

CID: 553623

Student Name: Mr Marc MacMillan Attachment: Teaching Skills

Hospital: Charing Cross Hospital

**Date:** 11 March 2013 to 15 March 2013



#### Please tick grade for each domain

| Abo | ove Expectations   |    | Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)                           |  |  |  |
|-----|--------------------|----|--|--|--|--|
| М   | Meets Expectation  |    | Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises?<br>Comment:    |  |  |  |
|     | Borderline         |    | Comment:   |  |  |  |
| Bel | ow Expectations    |    |  |  |  |  |
| Una | able to Comment    |    |  |  |  |  |
| Abo | ove Expectations   |    | In-course activities (parallel with 'communication skills' category)   |  |  |  |
| M   | eets Expectation   |    | Has the student demonstrated good communication skills (towards patients / students / colleagues)?<br>Comment:             |  |  |  |
|     | Borderline         |    |  |  |  |  |
| Bel | Below Expectations |    |  |  |  |  |
| Una | able to Comment    |    |  |  |  |  |
| Abo | ove Expectations   |    | Portfolio (parallel with 'knowledge' category)   |  |  |  |
| М   | eets Expectation   |    | Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i> |  |  |  |
|     | Borderline         |    |  |  |  |  |
| Bel | ow Expectations    |    |  |  |  |  |
| Una | able to Comment    |    |  |  |  |  |
| Yes | Borderline         | No | Professionalism Has the student met the requirements for the following areas of professionalism:                           |  |  |  |
|     |                    |    | Reliability and attendance Comment:  |  |  |  |
|     |                    |    | Respect for patients (may not be applicable)   |  |  |  |
|     |                    |    | Working with colleagues  |  |  |  |

| Please com          | ment | t on the student's | strengths:                |                |           |                             |
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| Please com          | ment | t on suggested are | eas of improv             | ement:         |           |                             |
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| If unable to        | comi | ment on any doma   | ains, please g            | ive reasons b  | elow:     |                             |
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| ase indicate if the | stud | lent has completed | all relevant in attachmer | -course assess | ments and | d satisfactorily passed the |
| ove Expectations    |      | Consultant Name:   | attaoriiriei              |                |           | Student Signature           |
| eets Expectations   |      |                    |                           |                |           |                             |
| Borderline          |      | Signature:         |                           | Date:          |           |                             |
| low Expectations    |      | orginatore.        |                           | Date.          |           | Date:                       |



CID: 549617

Student Name: Miss Krsna Mahbubani

Attachment:

Teaching Skills

Hospital:

**Charing Cross Hospital** 

Date:

8 April 2013 to 12 April 2013



#### Please tick grade for each domain

| Abo | ove Expectations   |    | Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)                           |  |  |  |
|-----|--------------------|----|--|--|--|--|
| М   | Meets Expectation  |    | Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises?<br>Comment:    |  |  |  |
|     | Borderline         |    | Comment:   |  |  |  |
| Bel | ow Expectations    |    |  |  |  |  |
| Una | able to Comment    |    |  |  |  |  |
| Abo | ove Expectations   |    | In-course activities (parallel with 'communication skills' category)   |  |  |  |
| M   | eets Expectation   |    | Has the student demonstrated good communication skills (towards patients / students / colleagues)?<br>Comment:             |  |  |  |
|     | Borderline         |    |  |  |  |  |
| Bel | Below Expectations |    |  |  |  |  |
| Una | able to Comment    |    |  |  |  |  |
| Abo | ove Expectations   |    | Portfolio (parallel with 'knowledge' category)   |  |  |  |
| М   | eets Expectation   |    | Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i> |  |  |  |
|     | Borderline         |    |  |  |  |  |
| Bel | ow Expectations    |    |  |  |  |  |
| Una | able to Comment    |    |  |  |  |  |
| Yes | Borderline         | No | Professionalism Has the student met the requirements for the following areas of professionalism:                           |  |  |  |
|     |                    |    | Reliability and attendance Comment:  |  |  |  |
|     |                    |    | Respect for patients (may not be applicable)   |  |  |  |
|     |                    |    | Working with colleagues  |  |  |  |

| Please com          | ment | t on the student's | strengths:                |                |           |                             |
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| ove Expectations    |      | Consultant Name:   | attaoriiriei              |                |           | Student Signature           |
| eets Expectations   |      |                    |                           |                |           |                             |
| Borderline          |      | Signature:         |                           | Date:          |           |                             |
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CID: 643840

Student Name: Mr. Alexander McFarquhar

Attachment:

Teaching Skills

Hospital:

**Charing Cross Hospital** 

**Date:** 8 April 2013 to 12 April 2013



#### Please tick grade for each domain

| ve Expectations    |  | Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)   |  |  |  |
|--------------------|--|--|--|--|--|
| Meets Expectation  |  | Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises?<br>Comment:  |  |  |  |
| Borderline         |  | Comment:   |  |  |  |
| ow Expectations    |  |  |  |  |  |
| able to Comment    |  |  |  |  |  |
| ve Expectations    |  | In-course activities (parallel with 'communication skills' category)   |  |  |  |
| eets Expectation   |  | Has the student demonstrated good communication skills (towards patients / students / colleagues)?<br>Comment:   |  |  |  |
| Borderline         |  |  |  |  |  |
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| Unable to Comment  |  |  |  |  |  |
| ove Expectations   |  | Portfolio (parallel with 'knowledge' category)   |  |  |  |
| eets Expectation   |  | Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>   |  |  |  |
| Borderline         |  | Continuent.  |  |  |  |
| ow Expectations    |  |  |  |  |  |
| ble to Comment     |  |  |  |  |  |
| Borderline         | No   | Professionalism Has the student met the requirements for the following areas of professionalism:   |  |  |  |
|                    |  | Reliability and attendance  Comment:   |  |  |  |
|                    |  | Respect for patients (may not be applicable)   |  |  |  |
|                    |  | Working with colleagues  |  |  |  |
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| Please com          | ment | t on the student's | strengths:                |                |           |                             |
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| ove Expectations    |      | Consultant Name:   | attaoriiriei              |                |           | Student Signature           |
| eets Expectations   |      |                    |                           |                |           |                             |
| Borderline          |      | Signature:         |                           | Date:          |           |                             |
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**CID:** 511917

Student Name: Mr Mark Mikhail

Attachment: Teaching Skills
Hospital: Charing Cross Hospital

**Date:** 11 March 2013 to 15 March 2013



#### Please tick grade for each domain

| Abo | ove Expectations   |    | Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)                           |  |  |  |
|-----|--------------------|----|--|--|--|--|
| М   | Meets Expectation  |    | Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises?<br>Comment:    |  |  |  |
|     | Borderline         |    | Comment:   |  |  |  |
| Bel | ow Expectations    |    |  |  |  |  |
| Una | able to Comment    |    |  |  |  |  |
| Abo | ove Expectations   |    | In-course activities (parallel with 'communication skills' category)   |  |  |  |
| M   | eets Expectation   |    | Has the student demonstrated good communication skills (towards patients / students / colleagues)?<br>Comment:             |  |  |  |
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| Bel | Below Expectations |    |  |  |  |  |
| Una | able to Comment    |    |  |  |  |  |
| Abo | ove Expectations   |    | Portfolio (parallel with 'knowledge' category)   |  |  |  |
| М   | eets Expectation   |    | Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i> |  |  |  |
|     | Borderline         |    |  |  |  |  |
| Bel | ow Expectations    |    |  |  |  |  |
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| Yes | Borderline         | No | Professionalism Has the student met the requirements for the following areas of professionalism:                           |  |  |  |
|     |                    |    | Reliability and attendance Comment:  |  |  |  |
|     |                    |    | Respect for patients (may not be applicable)   |  |  |  |
|     |                    |    | Working with colleagues  |  |  |  |

| Please com          | ment | t on the student's | strengths:                |                |           |                             |
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| ove Expectations    |      | Consultant Name:   | attaoriiriei              |                |           | Student Signature           |
| eets Expectations   |      |                    |                           |                |           |                             |
| Borderline          |      | Signature:         |                           | Date:          |           |                             |
| low Expectations    |      | orginatore.        |                           | Date.          |           | Date:                       |



CID: 548992

Student Name: Miss Sarah Lindsay Morton

Attachment: Teaching Skills
Hospital: Teaching Cross Hospital

**Date:** 11 March 2013 to 15 March 2013



#### Please tick grade for each domain

| ve Expectations    |  | Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)   |  |  |  |
|--------------------|--|--|--|--|--|
| Meets Expectation  |  | Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises?<br>Comment:  |  |  |  |
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| ow Expectations    |  |  |  |  |  |
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| ve Expectations    |  | In-course activities (parallel with 'communication skills' category)   |  |  |  |
| eets Expectation   |  | Has the student demonstrated good communication skills (towards patients / students / colleagues)?<br>Comment:   |  |  |  |
| Borderline         |  |  |  |  |  |
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| ove Expectations   |  | Portfolio (parallel with 'knowledge' category)   |  |  |  |
| eets Expectation   |  | Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>   |  |  |  |
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| ow Expectations    |  |  |  |  |  |
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| Borderline         | No   | Professionalism Has the student met the requirements for the following areas of professionalism:   |  |  |  |
|                    |  | Reliability and attendance  Comment:   |  |  |  |
|                    |  | Respect for patients (may not be applicable)   |  |  |  |
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| Please com          | ment | t on the student's | strengths:                |                |           |                             |
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| ove Expectations    |      | Consultant Name:   | attaoriiriei              |                |           | Student Signature           |
| eets Expectations   |      |                    |                           |                |           |                             |
| Borderline          |      | Signature:         |                           | Date:          |           |                             |
| low Expectations    |      | orginatore.        |                           | Date.          |           | Date:                       |



Student Name: Mr Thomas Hedley Newman

Attachment: **Charing Cross Hospital** 

Teaching Skills

Hospital: Date:

8 April 2013 to 12 April 2013

**CID:** 554112

#### Please tick grade for each domain

| ve Expectations    |  | Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)   |  |  |  |
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| Meets Expectation  |  | Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises?<br>Comment:  |  |  |  |
| Borderline         |  | Comment:   |  |  |  |
| ow Expectations    |  |  |  |  |  |
| able to Comment    |  |  |  |  |  |
| ve Expectations    |  | In-course activities (parallel with 'communication skills' category)   |  |  |  |
| eets Expectation   |  | Has the student demonstrated good communication skills (towards patients / students / colleagues)?<br>Comment:   |  |  |  |
| Borderline         |  |  |  |  |  |
| Below Expectations |  |  |  |  |  |
| Unable to Comment  |  |  |  |  |  |
| ove Expectations   |  | Portfolio (parallel with 'knowledge' category)   |  |  |  |
| eets Expectation   |  | Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>   |  |  |  |
| Borderline         |  | Continuent.  |  |  |  |
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| Borderline         | No   | Professionalism Has the student met the requirements for the following areas of professionalism:   |  |  |  |
|                    |  | Reliability and attendance  Comment:   |  |  |  |
|                    |  | Respect for patients (may not be applicable)   |  |  |  |
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| Please com          | ment | t on the student's | strengths:                |                |           |                             |
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| ove Expectations    |      | Consultant Name:   | attaoriiriei              |                |           | Student Signature           |
| eets Expectations   |      |                    |                           |                |           |                             |
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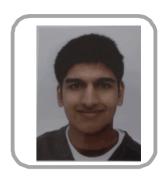


**CID:** 549510

Student Name: Mr Aaron Odedra

Attachment: Teaching Skills
Hospital: Charing Cross Hospital

**Date:** 8 April 2013 to 12 April 2013



#### Please tick grade for each domain

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| Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i> |  |  |  |  |  |
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| Please com          | ment | t on the student's | strengths:                |                |           |                             |
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| ove Expectations    |      | Consultant Name:   | attaoriiriei              |                |           | Student Signature           |
| eets Expectations   |      |                    |                           |                |           |                             |
| Borderline          |      | Signature:         |                           | Date:          |           |                             |
| low Expectations    |      | orginatore.        |                           | Date.          |           | Date:                       |



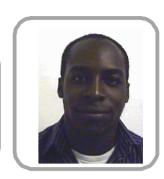
CID: 549265

Student Name: Mr. Andrew Kofi Bandoh Owusu-Agyei

Attachment: Teaching Skills

Hospital: Charing Cross Hospital

**Date:** 8 April 2013 to 12 April 2013



#### Please tick grade for each domain

| ve Expectations    |  | Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)   |  |  |  |  |
|--------------------|--|--|--|--|--|--|
| Meets Expectation  |  | Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises?<br>Comment:  |  |  |  |  |
| Borderline         |  | Comment:   |  |  |  |  |
| ow Expectations    |  |  |  |  |  |  |
| able to Comment    |  |  |  |  |  |  |
| ve Expectations    |  | In-course activities (parallel with 'communication skills' category)   |  |  |  |  |
| Meets Expectation  |  | Has the student demonstrated good communication skills (towards patients / students / colleagues)?<br>Comment:   |  |  |  |  |
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| Below Expectations |  |  |  |  |  |  |
| Unable to Comment  |  |  |  |  |  |  |
| Above Expectations |  | Portfolio (parallel with 'knowledge' category)   |  |  |  |  |
| eets Expectation   |  | Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>   |  |  |  |  |
| Borderline         |  | Continuent.  |  |  |  |  |
| ow Expectations    |  |  |  |  |  |  |
| ble to Comment     |  |  |  |  |  |  |
| Borderline         | No   | Professionalism Has the student met the requirements for the following areas of professionalism:   |  |  |  |  |
|                    |  | Reliability and attendance  Comment:   |  |  |  |  |
|                    |  | Respect for patients (may not be applicable)   |  |  |  |  |
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| Please com          | ment | t on the student's | strengths:                |                |           |                             |
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| If unable to        | comi | ment on any doma   | ains, please g            | ive reasons b  | elow:     |                             |
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| ase indicate if the | stud | lent has completed | all relevant in attachmer | -course assess | ments and | d satisfactorily passed the |
| ove Expectations    |      | Consultant Name:   | attaoriiriei              |                |           | Student Signature           |
| eets Expectations   |      |                    |                           |                |           |                             |
| Borderline          |      | Signature:         |                           | Date:          |           |                             |
| low Expectations    |      | orginatore.        |                           | Date.          |           | Date:                       |



CID: 554073

Student Name: Miss Harsita Patel

Attachment: Teaching Skills
Hospital: Charing Cross Hospital

**Date:** 8 April 2013 to 12 April 2013



#### Please tick grade for each domain

| Abo | ve Expectations    |    | Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)                           |  |  |  |  |
|-----|--------------------|----|--|--|--|--|--|
| М   | eets Expectation   |    | Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises?<br>Comment:    |  |  |  |  |
|     | Borderline         |    | Comment:   |  |  |  |  |
| Bel | ow Expectations    |    |  |  |  |  |  |
| Una | able to Comment    |    |  |  |  |  |  |
| Abo | ve Expectations    |    | In-course activities (parallel with 'communication skills' category)   |  |  |  |  |
| Me  | eets Expectation   |    | Has the student demonstrated good communication skills (towards patients / students / colleagues)?<br>Comment:             |  |  |  |  |
|     | Borderline         |    |  |  |  |  |  |
| Bel | ow Expectations    |    |  |  |  |  |  |
| Una | Unable to Comment  |    |  |  |  |  |  |
| Abo | Above Expectations |    | Portfolio (parallel with 'knowledge' category)   |  |  |  |  |
| Me  | eets Expectation   |    | Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i> |  |  |  |  |
|     | Borderline         |    | GONANCIA.  |  |  |  |  |
| Bel | ow Expectations    |    |  |  |  |  |  |
| Una | able to Comment    |    |  |  |  |  |  |
| Yes | Borderline         | No | Professionalism Has the student met the requirements for the following areas of professionalism:                           |  |  |  |  |
|     |                    |    | Reliability and attendance Comment:  |  |  |  |  |
|     |                    |    | Respect for patients (may not be applicable)   |  |  |  |  |
|     |                    |    | Working with colleagues  |  |  |  |  |
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| Please com          | ment | t on the student's | strengths:                |                |           |                             |
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| Please com          | ment | t on suggested are | eas of improv             | ement:         |           |                             |
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| If unable to        | comi | ment on any doma   | ains, please g            | ive reasons b  | elow:     |                             |
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| ase indicate if the | stud | lent has completed | all relevant in attachmer | -course assess | ments and | d satisfactorily passed the |
| ove Expectations    |      | Consultant Name:   | attaoriiriei              |                |           | Student Signature           |
| eets Expectations   |      |                    |                           |                |           |                             |
| Borderline          |      | Signature:         |                           | Date:          |           |                             |
| low Expectations    |      | orginatore.        |                           | Date.          |           | Date:                       |



**CID:** 555713

Student Name: Miss Nishal Hitesh Patel

Attachment: Teaching Skills
Hospital: Charing Cross Hospital

**Date:** 11 March 2013 to 15 March 2013



#### Please tick grade for each domain

| egories)<br>ercises?   |  |  |  |  |  |
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| ercises?   |  |  |  |  |  |
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| Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i> |  |  |  |  |  |
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| Please com          | ment | t on the student's | strengths:                |                |           |                             |
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| Please com          | ment | t on suggested are | eas of improv             | ement:         |           |                             |
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| ase indicate if the | stud | lent has completed | all relevant in attachmer | -course assess | ments and | d satisfactorily passed the |
| ove Expectations    |      | Consultant Name:   | attaoriiriei              |                |           | Student Signature           |
| eets Expectations   |      |                    |                           |                |           |                             |
| Borderline          |      | Signature:         |                           | Date:          |           |                             |
| low Expectations    |      | orginatore.        |                           | Date.          |           | Date:                       |



CID: 552005

Student Name: Mr Rushan L G Perera

Attachment: Teaching Skills
Hospital: Charing Cross Hospital

**Date:** 11 March 2013 to 15 March 2013



#### Please tick grade for each domain

| ve Expectations    |  | Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)   |  |  |  |  |
|--------------------|--|--|--|--|--|--|
| Meets Expectation  |  | Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises?<br>Comment:  |  |  |  |  |
| Borderline         |  | Comment:   |  |  |  |  |
| ow Expectations    |  |  |  |  |  |  |
| able to Comment    |  |  |  |  |  |  |
| ve Expectations    |  | In-course activities (parallel with 'communication skills' category)   |  |  |  |  |
| Meets Expectation  |  | Has the student demonstrated good communication skills (towards patients / students / colleagues)?<br>Comment:   |  |  |  |  |
| Borderline         |  |  |  |  |  |  |
| Below Expectations |  |  |  |  |  |  |
| Unable to Comment  |  |  |  |  |  |  |
| Above Expectations |  | Portfolio (parallel with 'knowledge' category)   |  |  |  |  |
| eets Expectation   |  | Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>   |  |  |  |  |
| Borderline         |  | Continuent.  |  |  |  |  |
| ow Expectations    |  |  |  |  |  |  |
| ble to Comment     |  |  |  |  |  |  |
| Borderline         | No   | Professionalism Has the student met the requirements for the following areas of professionalism:   |  |  |  |  |
|                    |  | Reliability and attendance  Comment:   |  |  |  |  |
|                    |  | Respect for patients (may not be applicable)   |  |  |  |  |
|                    |  | Working with colleagues  |  |  |  |  |
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| Please com          | ment | t on the student's | strengths:                |                |           |                             |
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| If unable to        | comi | ment on any doma   | ains, please g            | ive reasons b  | elow:     |                             |
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| ase indicate if the | stud | lent has completed | all relevant in attachmer | -course assess | ments and | d satisfactorily passed the |
| ove Expectations    |      | Consultant Name:   | attaoriiriei              |                |           | Student Signature           |
| eets Expectations   |      |                    |                           |                |           |                             |
| Borderline          |      | Signature:         |                           | Date:          |           |                             |
| low Expectations    |      | orginatore.        |                           | Date.          |           | Date:                       |



**CID:** 511236

Student Name: Mr Vafa Pirjamali
Attachment: Teaching Skills

Attachment: Teaching Skills
Hospital: Charing Cross Hospital

**Date:** 11 March 2013 to 15 March 2013



#### Please tick grade for each domain

| ve Expectations    |  | Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)   |  |  |  |  |
|--------------------|--|--|--|--|--|--|
| Meets Expectation  |  | Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises?<br>Comment:  |  |  |  |  |
| Borderline         |  | Comment:   |  |  |  |  |
| ow Expectations    |  |  |  |  |  |  |
| able to Comment    |  |  |  |  |  |  |
| ve Expectations    |  | In-course activities (parallel with 'communication skills' category)   |  |  |  |  |
| Meets Expectation  |  | Has the student demonstrated good communication skills (towards patients / students / colleagues)?<br>Comment:   |  |  |  |  |
| Borderline         |  |  |  |  |  |  |
| Below Expectations |  |  |  |  |  |  |
| Unable to Comment  |  |  |  |  |  |  |
| Above Expectations |  | Portfolio (parallel with 'knowledge' category)   |  |  |  |  |
| eets Expectation   |  | Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>   |  |  |  |  |
| Borderline         |  | Continuent.  |  |  |  |  |
| ow Expectations    |  |  |  |  |  |  |
| ble to Comment     |  |  |  |  |  |  |
| Borderline         | No   | Professionalism Has the student met the requirements for the following areas of professionalism:   |  |  |  |  |
|                    |  | Reliability and attendance  Comment:   |  |  |  |  |
|                    |  | Respect for patients (may not be applicable)   |  |  |  |  |
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| Please com          | ment | t on the student's | strengths:                |                |           |                             |
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| Please com          | ment | t on suggested are | eas of improv             | ement:         |           |                             |
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| ase indicate if the | stud | lent has completed | all relevant in attachmer | -course assess | ments and | d satisfactorily passed the |
| ove Expectations    |      | Consultant Name:   | attaoriiriei              |                |           | Student Signature           |
| eets Expectations   |      |                    |                           |                |           |                             |
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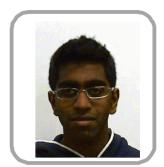


CID: 549086

Student Name: Mr Matthew lynkaran Rajan

Attachment: Teaching Skills
Hospital: Charing Cross Hospital

**Date:** 11 March 2013 to 15 March 2013



#### Please tick grade for each domain

| ve Expectations  |  | Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)   |  |  |  |  |  |
|--|--|--|--|--|--|--|--|
| eets Expectation   |  | Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises?<br>Comment:  |  |  |  |  |  |
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| ow Expectations  |  |  |  |  |  |  |  |
| able to Comment  |  |  |  |  |  |  |  |
| ve Expectations  |  | In-course activities (parallel with 'communication skills' category)   |  |  |  |  |  |
| Meets Expectation Has the student demonstrated good communication skil Comment:  |  | Has the student demonstrated good communication skills (towards patients / students / colleagues)?<br>Comment:   |  |  |  |  |  |
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| Unable to Comment  |  |  |  |  |  |  |  |
| Above Expectations   |  | Portfolio (parallel with 'knowledge' category)   |  |  |  |  |  |
| Meets Expectation  |  | Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice?   |  |  |  |  |  |
| Borderline   |  | Continuent.  |  |  |  |  |  |
| ow Expectations  |  |  |  |  |  |  |  |
| Unable to Comment  |  |  |  |  |  |  |  |
| Yes         Borderline         No         Professionalism<br>Has the student met the requirements for the following areas of professionalism:<br>Comment:           Reliability and attendance         Comment:           Respect for patients (may not be applicable)           Working with colleagues |  |  |  |  |  |  |  |
|  |  | Commont  |  |  |  |  |  |
|  |  | Respect for patients (may not be applicable)   |  |  |  |  |  |
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| Please com          | ment           | t on the student's | strengths:       |                |          |                           |
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| Please com          | ment           | t on suggested are | eas of improve   | ement:         |          |                           |
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| If unable to        | comi           | ment on any doma   | ains, please g   | ive reasons be | low:     |                           |
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| ase indicate if the | stud           | ent has completed  | all relevant in- | course assessm | ents and | satisfactorily passed the |
| ove Expectations    |                | Consultant Name:   | attaorimen       | ••             |          | Student Signature         |
| eets Expectations   | $\blacksquare$ |                    |                  |                |          |                           |
| Borderline          |                | Signature:         |                  | Date:          |          |                           |
| low Expectations    |                | orginatore.        |                  | Date.          |          | Date:                     |



**CID:** 549730

Student Name: Miss Sarrah Raveendran

Attachment:

Teaching Skills

Hospital:

**Charing Cross Hospital** 

Date:

8 April 2013 to 12 April 2013



#### Please tick grade for each domain

| Abo                                    | ove Expectations   |  | Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)                        |  |  |  |  |
|--|--|--|---|--|--|--|--|
| М                                      | eets Expectation   |  | Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises?<br>Comment: |  |  |  |  |
|  | Borderline   |  | Comment:  |  |  |  |  |
| Bel                                    | ow Expectations  |  |   |  |  |  |  |
| Una                                    | able to Comment  |  |   |  |  |  |  |
| Abo                                    | ove Expectations   |  | In-course activities (parallel with 'communication skills' category)  |  |  |  |  |
| M                                      | Meets Expectation Has the student demonstrated good communication skills (towards patients / students / Comment: |  | Has the student demonstrated good communication skills (towards patients / students / colleagues)?  Comment:            |  |  |  |  |
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| Bel                                    | Below Expectations Unable to Comment   |  |   |  |  |  |  |
| Una                                    |  |  |   |  |  |  |  |
| Above Expectations Portfolio (parallel |  |  | Portfolio (parallel with 'knowledge' category)  |  |  |  |  |
| М                                      | Meets Expectation  |  | Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice?<br>Comment:  |  |  |  |  |
|  | Borderline Borderline  |  | GG//M/IG/IL   |  |  |  |  |
| Bel                                    | Below Expectations   |  |   |  |  |  |  |
| Una                                    | able to Comment  |  |   |  |  |  |  |
| Yes                                    | Yes Borderline No  |  | Professionalism Has the student met the requirements for the following areas of professionalism:                        |  |  |  |  |
|  |  |  | Reliability and attendance Comment:   |  |  |  |  |
|  |  | Respect for patients (may not be applicable) |   |  |  |  |  |
|  | Working with colleagues  |  | Working with colleagues   |  |  |  |  |

| Please com          | ment           | t on the student's | strengths:       |                |          |                           |
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| Please com          | ment           | t on suggested are | eas of improve   | ement:         |          |                           |
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| If unable to        | comi           | ment on any doma   | ains, please g   | ive reasons be | low:     |                           |
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| ase indicate if the | stud           | ent has completed  | all relevant in- | course assessm | ents and | satisfactorily passed the |
| ove Expectations    |                | Consultant Name:   | attaorimen       | ••             |          | Student Signature         |
| eets Expectations   | $\blacksquare$ |                    |                  |                |          |                           |
| Borderline          |                | Signature:         |                  | Date:          |          |                           |
| low Expectations    |                | orginatore.        |                  | Date.          |          | Date:                     |



**CID:** 555773

Student Name: Mr Matthew Routledge

**Attachment:** Teaching Skills

Hospital: Charing Cross Hospital

**Date:** 8 April 2013 to 12 April 2013



#### Please tick grade for each domain

| ve Expectations  |  | Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)   |  |  |  |  |  |
|--|--|--|--|--|--|--|--|
| eets Expectation   |  | Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises?<br>Comment:  |  |  |  |  |  |
| Borderline   |  | Comment:   |  |  |  |  |  |
| ow Expectations  |  |  |  |  |  |  |  |
| able to Comment  |  |  |  |  |  |  |  |
| ve Expectations  |  | In-course activities (parallel with 'communication skills' category)   |  |  |  |  |  |
| Meets Expectation Has the student demonstrated good communication skil Comment:  |  | Has the student demonstrated good communication skills (towards patients / students / colleagues)?<br>Comment:   |  |  |  |  |  |
| Borderline   |  |  |  |  |  |  |  |
| Below Expectations   |  |  |  |  |  |  |  |
| Unable to Comment  |  |  |  |  |  |  |  |
| Above Expectations   |  | Portfolio (parallel with 'knowledge' category)   |  |  |  |  |  |
| Meets Expectation  |  | Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice?   |  |  |  |  |  |
| Borderline   |  | Continuent.  |  |  |  |  |  |
| ow Expectations  |  |  |  |  |  |  |  |
| Unable to Comment  |  |  |  |  |  |  |  |
| Yes         Borderline         No         Professionalism<br>Has the student met the requirements for the following areas of professionalism:<br>Comment:           Reliability and attendance         Comment:           Respect for patients (may not be applicable)           Working with colleagues |  |  |  |  |  |  |  |
|  |  | Commont  |  |  |  |  |  |
|  |  | Respect for patients (may not be applicable)   |  |  |  |  |  |
|  |  | Working with colleagues  |  |  |  |  |  |
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| Please com          | men    | t on the student's s | trengths:      |                 |                                 |
|---------------------|--------|----------------------|----------------|-----------------|---------------------------------|
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| Please com          | men    | t on suggested area  | as of improve  | ment:           |                                 |
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| If unable to        | com    | ment on any doma     | ins nlease div | e reasons helov | ı·                              |
| n unusio to         |        |                      | e, prodec gr   |                 | •                               |
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| ase indicate if the | e stuc | dent has completed a |                |                 | s and satisfactorily passed the |
| ove Expectations    |        | Opposite at N        | attachment.    |                 | Student Signature               |
| eets Expectations   | igdash | Consultant Name:     |                |                 |                                 |
| Borderline          |        |                      |                |                 |                                 |
| elow Expectations   |        | Signature:           |                | Date:           | Date:                           |
| J.J. LAPOOLULIONS   |        |                      |                |                 | 24.0.                           |