

**Student Name:** Mr Amogh Acharya  
**Attachment:** Teaching Skills  
**Hospital:** Charing Cross Hospital  
**Date:** 1 October 2012 to 5 October 2012

**CID:** 549240



**Please tick grade for each domain**

Above Expectations		<b>Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)</b> Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<b>In-course activities (parallel with 'communication skills' category)</b> Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<b>Portfolio (parallel with 'knowledge' category)</b> Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
<b>Yes</b>	<b>Borderline</b>	<b>No</b>	<b>Professionalism</b> Has the student met the requirements for the following areas of professionalism: <b>Reliability and attendance</b> <i>Comment:</i> <b>Respect for patients</b> (may not be applicable) <b>Working with colleagues</b>

**Continued overleaf**

**Please comment on the student's strengths:**

**Please comment on suggested areas of improvement:**

**If unable to comment on any domains, please give reasons below:**

Please indicate if the student has completed all relevant in-course assessments and satisfactorily passed the attachment.

Above Expectations		Consultant Name:	Student Signature
Meets Expectations			
Borderline		Signature:	Date:
Below Expectations			Date:

**Student Name:** Mr Riaz Ali  
**Attachment:** Teaching Skills  
**Hospital:** Charing Cross Hospital  
**Date:** 22 October 2012 to 26 October 2012

**CID:** 552308



**Please tick grade for each domain**

Above Expectations		<b>Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)</b> Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i>  <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<b>In-course activities (parallel with 'communication skills' category)</b> Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<b>Portfolio (parallel with 'knowledge' category)</b> Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
<b>Yes</b>	<b>Borderline</b>	<b>No</b>	<b>Professionalism</b> Has the student met the requirements for the following areas of professionalism: <b>Reliability and attendance</b> <i>Comment:</i> <b>Respect for patients</b> (may not be applicable) <b>Working with colleagues</b>

**Continued overleaf**

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Above Expectations		Consultant Name:	Student Signature
Meets Expectations			
Borderline		Signature: _____ Date: _____	
Below Expectations			
			Date:

**Student Name:** Mr Nicholas Andreou  
**Attachment:** Teaching Skills  
**Hospital:** Charing Cross Hospital  
**Date:** 1 October 2012 to 5 October 2012

**CID:** 507440



**Please tick grade for each domain**

Above Expectations		<p><b>Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)</b></p> <p>Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises?  <i>Comment:</i></p> <p><i>Comment:</i></p>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<p><b>In-course activities (parallel with 'communication skills' category)</b></p> <p>Has the student demonstrated good communication skills (towards patients / students / colleagues)?  <i>Comment:</i></p>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<p><b>Portfolio (parallel with 'knowledge' category)</b></p> <p>Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice?  <i>Comment:</i></p>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
<b>Yes</b>	<b>Borderline</b>	<b>No</b>	<p><b>Professionalism</b>            Has the student met the requirements for the following areas of professionalism:  <i>Comment:</i></p> <p><b>Reliability and attendance</b></p> <p><b>Respect for patients</b> (may not be applicable)</p> <p><b>Working with colleagues</b></p>

**Continued overleaf**

**Please comment on the student's strengths:**

**Please comment on suggested areas of improvement:**

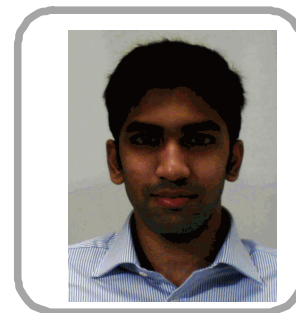
**If unable to comment on any domains, please give reasons below:**

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Above Expectations		Consultant Name:	Student Signature
Meets Expectations			
Borderline		Signature:	Date:
Below Expectations			Date:

**Student Name:** Mr Sathyan Balaji  
**Attachment:** Teaching Skills  
**Hospital:** Charing Cross Hospital  
**Date:** 22 October 2012 to 26 October 2012

**CID:** 549426



**Please tick grade for each domain**

Above Expectations		<p><b>Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)</b></p> <p>Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises?  <i>Comment:</i></p> <p><i>Comment:</i></p>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<p><b>In-course activities (parallel with 'communication skills' category)</b></p> <p>Has the student demonstrated good communication skills (towards patients / students / colleagues)?  <i>Comment:</i></p>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<p><b>Portfolio (parallel with 'knowledge' category)</b></p> <p>Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice?  <i>Comment:</i></p>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
<b>Yes</b>	<b>Borderline</b>	<b>No</b>	<p><b>Professionalism</b> Has the student met the requirements for the following areas of professionalism:  <i>Comment:</i></p> <p><b>Reliability and attendance</b></p> <p><b>Respect for patients</b> (may not be applicable)</p> <p><b>Working with colleagues</b></p>

**Continued overleaf**

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Above Expectations		Consultant Name:	Student Signature
Meets Expectations			
Borderline		Signature:	Date:
Below Expectations			Date:



**Student Name:** Mr Richard Barlow  
**Attachment:** Teaching Skills  
**Hospital:** Charing Cross Hospital  
**Date:** 22 October 2012 to 26 October 2012

**CID:** 551150



**Please tick grade for each domain**

Above Expectations		<b>Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)</b> Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i>  <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<b>In-course activities (parallel with 'communication skills' category)</b> Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<b>Portfolio (parallel with 'knowledge' category)</b> Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
<b>Yes</b>	<b>Borderline</b>	<b>No</b>	<b>Professionalism</b> Has the student met the requirements for the following areas of professionalism: <b>Reliability and attendance</b> <i>Comment:</i> <b>Respect for patients</b> (may not be applicable) <b>Working with colleagues</b>

**Continued overleaf**

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Above Expectations		Consultant Name:	Student Signature
Meets Expectations			
Borderline		Signature:	Date:
Below Expectations			Date:

**Student Name:** Miss Paige Barrows  
**Attachment:** Teaching Skills  
**Hospital:** Charing Cross Hospital  
**Date:** 1 October 2012 to 5 October 2012

**CID:** 642038



**Please tick grade for each domain**

Above Expectations		<b>Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)</b> Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<b>In-course activities (parallel with 'communication skills' category)</b> Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<b>Portfolio (parallel with 'knowledge' category)</b> Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
<b>Yes</b>	<b>Borderline</b>	<b>No</b>	<b>Professionalism</b> Has the student met the requirements for the following areas of professionalism: <b>Reliability and attendance</b> <b>Respect for patients</b> (may not be applicable) <b>Working with colleagues</b> <i>Comment:</i>

**Continued overleaf**

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Please indicate if the student has completed all relevant in-course assessments and satisfactorily passed the attachment.

Above Expectations	<input type="checkbox"/>	Consultant Name:	Student Signature
Meets Expectations	<input type="checkbox"/>	Signature: _____ Date: _____	Date: _____
Borderline	<input type="checkbox"/>		
Below Expectations	<input type="checkbox"/>		

**Student Name:** Miss Hetvi Chaitanya Bhatt  
**Attachment:** Teaching Skills  
**Hospital:** Charing Cross Hospital  
**Date:** 22 October 2012 to 26 October 2012

**CID:** 548639



**Please tick grade for each domain**

Above Expectations		<b>Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)</b> Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i>  <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<b>In-course activities (parallel with 'communication skills' category)</b> Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<b>Portfolio (parallel with 'knowledge' category)</b> Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
<b>Yes</b>	<b>Borderline</b>	<b>No</b>	<b>Professionalism</b> Has the student met the requirements for the following areas of professionalism: <b>Reliability and attendance</b> <i>Comment:</i> <b>Respect for patients</b> (may not be applicable) <b>Working with colleagues</b>

**Continued overleaf**

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**Please comment on suggested areas of improvement:**

**If unable to comment on any domains, please give reasons below:**

Please indicate if the student has completed all relevant in-course assessments and satisfactorily passed the attachment.

Above Expectations		Consultant Name:	Student Signature
Meets Expectations			
Borderline		Signature:	Date:
Below Expectations			Date:

**Student Name:** Mr Tom Burgess

**CID:** 552606

**Attachment:** Teaching Skills

**Hospital:** Charing Cross Hospital

**Date:** 1 October 2012 to 5 October 2012



**Please tick grade for each domain**

Above Expectations		<p><b>Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)</b></p> <p>Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i></p> <p><i>Comment:</i></p>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<p><b>In-course activities (parallel with 'communication skills' category)</b></p> <p>Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i></p>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<p><b>Portfolio (parallel with 'knowledge' category)</b></p> <p>Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i></p>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
<b>Yes</b>	<b>Borderline</b>	<b>No</b>	<p><b>Professionalism</b> Has the student met the requirements for the following areas of professionalism: <i>Comment:</i></p> <p><b>Reliability and attendance</b></p> <p><b>Respect for patients</b> (may not be applicable)</p> <p><b>Working with colleagues</b></p>

**Continued overleaf**

**Please comment on the student's strengths:**

**Please comment on suggested areas of improvement:**

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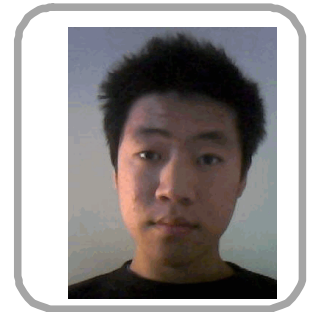
Please indicate if the student has completed all relevant in-course assessments and satisfactorily passed the attachment.

Above Expectations		Consultant Name:	Student Signature
Meets Expectations			
Borderline		Signature:	Date:
Below Expectations			Date:



**Student Name:** Mr Hyoung-Jin Cho  
**Attachment:** Teaching Skills  
**Hospital:** Charing Cross Hospital  
**Date:** 22 October 2012 to 26 October 2012

**CID:** 550645



**Please tick grade for each domain**

Above Expectations		<b>Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)</b> Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i>  <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<b>In-course activities (parallel with 'communication skills' category)</b> Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<b>Portfolio (parallel with 'knowledge' category)</b> Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
<b>Yes</b>	<b>Borderline</b>	<b>No</b>	<b>Professionalism</b> Has the student met the requirements for the following areas of professionalism: <b>Reliability and attendance</b> <i>Comment:</i> <b>Respect for patients</b> (may not be applicable) <b>Working with colleagues</b>

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**Please comment on suggested areas of improvement:**

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Above Expectations		Consultant Name:	Student Signature
Meets Expectations			
Borderline		Signature:	Date:
Below Expectations			Date:

**Student Name:** Miss Charlotte Sarah Colley  
**Attachment:** Teaching Skills  
**Hospital:** Charing Cross Hospital  
**Date:** 1 October 2012 to 5 October 2012

**CID:** 548612



**Please tick grade for each domain**

Above Expectations		<b>Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)</b> Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<b>In-course activities (parallel with 'communication skills' category)</b> Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<b>Portfolio (parallel with 'knowledge' category)</b> Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
<b>Yes</b>	<b>Borderline</b>	<b>No</b>	<b>Professionalism</b> Has the student met the requirements for the following areas of professionalism: <b>Reliability and attendance</b> <b>Respect for patients</b> (may not be applicable) <b>Working with colleagues</b> <i>Comment:</i>

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Above Expectations		Consultant Name:	Student Signature
Meets Expectations			
Borderline		Signature:	Date:
Below Expectations			Date:

**Student Name:** Miss Suny Coscione  
**Attachment:** Teaching Skills  
**Hospital:** Charing Cross Hospital  
**Date:** 22 October 2012 to 26 October 2012

**CID:** 549360



**Please tick grade for each domain**

Above Expectations		<b>Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)</b> Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<b>In-course activities (parallel with 'communication skills' category)</b> Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<b>Portfolio (parallel with 'knowledge' category)</b> Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
<b>Yes</b>	<b>Borderline</b>	<b>No</b>	<b>Professionalism</b> Has the student met the requirements for the following areas of professionalism: <b>Reliability and attendance</b> <i>Comment:</i> <b>Respect for patients</b> (may not be applicable) <b>Working with colleagues</b>

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**Please comment on the student's strengths:**

**Please comment on suggested areas of improvement:**

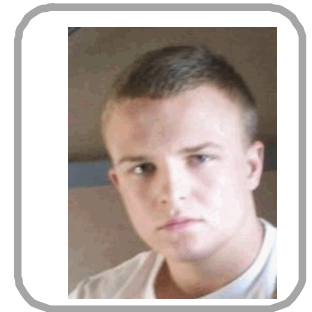
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Above Expectations		Consultant Name:	Student Signature
Meets Expectations			
Borderline		Signature:	Date:
Below Expectations			Date:

**Student Name:** Mr Rory Cuthbert  
**Attachment:** Teaching Skills  
**Hospital:** Charing Cross Hospital  
**Date:** 1 October 2012 to 5 October 2012

**CID:** 549108



**Please tick grade for each domain**

Above Expectations		<b>Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)</b> Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i>  <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<b>In-course activities (parallel with 'communication skills' category)</b> Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<b>Portfolio (parallel with 'knowledge' category)</b> Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
<b>Yes</b>	<b>Borderline</b>	<b>No</b>	<b>Professionalism</b> Has the student met the requirements for the following areas of professionalism:  <b>Reliability and attendance</b> <i>Comment:</i>  <b>Respect for patients</b> (may not be applicable)  <b>Working with colleagues</b>

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Above Expectations	<input type="checkbox"/>	Consultant Name:	Student Signature	
Meets Expectations	<input type="checkbox"/>	Signature:		Date:
Borderline	<input type="checkbox"/>			
Below Expectations	<input type="checkbox"/>			



**Student Name:** Mr Abbas Merali Dewji  
**Attachment:** Teaching Skills  
**Hospital:** Charing Cross Hospital  
**Date:** 22 October 2012 to 26 October 2012

**CID:** 549223



**Please tick grade for each domain**

Above Expectations		<b>Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)</b> Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i>  <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<b>In-course activities (parallel with 'communication skills' category)</b> Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<b>Portfolio (parallel with 'knowledge' category)</b> Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
<b>Yes</b>	<b>Borderline</b>	<b>No</b>	<b>Professionalism</b> Has the student met the requirements for the following areas of professionalism: <b>Reliability and attendance</b> <i>Comment:</i> <b>Respect for patients</b> (may not be applicable) <b>Working with colleagues</b>

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Above Expectations		Consultant Name:	Student Signature
Meets Expectations			
Borderline		Signature:	Date:
Below Expectations			Date:

**Student Name:** Miss Payal Mukul Dube  
**Attachment:** Teaching Skills  
**Hospital:** Charing Cross Hospital  
**Date:** 1 October 2012 to 5 October 2012

**CID:** 707047



**Please tick grade for each domain**

Above Expectations		<b>Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)</b> Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i>  <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<b>In-course activities (parallel with 'communication skills' category)</b> Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<b>Portfolio (parallel with 'knowledge' category)</b> Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
<b>Yes</b>	<b>Borderline</b>	<b>No</b>	<b>Professionalism</b> Has the student met the requirements for the following areas of professionalism: <b>Reliability and attendance</b> <i>Comment:</i> <b>Respect for patients</b> (may not be applicable) <b>Working with colleagues</b>

**Continued overleaf**

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Above Expectations		Consultant Name:	Student Signature	
Meets Expectations		Signature:		Date:
Borderline				
Below Expectations		Date:		

**Student Name:** Mr Ali Eker Moustafa  
**Attachment:** Teaching Skills  
**Hospital:** Charing Cross Hospital  
**Date:** 1 October 2012 to 5 October 2012

**CID:** 555839



**Please tick grade for each domain**

Above Expectations		<b>Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)</b> Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i>  <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<b>In-course activities (parallel with 'communication skills' category)</b> Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<b>Portfolio (parallel with 'knowledge' category)</b> Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
<b>Yes</b>	<b>Borderline</b>	<b>No</b>	<b>Professionalism</b> Has the student met the requirements for the following areas of professionalism: <b>Reliability and attendance</b> <i>Comment:</i> <b>Respect for patients</b> (may not be applicable) <b>Working with colleagues</b>

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Meets Expectations			
Borderline		Signature:	Date:
Below Expectations			Date:

**Student Name:** Mr Michael Anthony Foster  
**Attachment:** Teaching Skills  
**Hospital:** Charing Cross Hospital  
**Date:** 22 October 2012 to 26 October 2012

**CID:** 508519



**Please tick grade for each domain**

Above Expectations		<b>Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)</b> Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<b>In-course activities (parallel with 'communication skills' category)</b> Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<b>Portfolio (parallel with 'knowledge' category)</b> Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
<b>Yes</b>	<b>Borderline</b>	<b>No</b>	<b>Professionalism</b> Has the student met the requirements for the following areas of professionalism: <b>Reliability and attendance</b> <i>Comment:</i> <b>Respect for patients</b> (may not be applicable) <b>Working with colleagues</b>

**Continued overleaf**

**Please comment on the student's strengths:**

**Please comment on suggested areas of improvement:**

**If unable to comment on any domains, please give reasons below:**

Please indicate if the student has completed all relevant in-course assessments and satisfactorily passed the attachment.

Above Expectations		Consultant Name:	Student Signature
Meets Expectations			
Borderline		Signature:	Date:
Below Expectations			Date:



**Student Name:** Miss Kristen Foxwell  
**Attachment:** Teaching Skills  
**Hospital:** Charing Cross Hospital  
**Date:** 1 October 2012 to 5 October 2012

**CID:** 502439



**Please tick grade for each domain**

Above Expectations		<b>Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)</b> Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i>  <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<b>In-course activities (parallel with 'communication skills' category)</b> Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<b>Portfolio (parallel with 'knowledge' category)</b> Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
<b>Yes</b>	<b>Borderline</b>	<b>No</b>	<b>Professionalism</b> Has the student met the requirements for the following areas of professionalism: <b>Reliability and attendance</b> <i>Comment:</i> <b>Respect for patients</b> (may not be applicable) <b>Working with colleagues</b>

**Continued overleaf**

**Please comment on the student's strengths:**

**Please comment on suggested areas of improvement:**

**If unable to comment on any domains, please give reasons below:**

Please indicate if the student has completed all relevant in-course assessments and satisfactorily passed the attachment.

Above Expectations		Consultant Name:	Student Signature
Meets Expectations			
Borderline		Signature:	Date:
Below Expectations			Date: