

**Student Name:** Miss Nikita Shah  
**Attachment:** Teaching Skills  
**Hospital:** Charing Cross Hospital  
**Date:** 1 October 2012 to 5 October 2012

**CID:** 551161



**Please tick grade for each domain**

|                    |                   |   |  |
|--------------------|-------------------|---|--|
| Above Expectations |                   | <p><b>Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)</b></p> <p>Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises?<br/> <i>Comment:</i></p> <p><i>Comment:</i></p> |  |
| Meets Expectation  |                   |   |  |
| Borderline         |                   |   |  |
| Below Expectations |                   |   |  |
| Unable to Comment  |                   |   |  |
| Above Expectations |                   | <p><b>In-course activities (parallel with 'communication skills' category)</b></p> <p>Has the student demonstrated good communication skills (towards patients / students / colleagues)?<br/> <i>Comment:</i></p>   |  |
| Meets Expectation  |                   |   |  |
| Borderline         |                   |   |  |
| Below Expectations |                   |   |  |
| Unable to Comment  |                   |   |  |
| Above Expectations |                   | <p><b>Portfolio (parallel with 'knowledge' category)</b></p> <p>Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice?<br/> <i>Comment:</i></p>   |  |
| Meets Expectation  |                   |   |  |
| Borderline         |                   |   |  |
| Below Expectations |                   |   |  |
| Unable to Comment  |                   |   |  |
| <b>Yes</b>         | <b>Borderline</b> | <b>No</b>   | <p><b>Professionalism</b><br/>           Has the student met the requirements for the following areas of professionalism:<br/> <i>Comment:</i></p> <p><b>Reliability and attendance</b></p> <p><b>Respect for patients</b> (may not be applicable)</p> <p><b>Working with colleagues</b></p> |
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**Please comment on the student's strengths:**

**Please comment on suggested areas of improvement:**

**If unable to comment on any domains, please give reasons below:**

Please indicate if the student has completed all relevant in-course assessments and satisfactorily passed the attachment.

|                    |  |                  |                   |
|--------------------|--|------------------|-------------------|
| Above Expectations |  | Consultant Name: | Student Signature |
| Meets Expectations |  |                  |                   |
| Borderline         |  | Signature:       | Date:             |
| Below Expectations |  |                  | Date:             |

**Student Name:** Mr Naveen Sidhu  
**Attachment:** Teaching Skills  
**Hospital:** Charing Cross Hospital  
**Date:** 1 October 2012 to 5 October 2012

**CID:** 552592



**Please tick grade for each domain**

|                    |                   |  |   |
|--------------------|-------------------|--|---|
| Above Expectations |                   | <b>Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)</b><br>Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises?<br><i>Comment:</i><br><br><i>Comment:</i> |   |
| Meets Expectation  |                   |  |   |
| Borderline         |                   |  |   |
| Below Expectations |                   |  |   |
| Unable to Comment  |                   |  |   |
| Above Expectations |                   | <b>In-course activities (parallel with 'communication skills' category)</b><br>Has the student demonstrated good communication skills (towards patients / students / colleagues)?<br><i>Comment:</i>   |   |
| Meets Expectation  |                   |  |   |
| Borderline         |                   |  |   |
| Below Expectations |                   |  |   |
| Unable to Comment  |                   |  |   |
| Above Expectations |                   | <b>Portfolio (parallel with 'knowledge' category)</b><br>Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice?<br><i>Comment:</i>   |   |
| Meets Expectation  |                   |  |   |
| Borderline         |                   |  |   |
| Below Expectations |                   |  |   |
| Unable to Comment  |                   |  |   |
| <b>Yes</b>         | <b>Borderline</b> | <b>No</b>  | <b>Professionalism</b><br>Has the student met the requirements for the following areas of professionalism:<br><b>Reliability and attendance</b><br><i>Comment:</i><br><b>Respect for patients</b> (may not be applicable)<br><b>Working with colleagues</b> |
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**Please comment on the student's strengths:**

**Please comment on suggested areas of improvement:**

**If unable to comment on any domains, please give reasons below:**

Please indicate if the student has completed all relevant in-course assessments and satisfactorily passed the attachment.

|                    |  |                  |                   |
|--------------------|--|------------------|-------------------|
| Above Expectations |  | Consultant Name: | Student Signature |
| Meets Expectations |  |                  |                   |
| Borderline         |  | Signature:       | Date:             |
| Below Expectations |  |                  | Date:             |

**Student Name:** Mr. Kishan Tailor  
**Attachment:** Teaching Skills  
**Hospital:** Charing Cross Hospital  
**Date:** 22 October 2012 to 26 October 2012

**CID:** 549805



**Please tick grade for each domain**

|                    |                   |  |   |
|--------------------|-------------------|--|---|
| Above Expectations |                   | <b>Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)</b><br>Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises?<br><i>Comment:</i><br><br><i>Comment:</i> |   |
| Meets Expectation  |                   |  |   |
| Borderline         |                   |  |   |
| Below Expectations |                   |  |   |
| Unable to Comment  |                   |  |   |
| Above Expectations |                   | <b>In-course activities (parallel with 'communication skills' category)</b><br>Has the student demonstrated good communication skills (towards patients / students / colleagues)?<br><i>Comment:</i>   |   |
| Meets Expectation  |                   |  |   |
| Borderline         |                   |  |   |
| Below Expectations |                   |  |   |
| Unable to Comment  |                   |  |   |
| Above Expectations |                   | <b>Portfolio (parallel with 'knowledge' category)</b><br>Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice?<br><i>Comment:</i>   |   |
| Meets Expectation  |                   |  |   |
| Borderline         |                   |  |   |
| Below Expectations |                   |  |   |
| Unable to Comment  |                   |  |   |
| <b>Yes</b>         | <b>Borderline</b> | <b>No</b>  | <b>Professionalism</b><br>Has the student met the requirements for the following areas of professionalism:<br><b>Reliability and attendance</b><br><i>Comment:</i><br><b>Respect for patients</b> (may not be applicable)<br><b>Working with colleagues</b> |
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**Please comment on the student's strengths:**

**Please comment on suggested areas of improvement:**

**If unable to comment on any domains, please give reasons below:**

Please indicate if the student has completed all relevant in-course assessments and satisfactorily passed the attachment.

|                    |  |                  |                   |
|--------------------|--|------------------|-------------------|
| Above Expectations |  | Consultant Name: | Student Signature |
| Meets Expectations |  |                  |                   |
| Borderline         |  | Signature:       | Date:             |
| Below Expectations |  |                  | Date:             |

**Student Name:** Miss Alison Toczek  
**Attachment:** Teaching Skills  
**Hospital:** Charing Cross Hospital  
**Date:** 22 October 2012 to 26 October 2012

**CID:** 510880



**Please tick grade for each domain**

|                    |                   |   |  |
|--------------------|-------------------|---|--|
| Above Expectations |                   | <p><b>Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)</b></p> <p>Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises?<br/> <i>Comment:</i></p> <p><i>Comment:</i></p> |  |
| Meets Expectation  |                   |   |  |
| Borderline         |                   |   |  |
| Below Expectations |                   |   |  |
| Unable to Comment  |                   |   |  |
| Above Expectations |                   | <p><b>In-course activities (parallel with 'communication skills' category)</b></p> <p>Has the student demonstrated good communication skills (towards patients / students / colleagues)?<br/> <i>Comment:</i></p>   |  |
| Meets Expectation  |                   |   |  |
| Borderline         |                   |   |  |
| Below Expectations |                   |   |  |
| Unable to Comment  |                   |   |  |
| Above Expectations |                   | <p><b>Portfolio (parallel with 'knowledge' category)</b></p> <p>Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice?<br/> <i>Comment:</i></p>   |  |
| Meets Expectation  |                   |   |  |
| Borderline         |                   |   |  |
| Below Expectations |                   |   |  |
| Unable to Comment  |                   |   |  |
| <b>Yes</b>         | <b>Borderline</b> | <b>No</b>   | <p><b>Professionalism</b><br/>           Has the student met the requirements for the following areas of professionalism:<br/> <i>Comment:</i></p> <p><b>Reliability and attendance</b></p> <p><b>Respect for patients</b> (may not be applicable)</p> <p><b>Working with colleagues</b></p> |
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**Please comment on the student's strengths:**

**Please comment on suggested areas of improvement:**

**If unable to comment on any domains, please give reasons below:**

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|                    |  |                  |                   |
|--------------------|--|------------------|-------------------|
| Above Expectations |  | Consultant Name: | Student Signature |
| Meets Expectations |  |                  |                   |
| Borderline         |  | Signature:       | Date:             |
| Below Expectations |  |                  | Date:             |



**Student Name:** Miss Kani Varshneya  
**Attachment:** Teaching Skills  
**Hospital:** Charing Cross Hospital  
**Date:** 1 October 2012 to 5 October 2012

**CID:** 553212



**Please tick grade for each domain**

|                    |                   |  |   |
|--------------------|-------------------|--|---|
| Above Expectations |                   | <b>Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)</b><br>Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises?<br><i>Comment:</i><br><br><i>Comment:</i> |   |
| Meets Expectation  |                   |  |   |
| Borderline         |                   |  |   |
| Below Expectations |                   |  |   |
| Unable to Comment  |                   |  |   |
| Above Expectations |                   | <b>In-course activities (parallel with 'communication skills' category)</b><br>Has the student demonstrated good communication skills (towards patients / students / colleagues)?<br><i>Comment:</i>   |   |
| Meets Expectation  |                   |  |   |
| Borderline         |                   |  |   |
| Below Expectations |                   |  |   |
| Unable to Comment  |                   |  |   |
| Above Expectations |                   | <b>Portfolio (parallel with 'knowledge' category)</b><br>Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice?<br><i>Comment:</i>   |   |
| Meets Expectation  |                   |  |   |
| Borderline         |                   |  |   |
| Below Expectations |                   |  |   |
| Unable to Comment  |                   |  |   |
| <b>Yes</b>         | <b>Borderline</b> | <b>No</b>  | <b>Professionalism</b><br>Has the student met the requirements for the following areas of professionalism:<br><b>Reliability and attendance</b><br><i>Comment:</i><br><b>Respect for patients</b> (may not be applicable)<br><b>Working with colleagues</b> |
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**Please comment on the student's strengths:**

**Please comment on suggested areas of improvement:**

**If unable to comment on any domains, please give reasons below:**

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|                    |  |                  |                   |
|--------------------|--|------------------|-------------------|
| Above Expectations |  | Consultant Name: | Student Signature |
| Meets Expectations |  |                  |                   |
| Borderline         |  | Signature:       | Date:             |
| Below Expectations |  |                  | Date:             |

**Student Name:** Miss Laura Wilkinson  
**Attachment:** Teaching Skills  
**Hospital:** Charing Cross Hospital  
**Date:** 22 October 2012 to 26 October 2012

**CID:** 508426



**Please tick grade for each domain**

|                    |                   |   |   |
|--------------------|-------------------|---|---|
| Above Expectations |                   | <p><b>Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)</b></p> <p>Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises?<br/> <i>Comment:</i></p> <p><i>Comment:</i></p> |   |
| Meets Expectation  |                   |   |   |
| Borderline         |                   |   |   |
| Below Expectations |                   |   |   |
| Unable to Comment  |                   |   |   |
| Above Expectations |                   | <p><b>In-course activities (parallel with 'communication skills' category)</b></p> <p>Has the student demonstrated good communication skills (towards patients / students / colleagues)?<br/> <i>Comment:</i></p>   |   |
| Meets Expectation  |                   |   |   |
| Borderline         |                   |   |   |
| Below Expectations |                   |   |   |
| Unable to Comment  |                   |   |   |
| Above Expectations |                   | <p><b>Portfolio (parallel with 'knowledge' category)</b></p> <p>Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice?<br/> <i>Comment:</i></p>   |   |
| Meets Expectation  |                   |   |   |
| Borderline         |                   |   |   |
| Below Expectations |                   |   |   |
| Unable to Comment  |                   |   |   |
| <b>Yes</b>         | <b>Borderline</b> | <b>No</b>   | <p><b>Professionalism</b><br/>Has the student met the requirements for the following areas of professionalism:<br/> <i>Comment:</i></p> <p><b>Reliability and attendance</b></p> <p><b>Respect for patients</b> (may not be applicable)</p> <p><b>Working with colleagues</b></p> |
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| Meets Expectations |  |                  |                   |
| Borderline         |  | Signature:       | Date:             |
| Below Expectations |  |                  | Date:             |

**Student Name:** Mr. Alexander Ci Yao  
**Attachment:** Teaching Skills  
**Hospital:** Charing Cross Hospital  
**Date:** 1 October 2012 to 5 October 2012

**CID:** 554761



**Please tick grade for each domain**

|                    |                   |   |   |
|--------------------|-------------------|---|---|
| Above Expectations |                   | <b>Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)</b><br>Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises?<br><i>Comment:</i> |   |
| Meets Expectation  |                   |   |   |
| Borderline         |                   |   |   |
| Below Expectations |                   |   |   |
| Unable to Comment  |                   |   |   |
| Above Expectations |                   | <b>In-course activities (parallel with 'communication skills' category)</b><br>Has the student demonstrated good communication skills (towards patients / students / colleagues)?<br><i>Comment:</i>                                      |   |
| Meets Expectation  |                   |   |   |
| Borderline         |                   |   |   |
| Below Expectations |                   |   |   |
| Unable to Comment  |                   |   |   |
| Above Expectations |                   | <b>Portfolio (parallel with 'knowledge' category)</b><br>Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice?<br><i>Comment:</i>  |   |
| Meets Expectation  |                   |   |   |
| Borderline         |                   |   |   |
| Below Expectations |                   |   |   |
| Unable to Comment  |                   |   |   |
| <b>Yes</b>         | <b>Borderline</b> | <b>No</b>   | <b>Professionalism</b><br>Has the student met the requirements for the following areas of professionalism:<br><b>Reliability and attendance</b><br><b>Respect for patients</b> (may not be applicable)<br><b>Working with colleagues</b><br><i>Comment:</i> |
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**Please comment on the student's strengths:**

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| Meets Expectations |  |                  |                   |
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| Below Expectations |  |                  | Date:             |

