

**Student Name:** Mr Munraj Gill  
**Attachment:** Teaching Skills  
**Hospital:** Charing Cross Hospital  
**Date:** 21 January 2013 to 25 January 2013

**CID:** 549026



**Please tick grade for each domain**

Above Expectations		<b>Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)</b> Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i>  <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<b>In-course activities (parallel with 'communication skills' category)</b> Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<b>Portfolio (parallel with 'knowledge' category)</b> Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
<b>Yes</b>	<b>Borderline</b>	<b>No</b>	<b>Professionalism</b> Has the student met the requirements for the following areas of professionalism: <b>Reliability and attendance</b> <i>Comment:</i> <b>Respect for patients</b> (may not be applicable) <b>Working with colleagues</b>

**Continued overleaf**

**Please comment on the student's strengths:**

**Please comment on suggested areas of improvement:**

**If unable to comment on any domains, please give reasons below:**

Please indicate if the student has completed all relevant in-course assessments and satisfactorily passed the attachment.

Above Expectations	<input type="checkbox"/>	Consultant Name:	Student Signature
Meets Expectations	<input type="checkbox"/>	Signature: _____ Date: _____	Date: _____
Borderline	<input type="checkbox"/>		
Below Expectations	<input type="checkbox"/>		

**Student Name:** Mr Christopher Graham  
**Attachment:** Teaching Skills  
**Hospital:** Charing Cross Hospital  
**Date:** 21 January 2013 to 25 January 2013

**CID:** 552602



**Please tick grade for each domain**

Above Expectations		<b>Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)</b> Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<b>In-course activities (parallel with 'communication skills' category)</b> Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<b>Portfolio (parallel with 'knowledge' category)</b> Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
<b>Yes</b>	<b>Borderline</b>	<b>No</b>	<b>Professionalism</b> Has the student met the requirements for the following areas of professionalism: <b>Reliability and attendance</b> <i>Comment:</i> <b>Respect for patients</b> (may not be applicable) <b>Working with colleagues</b>

**Continued overleaf**

**Please comment on the student's strengths:**

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Above Expectations	<input type="checkbox"/>	Consultant Name:	Student Signature
Meets Expectations	<input type="checkbox"/>	Signature: _____ Date: _____	Date: _____
Borderline	<input type="checkbox"/>		
Below Expectations	<input type="checkbox"/>		

**Student Name:** Mr Graham Hantman  
**Attachment:** Teaching Skills  
**Hospital:** Charing Cross Hospital  
**Date:** 11 February 2013 to 15 February 2013

**CID:** 552702



**Please tick grade for each domain**

Above Expectations		<b>Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)</b> Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i>		
Meets Expectation				
Borderline				
Below Expectations				
Unable to Comment				
Above Expectations		<b>In-course activities (parallel with 'communication skills' category)</b> Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>		
Meets Expectation				
Borderline				
Below Expectations				
Unable to Comment				
Above Expectations		<b>Portfolio (parallel with 'knowledge' category)</b> Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>		
Meets Expectation				
Borderline				
Below Expectations				
Unable to Comment				
<b>Yes</b>	<b>Borderline</b>	<b>No</b>	<b>Professionalism</b> Has the student met the requirements for the following areas of professionalism: <i>Comment:</i>	
				<b>Reliability and attendance</b>
				<b>Respect for patients</b> (may not be applicable)
				<b>Working with colleagues</b>

**Continued overleaf**

**Please comment on the student's strengths:**

**Please comment on suggested areas of improvement:**

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Please indicate if the student has completed all relevant in-course assessments and satisfactorily passed the attachment.

Above Expectations	<input type="checkbox"/>	Consultant Name:	Student Signature
Meets Expectations	<input type="checkbox"/>	Signature: _____ Date: _____	Date: _____
Borderline	<input type="checkbox"/>		
Below Expectations	<input type="checkbox"/>		

**Student Name:** Mr. Nicholas Mark Edward Hayward  
**Attachment:** Teaching Skills  
**Hospital:** Charing Cross Hospital  
**Date:** 21 January 2013 to 25 January 2013

**CID:** 635917



**Please tick grade for each domain**

Above Expectations		<b>Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)</b> Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i>  <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<b>In-course activities (parallel with 'communication skills' category)</b> Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<b>Portfolio (parallel with 'knowledge' category)</b> Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
<b>Yes</b>	<b>Borderline</b>	<b>No</b>	<b>Professionalism</b> Has the student met the requirements for the following areas of professionalism: <b>Reliability and attendance</b> <i>Comment:</i> <b>Respect for patients</b> (may not be applicable) <b>Working with colleagues</b>

**Continued overleaf**

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Above Expectations	<input type="checkbox"/>	Consultant Name:	Student Signature
Meets Expectations	<input type="checkbox"/>	Signature: _____ Date: _____	Date: _____
Borderline	<input type="checkbox"/>		
Below Expectations	<input type="checkbox"/>		



**Student Name:** Mr Nader Henry  
**Attachment:** Teaching Skills  
**Hospital:** Charing Cross Hospital  
**Date:** 11 February 2013 to 15 February 2013

**CID:** 549902



**Please tick grade for each domain**

Above Expectations		<b>Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)</b> Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i>  <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<b>In-course activities (parallel with 'communication skills' category)</b> Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<b>Portfolio (parallel with 'knowledge' category)</b> Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
<b>Yes</b>	<b>Borderline</b>	<b>No</b>	<b>Professionalism</b> Has the student met the requirements for the following areas of professionalism: <b>Reliability and attendance</b> <i>Comment:</i> <b>Respect for patients</b> (may not be applicable) <b>Working with colleagues</b>

**Continued overleaf**

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Please indicate if the student has completed all relevant in-course assessments and satisfactorily passed the attachment.

Above Expectations	<input type="checkbox"/>	Consultant Name:	Student Signature
Meets Expectations	<input type="checkbox"/>	Signature: _____ Date: _____	Date: _____
Borderline	<input type="checkbox"/>		
Below Expectations	<input type="checkbox"/>		

**Student Name:** Miss Alexandra Carmen Ho  
**Attachment:** Teaching Skills  
**Hospital:** Charing Cross Hospital  
**Date:** 11 February 2013 to 15 February 2013

**CID:** 509121



**Please tick grade for each domain**

Above Expectations		<b>Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)</b> Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<b>In-course activities (parallel with 'communication skills' category)</b> Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<b>Portfolio (parallel with 'knowledge' category)</b> Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
<b>Yes</b>	<b>Borderline</b>	<b>No</b>	<b>Professionalism</b> Has the student met the requirements for the following areas of professionalism: <i>Comment:</i> <b>Reliability and attendance</b> <b>Respect for patients</b> (may not be applicable) <b>Working with colleagues</b>

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Please indicate if the student has completed all relevant in-course assessments and satisfactorily passed the attachment.

Above Expectations	<input type="checkbox"/>	Consultant Name:	Student Signature
Meets Expectations	<input type="checkbox"/>	Signature: _____ Date: _____	Date: _____
Borderline	<input type="checkbox"/>		
Below Expectations	<input type="checkbox"/>		

**Student Name:** Mr Ali Hosin  
**Attachment:** Teaching Skills  
**Hospital:** Charing Cross Hospital  
**Date:** 21 January 2013 to 25 January 2013

**CID:** 551083



**Please tick grade for each domain**

Above Expectations		<b>Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)</b> Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i>  <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<b>In-course activities (parallel with 'communication skills' category)</b> Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<b>Portfolio (parallel with 'knowledge' category)</b> Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
<b>Yes</b>	<b>Borderline</b>	<b>No</b>	<b>Professionalism</b> Has the student met the requirements for the following areas of professionalism: <b>Reliability and attendance</b> <i>Comment:</i> <b>Respect for patients</b> (may not be applicable) <b>Working with colleagues</b>

**Continued overleaf**

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Please indicate if the student has completed all relevant in-course assessments and satisfactorily passed the attachment.

Above Expectations	<input type="checkbox"/>	Consultant Name:	Student Signature
Meets Expectations	<input type="checkbox"/>	Signature: _____ Date: _____	Date: _____
Borderline	<input type="checkbox"/>		
Below Expectations	<input type="checkbox"/>		

**Student Name:** Mr Paramdeep Singh Jandu  
**Attachment:** Teaching Skills  
**Hospital:** Charing Cross Hospital  
**Date:** 11 February 2013 to 15 February 2013

**CID:** 509371



**Please tick grade for each domain**

Above Expectations		<b>Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)</b> Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i>  <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<b>In-course activities (parallel with 'communication skills' category)</b> Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<b>Portfolio (parallel with 'knowledge' category)</b> Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
<b>Yes</b>	<b>Borderline</b>	<b>No</b>	<b>Professionalism</b> Has the student met the requirements for the following areas of professionalism: <b>Reliability and attendance</b> <i>Comment:</i> <b>Respect for patients</b> (may not be applicable) <b>Working with colleagues</b>

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Above Expectations	<input type="checkbox"/>	Consultant Name:	Student Signature
Meets Expectations	<input type="checkbox"/>	Signature: _____ Date: _____	Date: _____
Borderline	<input type="checkbox"/>		
Below Expectations	<input type="checkbox"/>		



**Student Name:** Mr Logan Jayabalan  
**Attachment:** Teaching Skills  
**Hospital:** Charing Cross Hospital  
**Date:** 21 January 2013 to 25 January 2013

**CID:** 456195



**Please tick grade for each domain**

Above Expectations		<b>Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)</b> Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i>  <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<b>In-course activities (parallel with 'communication skills' category)</b> Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<b>Portfolio (parallel with 'knowledge' category)</b> Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
<b>Yes</b>	<b>Borderline</b>	<b>No</b>	<b>Professionalism</b> Has the student met the requirements for the following areas of professionalism: <b>Reliability and attendance</b> <i>Comment:</i> <b>Respect for patients</b> (may not be applicable) <b>Working with colleagues</b>

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Above Expectations	<input type="checkbox"/>	Consultant Name:	Student Signature
Meets Expectations	<input type="checkbox"/>	Signature: _____ Date: _____	Date: _____
Borderline	<input type="checkbox"/>		
Below Expectations	<input type="checkbox"/>		

**Student Name:** Mr Zhaosheng Jims Jin  
**Attachment:** Teaching Skills  
**Hospital:** Charing Cross Hospital  
**Date:** 21 January 2013 to 25 January 2013

**CID:** 549514



**Please tick grade for each domain**

Above Expectations		<b>Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)</b> Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i>  <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<b>In-course activities (parallel with 'communication skills' category)</b> Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<b>Portfolio (parallel with 'knowledge' category)</b> Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
<b>Yes</b>	<b>Borderline</b>	<b>No</b>	<b>Professionalism</b> Has the student met the requirements for the following areas of professionalism:  <b>Reliability and attendance</b> <i>Comment:</i>  <b>Respect for patients</b> (may not be applicable)  <b>Working with colleagues</b>

**Continued overleaf**

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Above Expectations	<input type="checkbox"/>	Consultant Name:	Student Signature
Meets Expectations	<input type="checkbox"/>	Signature: _____ Date: _____	Date: _____
Borderline	<input type="checkbox"/>		
Below Expectations	<input type="checkbox"/>		

**Student Name:** Mr Nathan Philip Jones  
**Attachment:** Teaching Skills  
**Hospital:** Charing Cross Hospital  
**Date:** 11 February 2013 to 15 February 2013

**CID:** 548825



**Please tick grade for each domain**

Above Expectations		<b>Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)</b> Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i>  <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<b>In-course activities (parallel with 'communication skills' category)</b> Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<b>Portfolio (parallel with 'knowledge' category)</b> Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
<b>Yes</b>	<b>Borderline</b>	<b>No</b>	<b>Professionalism</b> Has the student met the requirements for the following areas of professionalism: <b>Reliability and attendance</b> <i>Comment:</i> <b>Respect for patients</b> (may not be applicable) <b>Working with colleagues</b>

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Above Expectations	<input type="checkbox"/>	Consultant Name:	Student Signature
Meets Expectations	<input type="checkbox"/>	Signature: _____ Date: _____	Date: _____
Borderline	<input type="checkbox"/>		
Below Expectations	<input type="checkbox"/>		

**Student Name:** Miss Nina Kumari  
**Attachment:** Teaching Skills  
**Hospital:** Charing Cross Hospital  
**Date:** 11 February 2013 to 15 February 2013

**CID:** 707075



**Please tick grade for each domain**

Above Expectations		<b>Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)</b> Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i>  <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<b>In-course activities (parallel with 'communication skills' category)</b> Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<b>Portfolio (parallel with 'knowledge' category)</b> Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
<b>Yes</b>	<b>Borderline</b>	<b>No</b>	<b>Professionalism</b> Has the student met the requirements for the following areas of professionalism: <b>Reliability and attendance</b> <i>Comment:</i> <b>Respect for patients</b> (may not be applicable) <b>Working with colleagues</b>

**Continued overleaf**

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Above Expectations	<input type="checkbox"/>	Consultant Name:	Student Signature
Meets Expectations	<input type="checkbox"/>	Signature: _____ Date: _____	Date: _____
Borderline	<input type="checkbox"/>		
Below Expectations	<input type="checkbox"/>		



**Student Name:** Miss Sarah Ho Jen Law  
**Attachment:** Teaching Skills  
**Hospital:** Charing Cross Hospital  
**Date:** 21 January 2013 to 25 January 2013

**CID:** 551204



**Please tick grade for each domain**

Above Expectations		<b>Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)</b> Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i>  <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<b>In-course activities (parallel with 'communication skills' category)</b> Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<b>Portfolio (parallel with 'knowledge' category)</b> Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
<b>Yes</b>	<b>Borderline</b>	<b>No</b>	<b>Professionalism</b> Has the student met the requirements for the following areas of professionalism: <b>Reliability and attendance</b> <i>Comment:</i> <b>Respect for patients</b> (may not be applicable) <b>Working with colleagues</b>

**Continued overleaf**

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Meets Expectations	<input type="checkbox"/>	Signature: _____ Date: _____	Date: _____
Borderline	<input type="checkbox"/>		
Below Expectations	<input type="checkbox"/>		

**Student Name:** Miss Rebecca Aroha Le Vay  
**Attachment:** Teaching Skills  
**Hospital:** Charing Cross Hospital  
**Date:** 11 February 2013 to 15 February 2013

**CID:** 551430



**Please tick grade for each domain**

Above Expectations		<b>Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)</b> Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i>		
Meets Expectation				
Borderline				
Below Expectations				
Unable to Comment				
Above Expectations		<b>In-course activities (parallel with 'communication skills' category)</b> Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>		
Meets Expectation				
Borderline				
Below Expectations				
Unable to Comment				
Above Expectations		<b>Portfolio (parallel with 'knowledge' category)</b> Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>		
Meets Expectation				
Borderline				
Below Expectations				
Unable to Comment				
<b>Yes</b>	<b>Borderline</b>	<b>No</b>	<b>Professionalism</b> Has the student met the requirements for the following areas of professionalism: <i>Comment:</i>	
				<b>Reliability and attendance</b>
				<b>Respect for patients</b> (may not be applicable)
				<b>Working with colleagues</b>

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Above Expectations	<input type="checkbox"/>	Consultant Name:	Student Signature
Meets Expectations	<input type="checkbox"/>	Signature: _____ Date: _____	Date: _____
Borderline	<input type="checkbox"/>		
Below Expectations	<input type="checkbox"/>		

**Student Name:** Miss Huanghuan Li  
**Attachment:** Teaching Skills  
**Hospital:** Charing Cross Hospital  
**Date:** 21 January 2013 to 25 January 2013

**CID:** 553472



Please tick grade for each domain

Above Expectations			<b>Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)</b> Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i>  <i>Comment:</i>
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations			<b>In-course activities (parallel with 'communication skills' category)</b> Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations			<b>Portfolio (parallel with 'knowledge' category)</b> Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
<b>Yes</b>	<b>Borderline</b>	<b>No</b>	<b>Professionalism</b> Has the student met the requirements for the following areas of professionalism: <b>Reliability and attendance</b> <i>Comment:</i> <b>Respect for patients</b> (may not be applicable) <b>Working with colleagues</b>

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Meets Expectations	<input type="checkbox"/>	Signature: _____ Date: _____	Date: _____
Borderline	<input type="checkbox"/>		
Below Expectations	<input type="checkbox"/>		

**Student Name:** Mr Wing-Kin Liu  
**Attachment:** Teaching Skills  
**Hospital:** Charing Cross Hospital  
**Date:** 21 January 2013 to 25 January 2013

**CID:** 548594



**Please tick grade for each domain**

Above Expectations		<b>Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)</b> Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i>  <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<b>In-course activities (parallel with 'communication skills' category)</b> Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<b>Portfolio (parallel with 'knowledge' category)</b> Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
<b>Yes</b>	<b>Borderline</b>	<b>No</b>	<b>Professionalism</b> Has the student met the requirements for the following areas of professionalism: <b>Reliability and attendance</b> <i>Comment:</i> <b>Respect for patients</b> (may not be applicable) <b>Working with colleagues</b>

**Continued overleaf**

**Please comment on the student's strengths:**

**Please comment on suggested areas of improvement:**

**If unable to comment on any domains, please give reasons below:**

Please indicate if the student has completed all relevant in-course assessments and satisfactorily passed the attachment.

Above Expectations	<input type="checkbox"/>	Consultant Name:	Student Signature
Meets Expectations	<input type="checkbox"/>	Signature: _____ Date: _____	Date: _____
Borderline	<input type="checkbox"/>		
Below Expectations	<input type="checkbox"/>		