

CID: 511207

Student Name: Mr Adeel Aftab
Attachment: Teaching Skills

Attachment: Teaching Skills
Hospital: Charing Cross Hospital

Date: 21 January 2013 to 25 January 2013



Please tick grade for each domain

Abo	ve Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)		
M	Meets Expectation		Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? Comment:		
	Borderline		Comment:		
Bel	ow Expectations				
Una	able to Comment				
Abo	ve Expectations		In-course activities (parallel with 'communication skills' category)		
M	eets Expectation		Has the student demonstrated good communication skills (towards patients / students / colleagues)? Comment:		
	Borderline				
Bel	ow Expectations				
Una	ble to Comment				
Abo	ove Expectations		Portfolio (parallel with 'knowledge' category)		
M	eets Expectation		Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>		
	Borderline				
Bel	ow Expectations				
Una	able to Comment				
Yes	Yes Borderline No		Professionalism Has the student met the requirements for the following areas of professionalism:		
			Reliability and attendance Comment:		
			Respect for patients (may not be applicable)		
			Working with colleagues		

Please com	ment on th	ne student's strengt	hs:	
'				
Please com	ment on sı	uggested areas of i	mprovement:	
If unable to	comment	on any domains, pl	ease give reasons b	pelow:
se indicate if the	student ha		vant in-course assess ichment.	ments and satisfactorily passed
ve Expectations	Consu	ultant Name:		Student Signature
ets Expectations				
Borderline	 Signat	ture:	Date:	
low Expectations		2-	2 3.3.	Date:



CID: 555917

Student Name: Mr Ruzky Aliyar

Attachment: Teaching Skills
Hospital: Charing Cross Hospital

Date: 11 February 2013 to 15 February 2013



Please tick grade for each domain

Abo	ove Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)		
M	Meets Expectation		Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? Comment:		
	Borderline		Comment:		
Bel	ow Expectations				
Una	able to Comment				
Abo	ove Expectations		In-course activities (parallel with 'communication skills' category)		
M	eets Expectation		Has the student demonstrated good communication skills (towards patients / students / colleagues)? Comment:		
	Borderline				
Bel	ow Expectations				
Una	able to Comment				
Abo	ove Expectations		Portfolio (parallel with 'knowledge' category)		
M	eets Expectation		Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>		
	Borderline				
Bel	ow Expectations				
Una	able to Comment				
Yes	Borderline	No	Professionalism Has the student met the requirements for the following areas of professionalism:		
			Reliability and attendance Comment:		
			Respect for patients (may not be applicable)		
			Working with colleagues		

Please com	ment on th	ne student's strengt	hs:	
'				
Please com	ment on sı	uggested areas of i	mprovement:	
If unable to	comment	on any domains, pl	ease give reasons b	pelow:
se indicate if the	student ha		vant in-course assess ichment.	ments and satisfactorily passed
ve Expectations	Consu	ultant Name:		Student Signature
ets Expectations				
Borderline	 Signat	ture:	Date:	
low Expectations		2-	2 3.3.	Date:



CID: 548762

Student Name: Mr David Atefi

Attachment: Teaching Skills
Hospital: Charing Cross Hospital

Date: 21 January 2013 to 25 January 2013



Please tick grade for each domain

Abo	ve Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)			
Me	Meets Expectation		Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? Comment:			
	Borderline		Comment:			
Bel	ow Expectations					
Una	ble to Comment					
Abo	ve Expectations		In-course activities (parallel with 'communication skills' category)			
Me	eets Expectation		Has the student demonstrated good communication skills (towards patients / students / colleagues)? Comment:			
	Borderline					
Bel	ow Expectations					
Una	ble to Comment					
Abo	ve Expectations		Portfolio (parallel with 'knowledge' category)			
Me	eets Expectation		Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>			
	Borderline		CONTINUE N.			
Bel	ow Expectations					
Una	ble to Comment					
Yes	Borderline	No	Professionalism Has the student met the requirements for the following areas of professionalism:			
			Reliability and attendance Comment:			
			Respect for patients (may not be applicable)			
			Working with colleagues			

Please com	ment on th	ne student's strengt	hs:	
'				
Please com	ment on sı	uggested areas of i	mprovement:	
If unable to	comment	on any domains, pl	ease give reasons b	pelow:
se indicate if the	student ha		vant in-course assess ichment.	ments and satisfactorily passed
ve Expectations	Consu	ultant Name:		Student Signature
ets Expectations				
Borderline	 Signat	ture:	Date:	
low Expectations		2-	2 3.3.	Date:



CID: 654577

Student Name: Miss Fakhirah Badrulhisham

Attachment: Teaching Skills
Hospital: Charing Cross Hospital

Date: 21 January 2013 to 25 January 2013



Please tick grade for each domain

Abo	ove Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)		
M	Meets Expectation		Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? Comment:		
	Borderline		Comment:		
Bel	ow Expectations				
Una	able to Comment				
Abo	ove Expectations		In-course activities (parallel with 'communication skills' category)		
M	eets Expectation		Has the student demonstrated good communication skills (towards patients / students / colleagues)? Comment:		
	Borderline				
Bel	ow Expectations				
Una	able to Comment				
Abo	ove Expectations		Portfolio (parallel with 'knowledge' category)		
M	eets Expectation		Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>		
	Borderline				
Bel	ow Expectations				
Una	able to Comment				
Yes	Borderline	No	Professionalism Has the student met the requirements for the following areas of professionalism:		
			Reliability and attendance Comment:		
			Respect for patients (may not be applicable)		
			Working with colleagues		

Please com	ment on th	ne student's strengt	hs:	
'				
Please com	ment on sı	uggested areas of i	mprovement:	
If unable to	comment	on any domains, pl	ease give reasons b	pelow:
se indicate if the	student ha		vant in-course assess ichment.	ments and satisfactorily passed
ve Expectations	Consu	ultant Name:		Student Signature
ets Expectations				
Borderline	 Signat	ture:	Date:	
low Expectations		2-	2 3.3.	Date:



CID: 550430

Student Name: Miss Najah Baqai

Attachment: Teaching Skills
Hospital: Charing Cross Hospital

Date: 11 February 2013 to 15 February 2013



Please tick grade for each domain

Abo	ove Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)		
M	Meets Expectation		Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? Comment:		
	Borderline		Comment:		
Bel	ow Expectations				
Una	able to Comment				
Abo	ove Expectations		In-course activities (parallel with 'communication skills' category)		
M	eets Expectation		Has the student demonstrated good communication skills (towards patients / students / colleagues)? Comment:		
	Borderline				
Bel	ow Expectations				
Una	able to Comment				
Abo	ove Expectations		Portfolio (parallel with 'knowledge' category)		
M	eets Expectation		Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>		
	Borderline				
Bel	ow Expectations				
Una	able to Comment				
Yes	Borderline	No	Professionalism Has the student met the requirements for the following areas of professionalism:		
			Reliability and attendance Comment:		
			Respect for patients (may not be applicable)		
			Working with colleagues		

Please com	ment on th	ne student's strengt	hs:	
'				
Please com	ment on sı	uggested areas of i	mprovement:	
If unable to	comment	on any domains, pl	ease give reasons b	pelow:
se indicate if the	student ha		vant in-course assess ichment.	ments and satisfactorily passed
ve Expectations	Consu	ultant Name:		Student Signature
ets Expectations				
Borderline	 Signat	ture:	Date:	
low Expectations		2-	2 3.3.	Date:



CID: 467343

Student Name: Miss Nikola Baty

Attachment: Teaching Skills
Hospital: Charing Cross Hospital

Date: 21 January 2013 to 25 January 2013



Please tick grade for each domain

Abo	ove Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)		
M	Meets Expectation		Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? Comment:		
	Borderline		. Comment:		
Bel	ow Expectations				
Una	able to Comment				
Abo	ove Expectations		In-course activities (parallel with 'communication skills' category)		
M	eets Expectation		Has the student demonstrated good communication skills (towards patients / students / colleagues)? Comment:		
	Borderline				
Bel	ow Expectations				
Una	able to Comment				
Abo	ove Expectations		Portfolio (parallel with 'knowledge' category)		
M	eets Expectation		Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? Comment:		
	Borderline		Continent.		
Bel	ow Expectations				
Una	able to Comment				
Yes	Borderline	No	Professionalism Has the student met the requirements for the following areas of professionalism:		
			Reliability and attendance Comment:		
			Respect for patients (may not be applicable)		
			Working with colleagues		

Please com	ment on th	ne student's strengt	hs:	
'				
Please com	ment on sı	uggested areas of i	mprovement:	
If unable to	comment	on any domains, pl	ease give reasons b	pelow:
se indicate if the	student ha		vant in-course assess ichment.	ments and satisfactorily passed
ve Expectations	Consu	ultant Name:		Student Signature
ets Expectations				
Borderline	 Signat	ture:	Date:	
low Expectations		2-	2 3.3.	Date:



CID: 638619

Student Name: Miss Sophie Boyd

Attachment: Teaching Skills
Hospital: Charing Cross Hospital

Date: 11 February 2013 to 15 February 2013



Please tick grade for each domain

Abo	ove Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)		
M	Meets Expectation		Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? Comment:		
	Borderline		. Comment:		
Bel	ow Expectations				
Una	able to Comment				
Abo	ove Expectations		In-course activities (parallel with 'communication skills' category)		
M	eets Expectation		Has the student demonstrated good communication skills (towards patients / students / colleagues)? Comment:		
	Borderline				
Bel	ow Expectations				
Una	able to Comment				
Abo	ove Expectations		Portfolio (parallel with 'knowledge' category)		
M	eets Expectation		Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>		
	Borderline		Continent.		
Bel	ow Expectations				
Una	able to Comment				
Yes	Borderline	No	Professionalism Has the student met the requirements for the following areas of professionalism:		
			Reliability and attendance Comment:		
			Respect for patients (may not be applicable)		
			Working with colleagues		

Please com	ment on th	ne student's strengt	hs:	
'				
Please com	ment on sı	uggested areas of i	mprovement:	
If unable to	comment	on any domains, pl	ease give reasons b	pelow:
se indicate if the	student ha		vant in-course assess ichment.	ments and satisfactorily passed
ve Expectations	Consu	ultant Name:		Student Signature
ets Expectations				
Borderline	 Signat	ture:	Date:	
low Expectations		2-	2 3.3.	Date:



CID: 551166

Student Name: Miss Sarah Burns
Attachment: Teaching Skills

Hospital: Charing Cross Hospital

Date: 21 January 2013 to 25 January 2013



Please tick grade for each domain

Abo	ove Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)		
M	Meets Expectation		Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? Comment:		
	Borderline		Comment:		
Bel	ow Expectations				
Una	able to Comment				
Abo	ove Expectations		In-course activities (parallel with 'communication skills' category)		
M	eets Expectation		Has the student demonstrated good communication skills (towards patients / students / colleagues)? Comment:		
	Borderline				
Bel	ow Expectations				
Una	able to Comment				
Abo	ove Expectations		Portfolio (parallel with 'knowledge' category)		
M	eets Expectation		Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>		
	Borderline				
Bel	ow Expectations				
Una	able to Comment				
Yes	Borderline	No	Professionalism Has the student met the requirements for the following areas of professionalism:		
			Reliability and attendance Comment:		
			Respect for patients (may not be applicable)		
			Working with colleagues		

Please com	ment on th	ne student's strengt	hs:	
'				
Please com	ment on sı	uggested areas of i	mprovement:	
If unable to	comment	on any domains, pl	ease give reasons b	pelow:
se indicate if the	student ha		vant in-course assess ichment.	ments and satisfactorily passed
ve Expectations	Consu	ultant Name:		Student Signature
ets Expectations				
Borderline	 Signat	ture:	Date:	
low Expectations		2-	2 3.3.	Date:



CID: 550307

Student Name: Mr Huan Chien Chan **Attachment:** Teaching Skills

Hospital: Charing Cross Hospital

Date: 11 February 2013 to 15 February 2013



Please tick grade for each domain

Abo	ve Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)		
M	Meets Expectation		Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? Comment:		
	Borderline		Comment:		
Bel	ow Expectations				
Una	able to Comment				
Abo	ve Expectations		In-course activities (parallel with 'communication skills' category)		
M	eets Expectation		Has the student demonstrated good communication skills (towards patients / students / colleagues)? Comment:		
	Borderline				
Bel	ow Expectations				
Una	ble to Comment				
Abo	ove Expectations		Portfolio (parallel with 'knowledge' category)		
M	eets Expectation		Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>		
	Borderline				
Bel	ow Expectations				
Una	able to Comment				
Yes	Yes Borderline No		Professionalism Has the student met the requirements for the following areas of professionalism:		
			Reliability and attendance Comment:		
			Respect for patients (may not be applicable)		
			Working with colleagues		

Please com	ment on th	ne student's strengt	hs:	
'				
Please com	ment on sı	uggested areas of i	mprovement:	
If unable to	comment	on any domains, pl	ease give reasons b	pelow:
se indicate if the	student ha		vant in-course assess ichment.	ments and satisfactorily passed
ve Expectations	Consu	ultant Name:		Student Signature
ets Expectations				
Borderline	 Signat	ture:	Date:	
low Expectations		2-	2 3.3.	Date:

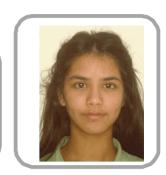


CID: 553219

Student Name: Miss Amani Aleem Chowdhury

Attachment: Teaching Skills
Hospital: Charing Cross Hospital

Date: 21 January 2013 to 25 January 2013



Please tick grade for each domain

Abo	ve Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)			
Me	Meets Expectation		Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? Comment:			
	Borderline		Comment:			
Bel	ow Expectations					
Una	ble to Comment					
Abo	ve Expectations		In-course activities (parallel with 'communication skills' category)			
Me	eets Expectation		Has the student demonstrated good communication skills (towards patients / students / colleagues)? Comment:			
	Borderline					
Bel	ow Expectations					
Una	ble to Comment					
Abo	ve Expectations		Portfolio (parallel with 'knowledge' category)			
Me	eets Expectation		Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>			
	Borderline		CONTINUE N.			
Bel	ow Expectations					
Una	ble to Comment					
Yes	Borderline	No	Professionalism Has the student met the requirements for the following areas of professionalism:			
			Reliability and attendance Comment:			
			Respect for patients (may not be applicable)			
			Working with colleagues			

Please com	ment on th	ne student's strengt	hs:	
'				
Please com	ment on s	uggested areas of i	mprovement:	
If unable to	comment	on any domains, pl	ease give reasons b	pelow:
se indicate if the	student ha		vant in-course assess ichment.	ments and satisfactorily passed
ve Expectations	Consu	ultant Name:		Student Signature
ets Expectations				
Borderline	 Signat	ture:	Date:	
low Expectations		2-	2 3.3.	Date:



CID: 506961

Student Name: Mr Michael James Colwill

Attachment: Teaching Skills
Hospital: Charing Cross Hospital

Date: 21 January 2013 to 25 January 2013



Please tick grade for each domain

Abo	ove Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)		
M	Meets Expectation		Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? Comment:		
	Borderline		. Comment:		
Bel	ow Expectations				
Una	able to Comment				
Abo	ove Expectations		In-course activities (parallel with 'communication skills' category)		
M	eets Expectation		Has the student demonstrated good communication skills (towards patients / students / colleagues)? Comment:		
	Borderline				
Bel	ow Expectations				
Una	able to Comment				
Abo	ove Expectations		Portfolio (parallel with 'knowledge' category)		
M	eets Expectation		Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>		
	Borderline		Continent.		
Bel	ow Expectations				
Una	able to Comment				
Yes	Borderline	No	Professionalism Has the student met the requirements for the following areas of professionalism:		
			Reliability and attendance Comment:		
			Respect for patients (may not be applicable)		
			Working with colleagues		

Please com	ment on th	ne student's strengt	hs:	
'				
Please com	ment on s	uggested areas of i	mprovement:	
If unable to	comment	on any domains, pl	ease give reasons b	pelow:
se indicate if the	student ha		vant in-course assess ichment.	ments and satisfactorily passed
ve Expectations	Consu	ultant Name:		Student Signature
ets Expectations				
Borderline	 Signat	ture:	Date:	
low Expectations		2-	2 3.3.	Date:



CID: 512352

Student Name: Mr Karthik Darmasseelane

Attachment: Teaching Skills
Hospital: Charing Cross Hospital

Date: 11 February 2013 to 15 February 2013



Please tick grade for each domain

Abo	ove Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)		
M	Meets Expectation		Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? Comment:		
	Borderline		. Comment:		
Bel	ow Expectations				
Una	able to Comment				
Abo	ove Expectations		In-course activities (parallel with 'communication skills' category)		
M	eets Expectation		Has the student demonstrated good communication skills (towards patients / students / colleagues)? Comment:		
	Borderline				
Bel	ow Expectations				
Una	able to Comment				
Abo	ove Expectations		Portfolio (parallel with 'knowledge' category)		
M	eets Expectation		Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>		
	Borderline		Continent.		
Bel	ow Expectations				
Una	able to Comment				
Yes	Borderline	No	Professionalism Has the student met the requirements for the following areas of professionalism:		
			Reliability and attendance Comment:		
			Respect for patients (may not be applicable)		
			Working with colleagues		

Please com	ment on th	ne student's strengt	hs:	
'				
Please com	ment on s	uggested areas of i	mprovement:	
If unable to	comment	on any domains, pl	ease give reasons b	pelow:
se indicate if the	student ha		vant in-course assess ichment.	ments and satisfactorily passed
ve Expectations	Consu	ultant Name:		Student Signature
ets Expectations				
Borderline	 Signat	ture:	Date:	
low Expectations		2-	2 3.3.	Date:



CID: 644534

Student Name: Mr. Kaveesh Dissanayake

Attachment: Teaching Skills

Hospital: Charing Cross Hospital

Date: 21 January 2013 to 25 January 2013



Please tick grade for each domain

Above Expectations			Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)				
Meets Expectation			Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? Comment:				
	Borderline		Comment:				
Bel	ow Expectations						
Una	able to Comment						
Abo	ove Expectations		In-course activities (parallel with 'communication skills' category)				
M	Meets Expectation		Has the student demonstrated good communication skills (towards patients / students / colleagues)? Comment:				
	Borderline						
Bel	Below Expectations						
Una	Unable to Comment						
Abo	ove Expectations		Portfolio (parallel with 'knowledge' category)				
M	eets Expectation		Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? Comment:				
	Borderline		CONTINUE NO.				
Bel	ow Expectations						
Una	Unable to Comment						
Yes	Yes Borderline No		Professionalism Has the student met the requirements for the following areas of professionalism:				
			Reliability and attendance Comment:				
			Respect for patients (may not be applicable)				
			Working with colleagues				

Please com	ment on	the student's strer	ngths:		
'					
Please com	ment on	suggested areas o	f improvement:		
If unable to	commen	t on any domains,	please give reasons	below:	
se indicate if the	student h		levant in-course assest ttachment.	sments and s	satisfactorily passed the
ve Expectations	Cons	sultant Name:		;	Student Signature
ets Expectations					
Borderline	Sign	ature:	Date:		
low Expectations			Date.		Date:



CID: 551940

Student Name: Mr Niall Durrant

Attachment: Teaching Skills
Hospital: Charing Cross Hospital

Date: 11 February 2013 to 15 February 2013



Please tick grade for each domain

Abo	ove Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)		
Meets Expectation			Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? Comment:		
	Borderline		Comment:		
Bel	ow Expectations				
Una	able to Comment				
Abo	ove Expectations		In-course activities (parallel with 'communication skills' category)		
M	eets Expectation		Has the student demonstrated good communication skills (towards patients / students / colleagues)? Comment:		
	Borderline				
Bel	Below Expectations				
Una	Unable to Comment				
Abo	ove Expectations		Portfolio (parallel with 'knowledge' category)		
M	eets Expectation		Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? Comment:		
	Borderline		Continent.		
Bel	ow Expectations				
Una	Unable to Comment				
Yes	Yes Borderline No Professionalism Has the student met the requirements for the following areas of professionalism: Reliability and attendance Comment: Respect for patients (may not be applicable)				
			Commont		
			Respect for patients (may not be applicable)		
Working with coll			Working with colleagues		

Please com	ment on	the student's strer	ngths:		
'					
Please com	ment on	suggested areas o	f improvement:		
If unable to	commen	t on any domains,	please give reasons	below:	
se indicate if the	student h		levant in-course assest ttachment.	sments and s	satisfactorily passed the
ve Expectations	Cons	sultant Name:		;	Student Signature
ets Expectations					
Borderline	Sign	ature:	Date:		
low Expectations			Date.		Date:

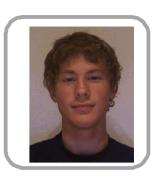


CID: 551842

Student Name: Mr Jack Faulkner
Attachment: Teaching Skills

Attachment: Teaching Skills
Hospital: Charing Cross Hospital

Date: 21 January 2013 to 25 January 2013



Please tick grade for each domain

Above Expectations			Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)				
Meets Expectation			Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? Comment:				
	Borderline		Comment:				
Bel	ow Expectations						
Una	able to Comment						
Abo	ove Expectations		In-course activities (parallel with 'communication skills' category)				
M	eets Expectation		Has the student demonstrated good communication skills (towards patients / students / colleagues)? Comment:				
	Borderline						
Bel	Below Expectations						
Una	able to Comment						
Abo	ove Expectations		Portfolio (parallel with 'knowledge' category)				
М	eets Expectation		Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? Comment:				
	Borderline		CONTINUE NO.				
Bel	ow Expectations						
Una	Unable to Comment						
Yes	Yes Borderline No		Professionalism Has the student met the requirements for the following areas of professionalism:				
			Reliability and attendance Comment:				
			Respect for patients (may not be applicable)				
			Working with colleagues				

Please com	ment on	the student's strer	ngths:		
'					
Please com	ment on	suggested areas o	f improvement:		
If unable to	commen	t on any domains,	please give reasons	below:	
se indicate if the	student h		levant in-course assest ttachment.	sments and s	satisfactorily passed the
ve Expectations	Cons	sultant Name:		;	Student Signature
ets Expectations					
Borderline	Sign	ature:	Date:		
low Expectations			Date.		Date: