comment  |                   |  |   |
| Above Expectations |                   | <b>In-course activities (parallel with 'communication skills' category)</b><br>Has the student demonstrated good communication skills (towards patients / students / colleagues)?<br><i>Comment:</i>   |   |
| Meets Expectation  |                   |  |   |
| Borderline         |                   |  |   |
| Below Expectations |                   |  |   |
| Unable to Comment  |                   |  |   |
| Above Expectations |                   | <b>Portfolio (parallel with 'knowledge' category)</b><br>Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice?<br><i>Comment:</i>   |   |
| Meets Expectation  |                   |  |   |
| Borderline         |                   |  |   |
| Below Expectations |                   |  |   |
| Unable to Comment  |                   |  |   |
| <b>Yes</b>         | <b>Borderline</b> | <b>No</b>  | <b>Professionalism</b><br>Has the student met the requirements for the following areas of professionalism:<br><b>Reliability and attendance</b><br><i>Comment:</i><br><b>Respect for patients</b> (may not be applicable)<br><b>Working with colleagues</b> |
|                    |                   |  |   |
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**Please comment on the student's strengths:**

**Please comment on suggested areas of improvement:**

**If unable to comment on any domains, please give reasons below:**

Please indicate if the student has completed all relevant in-course assessments and satisfactorily passed the attachment.

|                    |                          |                              |                   |
|--------------------|--------------------------|------------------------------|-------------------|
| Above Expectations | <input type="checkbox"/> | Consultant Name:             | Student Signature |
| Meets Expectations | <input type="checkbox"/> | Signature: _____ Date: _____ | Date: _____       |
| Borderline         | <input type="checkbox"/> |                              |                   |
| Below Expectations | <input type="checkbox"/> |                              |                   |



**Student Name:** Miss Harsita Patel  
**Attachment:** Teaching Skills  
**Hospital:** Charing Cross Hospital  
**Date:** 8 April 2013 to 12 April 2013

**CID:** 554073



**Please tick grade for each domain**

|                    |                   |           |  |
|--------------------|-------------------|-----------|--|
| Above Expectations |                   |           | <b>Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)</b><br>Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises?<br><i>Comment:</i><br><br><i>Comment:</i> |
| Meets Expectation  |                   |           |  |
| Borderline         |                   |           |  |
| Below Expectations |                   |           |  |
| Unable to Comment  |                   |           |  |
| Above Expectations |                   |           | <b>In-course activities (parallel with 'communication skills' category)</b><br>Has the student demonstrated good communication skills (towards patients / students / colleagues)?<br><i>Comment:</i>   |
| Meets Expectation  |                   |           |  |
| Borderline         |                   |           |  |
| Below Expectations |                   |           |  |
| Unable to Comment  |                   |           |  |
| Above Expectations |                   |           | <b>Portfolio (parallel with 'knowledge' category)</b><br>Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice?<br><i>Comment:</i>   |
| Meets Expectation  |                   |           |  |
| Borderline         |                   |           |  |
| Below Expectations |                   |           |  |
| Unable to Comment  |                   |           |  |
| <b>Yes</b>         | <b>Borderline</b> | <b>No</b> | <b>Professionalism</b><br>Has the student met the requirements for the following areas of professionalism:<br><i>Comment:</i><br><b>Reliability and attendance</b><br><b>Respect for patients</b> (may not be applicable)<br><b>Working with colleagues</b>      |
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**Continued overleaf**

**Please comment on the student's strengths:**

**Please comment on suggested areas of improvement:**

**If unable to comment on any domains, please give reasons below:**

Please indicate if the student has completed all relevant in-course assessments and satisfactorily passed the attachment.

|                    |                          |                              |                   |
|--------------------|--------------------------|------------------------------|-------------------|
| Above Expectations | <input type="checkbox"/> | Consultant Name:             | Student Signature |
| Meets Expectations | <input type="checkbox"/> | Signature: _____ Date: _____ | Date: _____       |
| Borderline         | <input type="checkbox"/> |                              |                   |
| Below Expectations | <input type="checkbox"/> |                              |                   |

**Student Name:** Miss Nishal Hitesh Patel  
**Attachment:** Teaching Skills  
**Hospital:** Charing Cross Hospital  
**Date:** 11 March 2013 to 15 March 2013

**CID:** 555713



**Please tick grade for each domain**

|                    |                   |  |   |
|--------------------|-------------------|--|---|
| Above Expectations |                   | <b>Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)</b><br>Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises?<br><i>Comment:</i><br><br><i>Comment:</i> |   |
| Meets Expectation  |                   |  |   |
| Borderline         |                   |  |   |
| Below Expectations |                   |  |   |
| Unable to Comment  |                   |  |   |
| Above Expectations |                   | <b>In-course activities (parallel with 'communication skills' category)</b><br>Has the student demonstrated good communication skills (towards patients / students / colleagues)?<br><i>Comment:</i>   |   |
| Meets Expectation  |                   |  |   |
| Borderline         |                   |  |   |
| Below Expectations |                   |  |   |
| Unable to Comment  |                   |  |   |
| Above Expectations |                   | <b>Portfolio (parallel with 'knowledge' category)</b><br>Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice?<br><i>Comment:</i>   |   |
| Meets Expectation  |                   |  |   |
| Borderline         |                   |  |   |
| Below Expectations |                   |  |   |
| Unable to Comment  |                   |  |   |
| <b>Yes</b>         | <b>Borderline</b> | <b>No</b>  | <b>Professionalism</b><br>Has the student met the requirements for the following areas of professionalism:<br><b>Reliability and attendance</b><br><i>Comment:</i><br><b>Respect for patients</b> (may not be applicable)<br><b>Working with colleagues</b> |
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|                    |                   |  |   |

**Continued overleaf**

**Please comment on the student's strengths:**

**Please comment on suggested areas of improvement:**

**If unable to comment on any domains, please give reasons below:**

Please indicate if the student has completed all relevant in-course assessments and satisfactorily passed the attachment.

|                    |                          |                              |                   |
|--------------------|--------------------------|------------------------------|-------------------|
| Above Expectations | <input type="checkbox"/> | Consultant Name:             | Student Signature |
| Meets Expectations | <input type="checkbox"/> | Signature: _____ Date: _____ | Date: _____       |
| Borderline         | <input type="checkbox"/> |                              |                   |
| Below Expectations | <input type="checkbox"/> |                              |                   |

**Student Name:** Mr Rushan L G Perera  
**Attachment:** Teaching Skills  
**Hospital:** Charing Cross Hospital  
**Date:** 11 March 2013 to 15 March 2013

**CID:** 552005



**Please tick grade for each domain**

|                    |                   |  |   |
|--------------------|-------------------|--|---|
| Above Expectations |                   | <b>Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)</b><br>Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises?<br><i>Comment:</i><br><br><i>Comment:</i> |   |
| Meets Expectation  |                   |  |   |
| Borderline         |                   |  |   |
| Below Expectations |                   |  |   |
| Unable to Comment  |                   |  |   |
| Above Expectations |                   | <b>In-course activities (parallel with 'communication skills' category)</b><br>Has the student demonstrated good communication skills (towards patients / students / colleagues)?<br><i>Comment:</i>   |   |
| Meets Expectation  |                   |  |   |
| Borderline         |                   |  |   |
| Below Expectations |                   |  |   |
| Unable to Comment  |                   |  |   |
| Above Expectations |                   | <b>Portfolio (parallel with 'knowledge' category)</b><br>Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice?<br><i>Comment:</i>   |   |
| Meets Expectation  |                   |  |   |
| Borderline         |                   |  |   |
| Below Expectations |                   |  |   |
| Unable to Comment  |                   |  |   |
| <b>Yes</b>         | <b>Borderline</b> | <b>No</b>  | <b>Professionalism</b><br>Has the student met the requirements for the following areas of professionalism:<br><br><b>Reliability and attendance</b><br><i>Comment:</i><br><br><b>Respect for patients</b> (may not be applicable)<br><br><b>Working with colleagues</b> |
|                    |                   |  |   |
|                    |                   |  |   |
|                    |                   |  |   |

**Continued overleaf**

**Please comment on the student's strengths:**

**Please comment on suggested areas of improvement:**

**If unable to comment on any domains, please give reasons below:**

Please indicate if the student has completed all relevant in-course assessments and satisfactorily passed the attachment.

|                    |                          |                              |                   |
|--------------------|--------------------------|------------------------------|-------------------|
| Above Expectations | <input type="checkbox"/> | Consultant Name:             | Student Signature |
| Meets Expectations | <input type="checkbox"/> | Signature: _____ Date: _____ | Date: _____       |
| Borderline         | <input type="checkbox"/> |                              |                   |
| Below Expectations | <input type="checkbox"/> |                              |                   |

**Student Name:** Mr Vafa Pirjamali  
**Attachment:** Teaching Skills  
**Hospital:** Charing Cross Hospital  
**Date:** 11 March 2013 to 15 March 2013

**CID:** 511236



**Please tick grade for each domain**

|                    |                   |  |   |
|--------------------|-------------------|--|---|
| Above Expectations |                   | <b>Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)</b><br>Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises?<br><i>Comment:</i><br><br><i>Comment:</i> |   |
| Meets Expectation  |                   |  |   |
| Borderline         |                   |  |   |
| Below Expectations |                   |  |   |
| Unable to Comment  |                   |  |   |
| Above Expectations |                   | <b>In-course activities (parallel with 'communication skills' category)</b><br>Has the student demonstrated good communication skills (towards patients / students / colleagues)?<br><i>Comment:</i>   |   |
| Meets Expectation  |                   |  |   |
| Borderline         |                   |  |   |
| Below Expectations |                   |  |   |
| Unable to Comment  |                   |  |   |
| Above Expectations |                   | <b>Portfolio (parallel with 'knowledge' category)</b><br>Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice?<br><i>Comment:</i>   |   |
| Meets Expectation  |                   |  |   |
| Borderline         |                   |  |   |
| Below Expectations |                   |  |   |
| Unable to Comment  |                   |  |   |
| <b>Yes</b>         | <b>Borderline</b> | <b>No</b>  | <b>Professionalism</b><br>Has the student met the requirements for the following areas of professionalism:<br><b>Reliability and attendance</b><br><i>Comment:</i><br><b>Respect for patients</b> (may not be applicable)<br><b>Working with colleagues</b> |
|                    |                   |  |   |
|                    |                   |  |   |
|                    |                   |  |   |

**Continued overleaf**

**Please comment on the student's strengths:**

**Please comment on suggested areas of improvement:**

**If unable to comment on any domains, please give reasons below:**

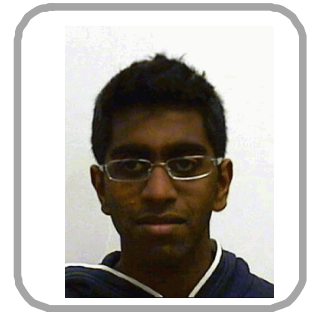
Please indicate if the student has completed all relevant in-course assessments and satisfactorily passed the attachment.

|                    |                          |                              |                   |
|--------------------|--------------------------|------------------------------|-------------------|
| Above Expectations | <input type="checkbox"/> | Consultant Name:             | Student Signature |
| Meets Expectations | <input type="checkbox"/> | Signature: _____ Date: _____ | Date: _____       |
| Borderline         | <input type="checkbox"/> |                              |                   |
| Below Expectations | <input type="checkbox"/> |                              |                   |



**Student Name:** Mr Matthew Lynkaran Rajan  
**Attachment:** Teaching Skills  
**Hospital:** Charing Cross Hospital  
**Date:** 11 March 2013 to 15 March 2013

**CID:** 549086



**Please tick grade for each domain**

|                    |                   |  |   |
|--------------------|-------------------|--|---|
| Above Expectations |                   | <b>Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)</b><br>Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises?<br><i>Comment:</i><br><br><i>Comment:</i> |   |
| Meets Expectation  |                   |  |   |
| Borderline         |                   |  |   |
| Below Expectations |                   |  |   |
| Unable to Comment  |                   |  |   |
| Above Expectations |                   | <b>In-course activities (parallel with 'communication skills' category)</b><br>Has the student demonstrated good communication skills (towards patients / students / colleagues)?<br><i>Comment:</i>   |   |
| Meets Expectation  |                   |  |   |
| Borderline         |                   |  |   |
| Below Expectations |                   |  |   |
| Unable to Comment  |                   |  |   |
| Above Expectations |                   | <b>Portfolio (parallel with 'knowledge' category)</b><br>Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice?<br><i>Comment:</i>   |   |
| Meets Expectation  |                   |  |   |
| Borderline         |                   |  |   |
| Below Expectations |                   |  |   |
| Unable to Comment  |                   |  |   |
| <b>Yes</b>         | <b>Borderline</b> | <b>No</b>  | <b>Professionalism</b><br>Has the student met the requirements for the following areas of professionalism:<br><i>Comment:</i><br><b>Reliability and attendance</b><br><b>Respect for patients</b> (may not be applicable)<br><b>Working with colleagues</b> |
|                    |                   |  |   |
|                    |                   |  |   |
|                    |                   |  |   |

**Continued overleaf**

**Please comment on the student's strengths:**

**Please comment on suggested areas of improvement:**

**If unable to comment on any domains, please give reasons below:**

Please indicate if the student has completed all relevant in-course assessments and satisfactorily passed the attachment.

|                    |                          |                              |                   |
|--------------------|--------------------------|------------------------------|-------------------|
| Above Expectations | <input type="checkbox"/> | Consultant Name:             | Student Signature |
| Meets Expectations | <input type="checkbox"/> | Signature: _____ Date: _____ | Date: _____       |
| Borderline         | <input type="checkbox"/> |                              |                   |
| Below Expectations | <input type="checkbox"/> |                              |                   |

**Student Name:** Miss Sarrah Raveendran  
**Attachment:** Teaching Skills  
**Hospital:** Charing Cross Hospital  
**Date:** 8 April 2013 to 12 April 2013

**CID:** 549730



**Please tick grade for each domain**

|                    |                   |  |   |
|--------------------|-------------------|--|---|
| Above Expectations |                   | <b>Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)</b><br>Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises?<br><i>Comment:</i><br><br><i>Comment:</i> |   |
| Meets Expectation  |                   |  |   |
| Borderline         |                   |  |   |
| Below Expectations |                   |  |   |
| Unable to Comment  |                   |  |   |
| Above Expectations |                   | <b>In-course activities (parallel with 'communication skills' category)</b><br>Has the student demonstrated good communication skills (towards patients / students / colleagues)?<br><i>Comment:</i>   |   |
| Meets Expectation  |                   |  |   |
| Borderline         |                   |  |   |
| Below Expectations |                   |  |   |
| Unable to Comment  |                   |  |   |
| Above Expectations |                   | <b>Portfolio (parallel with 'knowledge' category)</b><br>Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice?<br><i>Comment:</i>   |   |
| Meets Expectation  |                   |  |   |
| Borderline         |                   |  |   |
| Below Expectations |                   |  |   |
| Unable to Comment  |                   |  |   |
| <b>Yes</b>         | <b>Borderline</b> | <b>No</b>  | <b>Professionalism</b><br>Has the student met the requirements for the following areas of professionalism:<br><i>Comment:</i><br><b>Reliability and attendance</b><br><b>Respect for patients</b> (may not be applicable)<br><b>Working with colleagues</b> |
|                    |                   |  |   |
|                    |                   |  |   |
|                    |                   |  |   |

**Continued overleaf**

**Please comment on the student's strengths:**

**Please comment on suggested areas of improvement:**

**If unable to comment on any domains, please give reasons below:**

Please indicate if the student has completed all relevant in-course assessments and satisfactorily passed the attachment.

|                    |                          |                              |                   |
|--------------------|--------------------------|------------------------------|-------------------|
| Above Expectations | <input type="checkbox"/> | Consultant Name:             | Student Signature |
| Meets Expectations | <input type="checkbox"/> | Signature: _____ Date: _____ | Date: _____       |
| Borderline         | <input type="checkbox"/> |                              |                   |
| Below Expectations | <input type="checkbox"/> |                              |                   |

**Student Name:** Mr Matthew Routledge  
**Attachment:** Teaching Skills  
**Hospital:** Charing Cross Hospital  
**Date:** 8 April 2013 to 12 April 2013

**CID:** 555773



**Please tick grade for each domain**

|                    |                   |  |   |
|--------------------|-------------------|--|---|
| Above Expectations |                   | <b>Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)</b><br>Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises?<br><i>Comment:</i><br><br><i>Comment:</i> |   |
| Meets Expectation  |                   |  |   |
| Borderline         |                   |  |   |
| Below Expectations |                   |  |   |
| Unable to Comment  |                   |  |   |
| Above Expectations |                   | <b>In-course activities (parallel with 'communication skills' category)</b><br>Has the student demonstrated good communication skills (towards patients / students / colleagues)?<br><i>Comment:</i>   |   |
| Meets Expectation  |                   |  |   |
| Borderline         |                   |  |   |
| Below Expectations |                   |  |   |
| Unable to Comment  |                   |  |   |
| Above Expectations |                   | <b>Portfolio (parallel with 'knowledge' category)</b><br>Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice?<br><i>Comment:</i>   |   |
| Meets Expectation  |                   |  |   |
| Borderline         |                   |  |   |
| Below Expectations |                   |  |   |
| Unable to Comment  |                   |  |   |
| <b>Yes</b>         | <b>Borderline</b> | <b>No</b>  | <b>Professionalism</b><br>Has the student met the requirements for the following areas of professionalism:<br><b>Reliability and attendance</b><br><i>Comment:</i><br><b>Respect for patients</b> (may not be applicable)<br><b>Working with colleagues</b> |
|                    |                   |  |   |
|                    |                   |  |   |
|                    |                   |  |   |

**Continued overleaf**

**Please comment on the student's strengths:**

**Please comment on suggested areas of improvement:**

**If unable to comment on any domains, please give reasons below:**

Please indicate if the student has completed all relevant in-course assessments and satisfactorily passed the attachment.

|                    |                          |                              |                   |
|--------------------|--------------------------|------------------------------|-------------------|
| Above Expectations | <input type="checkbox"/> | Consultant Name:             | Student Signature |
| Meets Expectations | <input type="checkbox"/> | Signature: _____ Date: _____ | Date: _____       |
| Borderline         | <input type="checkbox"/> |                              |                   |
| Below Expectations | <input type="checkbox"/> |                              |                   |