

CID: 553128

Student Name: Mr Markus Ludwig Sagmeister

Attachment: Teaching Skills
Hospital: Charing Cross Hospital

Date: 11 February 2013 to 15 February 2013



Please tick grade for each domain

Abo	ove Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)		
М	Meets Expectation		Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? Comment:		
	Borderline		Comment:		
Bel	ow Expectations				
Una	able to Comment				
Abo	ove Expectations		In-course activities (parallel with 'communication skills' category)		
Me	eets Expectation		Has the student demonstrated good communication skills (towards patients / students / colleagues)? Comment:		
	Borderline				
Bel	ow Expectations				
Una	able to Comment				
Abo	ove Expectations		Portfolio (parallel with 'knowledge' category)		
Me	eets Expectation		Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>		
	Borderline		Continent.		
Bel	ow Expectations				
Una	able to Comment				
Yes	Borderline	No	Professionalism Has the student met the requirements for the following areas of professionalism:		
			Reliability and attendance Comment:		
			Respect for patients (may not be applicable)		
			Working with colleagues		

Please com	ment on th	ne student's strengt	hs:	
'				
Please com	ment on s	uggested areas of i	mprovement:	
If unable to	comment	on any domains, pl	ease give reasons b	pelow:
se indicate if the	student ha		vant in-course assess ichment.	ments and satisfactorily passed
ve Expectations	Consu	ultant Name:		Student Signature
ets Expectations				
Borderline	 Signat	ture:	Date:	
low Expectations		2-	23.3.	Date:



CID: 551988

Student Name: Mr Alan Salih

Attachment: Teaching Skills
Hospital: Charing Cross Hospital

Date: 11 February 2013 to 15 February 2013



Please tick grade for each domain

Abo	ve Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)		
M	Meets Expectation		Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? Comment:		
	Borderline		Comment:		
Bel	ow Expectations				
Una	able to Comment				
Abo	ve Expectations		In-course activities (parallel with 'communication skills' category)		
M	eets Expectation		Has the student demonstrated good communication skills (towards patients / students / colleagues)? Comment:		
	Borderline				
Bel	ow Expectations				
Una	ble to Comment				
Abo	ove Expectations		Portfolio (parallel with 'knowledge' category)		
M	eets Expectation		Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>		
	Borderline				
Bel	ow Expectations				
Una	able to Comment				
Yes	Yes Borderline No		Professionalism Has the student met the requirements for the following areas of professionalism:		
			Reliability and attendance Comment:		
			Respect for patients (may not be applicable)		
			Working with colleagues		

Please com	ment on th	ne student's strengt	hs:	
'				
Please com	ment on s	uggested areas of i	mprovement:	
If unable to	comment	on any domains, pl	ease give reasons b	pelow:
se indicate if the	student ha		vant in-course assess ichment.	ments and satisfactorily passed
ve Expectations	Consu	ultant Name:		Student Signature
ets Expectations				
Borderline	 Signat	ture:	Date:	
low Expectations		2-	23.3.	Date:



CID: 551712

Student Name: Mr Mantej Singh Sehmbhi

Attachment: Teaching Skills

Hospital: Charing Cross Hospital

Date: 11 February 2013 to 15 February 2013



Please tick grade for each domain

Abo	ve Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)		
M	Meets Expectation		Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? Comment:		
	Borderline		Comment:		
Bel	ow Expectations				
Una	able to Comment				
Abo	ve Expectations		In-course activities (parallel with 'communication skills' category)		
M	eets Expectation		Has the student demonstrated good communication skills (towards patients / students / colleagues)? Comment:		
	Borderline				
Bel	ow Expectations				
Una	ble to Comment				
Abo	ove Expectations		Portfolio (parallel with 'knowledge' category)		
M	eets Expectation		Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>		
	Borderline				
Bel	ow Expectations				
Una	able to Comment				
Yes	Yes Borderline No		Professionalism Has the student met the requirements for the following areas of professionalism:		
			Reliability and attendance Comment:		
			Respect for patients (may not be applicable)		
			Working with colleagues		

Please com	ment on th	ne student's strengt	hs:	
'				
Please com	ment on s	uggested areas of i	mprovement:	
If unable to	comment	on any domains, pl	ease give reasons b	pelow:
se indicate if the	student ha		vant in-course assess ichment.	ments and satisfactorily passed
ve Expectations	Consu	ultant Name:		Student Signature
ets Expectations				
Borderline	 Signat	ture:	Date:	
low Expectations		2-	23.3.	Date:

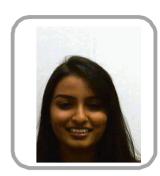


CID: 553371

Student Name: Miss Aarohi Shah

Attachment: Teaching Skills
Hospital: Charing Cross Hospital

Date: 11 February 2013 to 15 February 2013



Please tick grade for each domain

Abo	ove Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)		
M	Meets Expectation		Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? Comment:		
	Borderline		. Comment:		
Bel	ow Expectations				
Una	able to Comment				
Abo	ove Expectations		In-course activities (parallel with 'communication skills' category)		
M	eets Expectation		Has the student demonstrated good communication skills (towards patients / students / colleagues)? Comment:		
	Borderline				
Bel	ow Expectations				
Una	able to Comment				
Abo	ove Expectations		Portfolio (parallel with 'knowledge' category)		
M	eets Expectation		Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>		
	Borderline		Continent.		
Bel	ow Expectations				
Una	able to Comment				
Yes	Borderline	No	Professionalism Has the student met the requirements for the following areas of professionalism:		
			Reliability and attendance Comment:		
			Respect for patients (may not be applicable)		
			Working with colleagues		

Please com	ment on th	ne student's strengt	hs:	
'				
Please com	ment on s	uggested areas of i	mprovement:	
If unable to	comment	on any domains, pl	ease give reasons b	pelow:
se indicate if the	student ha		vant in-course assess ichment.	ments and satisfactorily passed
ve Expectations	Consu	ultant Name:		Student Signature
ets Expectations				
Borderline	 Signat	ture:	Date:	
low Expectations		2-	23.3.	Date:



CID: 642196

Student Name: Mr. Mohammad Shahzad

Attachment: Teaching Skills
Hospital: Charing Cross Hospital

Date: 11 February 2013 to 15 February 2013



Please tick grade for each domain

Abo	ove Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)		
M	Meets Expectation		Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? Comment:		
	Borderline		Comment:		
Bel	ow Expectations				
Una	able to Comment				
Abo	ove Expectations		In-course activities (parallel with 'communication skills' category)		
M	eets Expectation		Has the student demonstrated good communication skills (towards patients / students / colleagues)? Comment:		
	Borderline				
Bel	ow Expectations				
Una	able to Comment				
Abo	ove Expectations		Portfolio (parallel with 'knowledge' category)		
M	eets Expectation		Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>		
	Borderline				
Bel	ow Expectations				
Una	able to Comment				
Yes	Borderline	No	Professionalism Has the student met the requirements for the following areas of professionalism:		
			Reliability and attendance Comment:		
			Respect for patients (may not be applicable)		
			Working with colleagues		

Please com	ment on th	ne student's strengt	hs:	
'				
Please com	ment on s	uggested areas of i	mprovement:	
If unable to	comment	on any domains, pl	ease give reasons b	pelow:
se indicate if the	student ha		vant in-course assess ichment.	ments and satisfactorily passed
ve Expectations	Consu	ultant Name:		Student Signature
ets Expectations				
Borderline	 Signat	ture:	Date:	
low Expectations		2-	23.3.	Date:



CID: 548457

Student Name: Miss Buddhi Maneesha Silva

Attachment: Teaching Skills

Hospital: Charing Cross Hospital

Date: 21 January 2013 to 25 January 2013



Please tick grade for each domain

Abo	ove Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)		
M	Meets Expectation		Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? Comment:		
	Borderline		. Comment:		
Bel	ow Expectations				
Una	able to Comment				
Abo	ove Expectations		In-course activities (parallel with 'communication skills' category)		
M	eets Expectation		Has the student demonstrated good communication skills (towards patients / students / colleagues)? Comment:		
	Borderline				
Bel	ow Expectations				
Una	able to Comment				
Abo	ove Expectations		Portfolio (parallel with 'knowledge' category)		
M	eets Expectation		Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>		
	Borderline		Continent.		
Bel	ow Expectations				
Una	able to Comment				
Yes	Borderline	No	Professionalism Has the student met the requirements for the following areas of professionalism:		
			Reliability and attendance Comment:		
			Respect for patients (may not be applicable)		
			Working with colleagues		

Please com	ment on th	ne student's strengt	hs:	
'				
Please com	ment on s	uggested areas of i	mprovement:	
If unable to	comment	on any domains, pl	ease give reasons b	pelow:
se indicate if the	student ha		vant in-course assess ichment.	ments and satisfactorily passed
ve Expectations	Consu	ultant Name:		Student Signature
ets Expectations				
Borderline	 Signat	ture:	Date:	
low Expectations		2-	23.3.	Date:



CID: 509520

Student Name: Mr Joseph Andrew Simmonds

Attachment: Teaching Skills
Hospital: Charing Cross Hospital

Date: 11 February 2013 to 15 February 2013



Please tick grade for each domain

Abo	ove Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)		
М	Meets Expectation		Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? Comment:		
	Borderline		Comment:		
Bel	ow Expectations				
Una	able to Comment				
Abo	ove Expectations		In-course activities (parallel with 'communication skills' category)		
Me	eets Expectation		Has the student demonstrated good communication skills (towards patients / students / colleagues)? Comment:		
	Borderline				
Bel	ow Expectations				
Una	able to Comment				
Abo	ove Expectations		Portfolio (parallel with 'knowledge' category)		
Me	eets Expectation		Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>		
	Borderline		Continent.		
Bel	ow Expectations				
Una	able to Comment				
Yes	Borderline	No	Professionalism Has the student met the requirements for the following areas of professionalism:		
			Reliability and attendance Comment:		
			Respect for patients (may not be applicable)		
			Working with colleagues		

Please com	ment on th	ne student's strengt	hs:	
'				
Please com	ment on s	uggested areas of i	mprovement:	
If unable to	comment	on any domains, pl	ease give reasons b	pelow:
se indicate if the	student ha		vant in-course assess ichment.	ments and satisfactorily passed
ve Expectations	Consu	ultant Name:		Student Signature
ets Expectations				
Borderline	 Signat	ture:	Date:	
low Expectations		2-	23.3.	Date:



CID: 552515

Student Name: Mr Jonathan Simon Attachment: Teaching Skills

Hospital: Charing Cross Hospital

Date: 21 January 2013 to 25 January 2013



Please tick grade for each domain

Abo	ove Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)		
M	Meets Expectation		Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? Comment:		
	Borderline		Comment:		
Bel	ow Expectations				
Una	able to Comment				
Abo	ove Expectations		In-course activities (parallel with 'communication skills' category)		
M	eets Expectation		Has the student demonstrated good communication skills (towards patients / students / colleagues)? Comment:		
	Borderline				
Bel	ow Expectations				
Una	able to Comment				
Abo	ove Expectations		Portfolio (parallel with 'knowledge' category)		
M	eets Expectation		Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>		
	Borderline				
Bel	ow Expectations				
Una	able to Comment				
Yes	Borderline	No	Professionalism Has the student met the requirements for the following areas of professionalism:		
			Reliability and attendance Comment:		
			Respect for patients (may not be applicable)		
			Working with colleagues		

Please com	ment on th	ne student's strengt	hs:	
'				
Please com	ment on s	uggested areas of i	mprovement:	
If unable to	comment	on any domains, pl	ease give reasons b	pelow:
se indicate if the	student ha		vant in-course assess ichment.	ments and satisfactorily passed
ve Expectations	Consu	ultant Name:		Student Signature
ets Expectations				
Borderline	 Signat	ture:	Date:	
low Expectations		2-	23.3.	Date:



CID: 548589

Student Name: Miss Emma Stimson Attachment: Teaching Skills

Hospital: Charing Cross Hospital

Date: 11 February 2013 to 15 February 2013



Please tick grade for each domain

Abo	ove Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)		
M	Meets Expectation		Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? Comment:		
	Borderline		. Comment:		
Bel	ow Expectations				
Una	able to Comment				
Abo	ove Expectations		In-course activities (parallel with 'communication skills' category)		
M	eets Expectation		Has the student demonstrated good communication skills (towards patients / students / colleagues)? Comment:		
	Borderline				
Bel	ow Expectations				
Una	able to Comment				
Abo	ove Expectations		Portfolio (parallel with 'knowledge' category)		
M	eets Expectation		Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>		
	Borderline		Continent.		
Bel	ow Expectations				
Una	able to Comment				
Yes	Borderline	No	Professionalism Has the student met the requirements for the following areas of professionalism:		
			Reliability and attendance Comment:		
			Respect for patients (may not be applicable)		
			Working with colleagues		

Please com	ment on th	ne student's strengt	hs:	
'				
Please com	ment on s	uggested areas of i	mprovement:	
If unable to	comment	on any domains, pl	ease give reasons b	pelow:
se indicate if the	student ha		vant in-course assess ichment.	ments and satisfactorily passed
ve Expectations	Consu	ultant Name:		Student Signature
ets Expectations				
Borderline	 Signat	ture:	Date:	
low Expectations		2-	23.3.	Date:



CID: 548914

Student Name: Mr Danny Sudbury

Attachment: Teaching Skills
Hospital: Charing Cross Hospital

Date: 11 February 2013 to 15 February 2013



Please tick grade for each domain

Abo	ove Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)		
M	Meets Expectation		Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? Comment:		
	Borderline		Comment:		
Bel	ow Expectations				
Una	able to Comment				
Abo	ove Expectations		In-course activities (parallel with 'communication skills' category)		
M	eets Expectation		Has the student demonstrated good communication skills (towards patients / students / colleagues)? Comment:		
	Borderline				
Bel	ow Expectations				
Una	able to Comment				
Abo	ove Expectations		Portfolio (parallel with 'knowledge' category)		
M	eets Expectation		Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>		
	Borderline				
Bel	ow Expectations				
Una	able to Comment				
Yes	Borderline	No	Professionalism Has the student met the requirements for the following areas of professionalism:		
			Reliability and attendance Comment:		
			Respect for patients (may not be applicable)		
			Working with colleagues		

Please com	ment on th	ne student's strengt	hs:	
'				
Please com	ment on s	uggested areas of i	mprovement:	
If unable to	comment	on any domains, pl	ease give reasons b	pelow:
se indicate if the	student ha		vant in-course assess ichment.	ments and satisfactorily passed
ve Expectations	Consu	ultant Name:		Student Signature
ets Expectations				
Borderline	 Signat	ture:	Date:	
low Expectations		2-	23.3.	Date:



CID: 508014

Student Name: Mr Dev Hitesh Thakker

Attachment: Teaching Skills
Hospital: Charing Cross Hospital

Date: 21 January 2013 to 25 January 2013



Please tick grade for each domain

Abo	ove Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)		
M	Meets Expectation		Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? Comment:		
	Borderline		Comment:		
Bel	ow Expectations				
Una	able to Comment				
Abo	ove Expectations		In-course activities (parallel with 'communication skills' category)		
M	eets Expectation		Has the student demonstrated good communication skills (towards patients / students / colleagues)? Comment:		
	Borderline				
Bel	ow Expectations				
Una	able to Comment				
Abo	ove Expectations		Portfolio (parallel with 'knowledge' category)		
M	eets Expectation		Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>		
	Borderline				
Bel	ow Expectations				
Una	able to Comment				
Yes	Borderline	No	Professionalism Has the student met the requirements for the following areas of professionalism:		
			Reliability and attendance Comment:		
			Respect for patients (may not be applicable)		
			Working with colleagues		

Please com	ment on th	ne student's strengt	hs:	
'				
Please com	ment on s	uggested areas of i	mprovement:	
If unable to	comment	on any domains, pl	ease give reasons b	pelow:
se indicate if the	student ha		vant in-course assess ichment.	ments and satisfactorily passed
ve Expectations	Consu	ultant Name:		Student Signature
ets Expectations				
Borderline	 Signat	ture:	Date:	
low Expectations		2-	23.3.	Date:



CID: 571707

Student Name: Mr. Gary Tse

Attachment: Teaching Skills
Hospital: Charing Cross Hospital

Date: 11 February 2013 to 15 February 2013



Please tick grade for each domain

Abo	ove Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)		
M	Meets Expectation		Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? Comment:		
	Borderline		Comment:		
Bel	ow Expectations				
Una	able to Comment				
Abo	ove Expectations		In-course activities (parallel with 'communication skills' category)		
M	eets Expectation		Has the student demonstrated good communication skills (towards patients / students / colleagues)? Comment:		
	Borderline				
Bel	ow Expectations				
Una	able to Comment				
Abo	ove Expectations		Portfolio (parallel with 'knowledge' category)		
M	eets Expectation		Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>		
	Borderline				
Bel	ow Expectations				
Una	able to Comment				
Yes	Borderline	No	Professionalism Has the student met the requirements for the following areas of professionalism:		
			Reliability and attendance Comment:		
			Respect for patients (may not be applicable)		
			Working with colleagues		

Please com	ment on th	ne student's strengt	hs:	
'				
Please com	ment on s	uggested areas of i	mprovement:	
If unable to	comment	on any domains, pl	ease give reasons b	pelow:
se indicate if the	student ha		vant in-course assess ichment.	ments and satisfactorily passed
ve Expectations	Consu	ultant Name:		Student Signature
ets Expectations				
Borderline	 Signat	ture:	Date:	
low Expectations		2-	23.3.	Date:



CID: 509714

Student Name: Mr Richard Norman Veerapen Pierce

Attachment: Teaching Skills
Hospital: Charing Cross Hospital

Date: 21 January 2013 to 25 January 2013



Please tick grade for each domain

Above Expectations			Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)				
Meets Expectation			Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? Comment:				
	Borderline		Comment:				
Bel	ow Expectations						
Una	able to Comment						
Abo	ove Expectations		In-course activities (parallel with 'communication skills' category)				
M	Meets Expectation		Has the student demonstrated good communication skills (towards patients / students / colleagues)? Comment:				
	Borderline						
Bel	Below Expectations						
Una	Unable to Comment						
Abo	ove Expectations		Portfolio (parallel with 'knowledge' category)				
M	eets Expectation		Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? Comment:				
	Borderline		CONTINUE NO.				
Bel	ow Expectations						
Una	Unable to Comment						
Yes	Yes Borderline No		Professionalism Has the student met the requirements for the following areas of professionalism:				
			Reliability and attendance Comment:				
			Respect for patients (may not be applicable)				
			Working with colleagues				

Please com	ment on	the student's strer	ngths:		
'					
Please com	ment on	suggested areas o	f improvement:		
If unable to	commen	t on any domains,	please give reasons	below:	
se indicate if the	student h		levant in-course assest ttachment.	sments and s	satisfactorily passed the
ve Expectations	Cons	sultant Name:		;	Student Signature
ets Expectations					
Borderline	Sign	ature:	Date:		
low Expectations			Date.		Date:



CID: 553338

Student Name: Miss Soo Young Yoon
Attachment: Teaching Skills

Attachment: Teaching Skills
Hospital: Charing Cross Hospital

Date: 21 January 2013 to 25 January 2013



Please tick grade for each domain

Above Expectations			Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)			
Meets Expectation			Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? Comment:			
	Borderline		Comment:			
Bel	ow Expectations					
Una	able to Comment					
Abo	ove Expectations		In-course activities (parallel with 'communication skills' category)			
M	eets Expectation		Has the student demonstrated good communication skills (towards patients / students / colleagues)? Comment:			
	Borderline					
Bel	Below Expectations					
Una	able to Comment					
Abo	ove Expectations		Portfolio (parallel with 'knowledge' category)			
М	eets Expectation		Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? Comment:			
	Borderline		CONTINUE NO.			
Bel	ow Expectations					
Una	Unable to Comment					
Yes	Has the stude Reliability as		Professionalism Has the student met the requirements for the following areas of professionalism:			
			Reliability and attendance Comment:			
			Respect for patients (may not be applicable)			
			Working with colleagues			

Please com	ment on	the student's strer	ngths:		
'					
Please com	ment on	suggested areas o	f improvement:		
If unable to	commen	t on any domains,	please give reasons	below:	
se indicate if the	student h		levant in-course assest ttachment.	sments and s	satisfactorily passed the
ve Expectations	Cons	sultant Name:		;	Student Signature
ets Expectations					
Borderline	Sign	ature:	Date:		
low Expectations			Date.		Date:



CID: 707088

Student Name: Miss Juliet Cristina Maria Zani

Attachment: Teaching Skills

Hospital: Charing Cross Hospital

Date: 11 February 2013 to 15 February 2013



Please tick grade for each domain

Above Expectations			Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)				
Meets Expectation			Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? Comment:				
	Borderline		Comment:				
Bel	ow Expectations						
Una	able to Comment						
Abo	ove Expectations		In-course activities (parallel with 'communication skills' category)				
M	Meets Expectation		Has the student demonstrated good communication skills (towards patients / students / colleagues)? Comment:				
	Borderline						
Bel	Below Expectations						
Una	Unable to Comment						
Abo	ove Expectations		Portfolio (parallel with 'knowledge' category)				
M	eets Expectation		Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? Comment:				
	Borderline		CONTINUE NO.				
Bel	ow Expectations						
Una	Unable to Comment						
Yes	Yes Borderline No		Professionalism Has the student met the requirements for the following areas of professionalism:				
			Reliability and attendance Comment:				
			Respect for patients (may not be applicable)				
			Working with colleagues				

Please com	ment on	the student's strer	ngths:		
'					
Please com	ment on	suggested areas o	f improvement:		
If unable to	commen	t on any domains,	please give reasons	below:	
se indicate if the	student h		levant in-course assest ttachment.	sments and s	satisfactorily passed the
ve Expectations	Cons	sultant Name:		;	Student Signature
ets Expectations					
Borderline	Sign	ature:	Date:		
low Expectations			Date.		Date: