

CID: 552766

Student Name: Miss Dilshad Sachedina

Attachment: Teaching Skills
Hospital: Charing Cross Hospital

Date: 3 September 2012 to 7 September 2012



Please tick grade for each domain

Abo	ve Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)				
M	Meets Expectation		Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? Comment:				
	Borderline		Comment:				
Bel	ow Expectations						
Una	able to Comment						
Abo	ve Expectations		In-course activities (parallel with 'communication skills' category)				
M	eets Expectation		Has the student demonstrated good communication skills (towards patients / students / colleagues)? Comment:				
	Borderline						
Bel	ow Expectations						
Una	ble to Comment						
Abo	ove Expectations		Portfolio (parallel with 'knowledge' category)				
M	eets Expectation		Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>				
	Borderline						
Bel	ow Expectations						
Una	able to Comment						
Yes	Borderline	No	Professionalism Has the student met the requirements for the following areas of professionalism:				
			Reliability and attendance Comment:				
			Respect for patients (may not be applicable)				
			Working with colleagues				

Please com	ment (on the student's st	rengths:			
, ,						
Please com	ment	on suggested area	s of improve	ment:		
If unable to	comm	nent on any domai	ns, please giv	ve reasons bel	ow:	
se indicate if the	stude	ent has completed al			ents and satisfactorily pa	assed the
ve Expectations	(Consultant Name:	attachment.		Student Signatur	re .
ets Expectations	+					
Borderline		Signature:		Date:		
ow Expectations				2010.	Date:	



CID: 549129

Student Name: Mr Kushal Hitesh Shah

Attachment: Teaching Skills

Hospital: Charing Cross Hospital

Date: 3 September 2012 to 7 September 2012



Please tick grade for each domain

Abo	ove Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)				
M	Meets Expectation		Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? Comment:				
	Borderline		. Comment:				
Bel	ow Expectations						
Una	able to Comment						
Abo	ove Expectations		In-course activities (parallel with 'communication skills' category)				
M	eets Expectation		Has the student demonstrated good communication skills (towards patients / students / colleagues)? Comment:				
	Borderline						
Bel	ow Expectations						
Una	able to Comment						
Abo	ove Expectations		Portfolio (parallel with 'knowledge' category)				
M	eets Expectation		Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice <i>Comment:</i>				
	Borderline		Continent.				
Bel	ow Expectations						
Una	able to Comment						
Yes	Borderline	No	Professionalism Has the student met the requirements for the following areas of professionalism:				
			Reliability and attendance Comment:				
			Respect for patients (may not be applicable)				
			Working with colleagues				

Please com	ment (on the student's st	rengths:			
, ,						
Please com	ment	on suggested area	s of improve	ment:		
If unable to	comm	nent on any domai	ns, please giv	ve reasons bel	ow:	
se indicate if the	stude	ent has completed al			ents and satisfactorily pa	assed the
ve Expectations	(Consultant Name:	attachment.		Student Signatur	re .
ets Expectations	+					
Borderline		Signature:		Date:		
ow Expectations				2010.	Date:	



CID: 550339

Student Name: Mr Samee Siddiqui
Attachment: Teaching Skills

Hospital: Charing Cross Hospital

Date: 3 September 2012 to 7 September 2012



Please tick grade for each domain

Abo	ove Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)				
M	Meets Expectation		Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? Comment:				
	Borderline		Comment:				
Bel	ow Expectations						
Una	able to Comment						
Abo	ove Expectations		In-course activities (parallel with 'communication skills' category)				
M	eets Expectation		Has the student demonstrated good communication skills (towards patients / students / colleagues)? Comment:				
	Borderline						
Bel	ow Expectations						
Una	able to Comment						
Abo	ove Expectations		Portfolio (parallel with 'knowledge' category)				
M	eets Expectation		Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? Comment:				
	Borderline						
Bel	ow Expectations						
Una	able to Comment						
Yes	Borderline	No	Professionalism Has the student met the requirements for the following areas of professionalism:				
			Reliability and attendance Comment:				
			Respect for patients (may not be applicable)				
			Working with colleagues				

Please com	ment (on the student's st	rengths:			
, ,						
Please com	ment	on suggested area	s of improve	ment:		
If unable to	comm	nent on any domai	ns, please giv	ve reasons bel	ow:	
se indicate if the	stude	ent has completed al			ents and satisfactorily pa	assed the
ve Expectations	(Consultant Name:	attachment.		Student Signatur	re .
ets Expectations	+					
Borderline		Signature:		Date:		
ow Expectations				2010.	Date:	



CID: 555249

Student Name: Mr Joshua Singleton Attachment: Teaching Skills

Hospital: Charing Cross Hospital

Date: 3 September 2012 to 7 September 2012



Please tick grade for each domain

Abo	ve Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)				
M	Meets Expectation		Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? Comment:				
	Borderline		Comment:				
Bel	ow Expectations						
Una	able to Comment						
Abo	ve Expectations		In-course activities (parallel with 'communication skills' category)				
M	eets Expectation		Has the student demonstrated good communication skills (towards patients / students / colleagues)? Comment:				
	Borderline						
Bel	ow Expectations						
Una	ble to Comment						
Abo	ove Expectations		Portfolio (parallel with 'knowledge' category)				
M	eets Expectation		Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>				
	Borderline						
Bel	ow Expectations						
Una	able to Comment						
Yes	Borderline	No	Professionalism Has the student met the requirements for the following areas of professionalism:				
			Reliability and attendance Comment:				
			Respect for patients (may not be applicable)				
			Working with colleagues				

Please com	ment (on the student's st	rengths:			
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Please com	ment	on suggested area	s of improve	ment:		
If unable to	comm	nent on any domai	ns, please giv	ve reasons bel	ow:	
se indicate if the	stude	ent has completed al			ents and satisfactorily pa	assed the
ve Expectations	(Consultant Name:	attachment.		Student Signatur	re .
ets Expectations	+					
Borderline		Signature:		Date:		
ow Expectations				2010.	Date:	



CID: 551686

Student Name: Miss Laura Amy Sparks

Attachment: Teaching Skills
Hospital: Charing Cross Hospital

Date: 13 August 2012 to 17 August 2012



Please tick grade for each domain

Abo	ove Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)				
M	Meets Expectation		Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? Comment:				
	Borderline		Comment:				
Bel	ow Expectations						
Una	able to Comment						
Abo	ove Expectations		In-course activities (parallel with 'communication skills' category)				
M	eets Expectation		Has the student demonstrated good communication skills (towards patients / students / colleagues)? Comment:				
	Borderline						
Bel	ow Expectations						
Una	able to Comment						
Abo	ove Expectations		Portfolio (parallel with 'knowledge' category)				
M	eets Expectation		Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? Comment:				
	Borderline						
Bel	ow Expectations						
Una	able to Comment						
Yes	Borderline	No	Professionalism Has the student met the requirements for the following areas of professionalism:				
			Reliability and attendance Comment:				
			Respect for patients (may not be applicable)				
			Working with colleagues				

Please com	ment (on the student's st	rengths:			
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Please com	ment	on suggested area	s of improve	ment:		
If unable to	comm	nent on any domai	ns, please giv	ve reasons bel	ow:	
se indicate if the	stude	ent has completed al			ents and satisfactorily pa	assed the
ve Expectations	(Consultant Name:	attachment.		Student Signatur	re .
ets Expectations	+					
Borderline		Signature:		Date:		
ow Expectations				2010.	Date:	



CID: 467196

Student Name: Miss Rachel Swain

Attachment: Teaching Skills
Hospital: Charing Cross Hospital

Date: 3 September 2012 to 7 September 2012



Please tick grade for each domain

Abo	ove Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)				
M	Meets Expectation		Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? Comment:				
	Borderline		Comment:				
Bel	ow Expectations						
Una	able to Comment						
Abo	ove Expectations		In-course activities (parallel with 'communication skills' category)				
M	eets Expectation		Has the student demonstrated good communication skills (towards patients / students / colleagues)? Comment:				
	Borderline						
Bel	ow Expectations						
Una	able to Comment						
Abo	ove Expectations		Portfolio (parallel with 'knowledge' category)				
M	eets Expectation		Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? Comment:				
	Borderline						
Bel	ow Expectations						
Una	able to Comment						
Yes	Borderline	No	Professionalism Has the student met the requirements for the following areas of professionalism:				
			Reliability and attendance Comment:				
			Respect for patients (may not be applicable)				
			Working with colleagues				

Please com	ment (on the student's st	rengths:			
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Please com	ment	on suggested area	s of improve	ment:		
If unable to	comm	nent on any domai	ns, please giv	ve reasons bel	ow:	
se indicate if the	stude	ent has completed al			ents and satisfactorily pa	assed the
ve Expectations	(Consultant Name:	attachment.		Student Signatur	re .
ets Expectations	+					
Borderline		Signature:		Date:		
ow Expectations				2010.	Date:	



CID: 643249

Student Name: Miss Dawn Louise Thompson

Attachment: Teaching Skills
Hospital: Charing Cross Hospital

Date: 13 August 2012 to 17 August 2012



Please tick grade for each domain

Abo	ove Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)				
M	Meets Expectation		Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? Comment:				
	Borderline		. Comment:				
Bel	ow Expectations						
Una	able to Comment						
Abo	ove Expectations		In-course activities (parallel with 'communication skills' category)				
M	eets Expectation		Has the student demonstrated good communication skills (towards patients / students / colleagues)? Comment:				
	Borderline						
Bel	ow Expectations						
Una	able to Comment						
Abo	ove Expectations		Portfolio (parallel with 'knowledge' category)				
M	eets Expectation		Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>				
	Borderline		Continent.				
Bel	ow Expectations						
Una	able to Comment						
Yes	Borderline	No	Professionalism Has the student met the requirements for the following areas of professionalism:				
			Reliability and attendance Comment:				
			Respect for patients (may not be applicable)				
			Working with colleagues				

Please com	ment (on the student's st	rengths:			
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Please com	ment	on suggested area	s of improve	ment:		
If unable to	comm	nent on any domai	ns, please giv	ve reasons bel	ow:	
se indicate if the	stude	ent has completed al			ents and satisfactorily pa	assed the
ve Expectations	(Consultant Name:	attachment.		Student Signatur	re .
ets Expectations	+					
Borderline		Signature:		Date:		
ow Expectations				2010.	Date:	



CID: 509341

Student Name: Miss Nicole van der Spuy

Attachment: Teaching Skills
Hospital: Charing Cross Hospital

Date: 3 September 2012 to 7 September 2012



Please tick grade for each domain

Abo	ove Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)				
M	Meets Expectation		Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? Comment:				
	Borderline		Comment:				
Bel	ow Expectations						
Una	able to Comment						
Abo	ove Expectations		In-course activities (parallel with 'communication skills' category)				
M	eets Expectation		Has the student demonstrated good communication skills (towards patients / students / colleagues)? Comment:				
	Borderline						
Bel	ow Expectations						
Una	able to Comment						
Abo	ove Expectations		Portfolio (parallel with 'knowledge' category)				
M	eets Expectation		Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>				
	Borderline						
Bel	ow Expectations						
Una	able to Comment						
Yes	Borderline	No	Professionalism Has the student met the requirements for the following areas of professionalism:				
			Reliability and attendance Comment:				
			Respect for patients (may not be applicable)				
			Working with colleagues				

Please com	ment (on the student's st	rengths:			
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Please com	ment	on suggested area	s of improve	ment:		
If unable to	comm	nent on any domai	ns, please giv	ve reasons bel	ow:	
se indicate if the	stude	ent has completed al			ents and satisfactorily pa	assed the
ve Expectations	(Consultant Name:	attachment.		Student Signatur	re .
ets Expectations	+					
Borderline		Signature:		Date:		
ow Expectations				2010.	Date:	



CID: 553189

Student Name: Mr Ted Joseph Pole Welman

Attachment: Teaching Skills

Hospital: Charing Cross Hospital

Date: 13 August 2012 to 17 August 2012



Please tick grade for each domain

Abo	ove Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)				
M	Meets Expectation		Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? Comment:				
	Borderline		. Comment:				
Bel	ow Expectations						
Una	able to Comment						
Abo	ove Expectations		In-course activities (parallel with 'communication skills' category)				
M	eets Expectation		Has the student demonstrated good communication skills (towards patients / students / colleagues)? Comment:				
	Borderline						
Bel	ow Expectations						
Una	able to Comment						
Abo	ove Expectations		Portfolio (parallel with 'knowledge' category)				
M	eets Expectation		Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>				
	Borderline		Continent.				
Bel	ow Expectations						
Una	able to Comment						
Yes	Borderline	No	Professionalism Has the student met the requirements for the following areas of professionalism:				
			Reliability and attendance Comment:				
			Respect for patients (may not be applicable)				
			Working with colleagues				

Please com	ment (on the student's st	rengths:			
, ,						
Please com	ment	on suggested area	s of improve	ment:		
If unable to	comm	nent on any domai	ns, please giv	ve reasons bel	ow:	
se indicate if the	stude	ent has completed al			ents and satisfactorily pa	assed the
ve Expectations	(Consultant Name:	attachment.		Student Signatur	re .
ets Expectations	+					
Borderline		Signature:		Date:		
ow Expectations				2010.	Date:	



CID: 512127

Student Name: Miss Helen Wing Chi Wong

Attachment: Teaching Skills
Hospital: Charing Cross Hospital

Date: 13 August 2012 to 17 August 2012



Please tick grade for each domain

Abo	ove Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)				
M	Meets Expectation		Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? Comment:				
	Borderline		. Comment:				
Bel	ow Expectations						
Una	able to Comment						
Abo	ove Expectations		In-course activities (parallel with 'communication skills' category)				
M	eets Expectation		Has the student demonstrated good communication skills (towards patients / students / colleagues)? Comment:				
	Borderline						
Bel	ow Expectations						
Una	able to Comment						
Abo	ove Expectations		Portfolio (parallel with 'knowledge' category)				
M	eets Expectation		Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>				
	Borderline		Continent.				
Bel	ow Expectations						
Una	able to Comment						
Yes	Borderline	No	Professionalism Has the student met the requirements for the following areas of professionalism:				
			Reliability and attendance Comment:				
			Respect for patients (may not be applicable)				
			Working with colleagues				

Please com	ment (on the student's st	rengths:			
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Please com	ment	on suggested area	s of improve	ment:		
If unable to	comm	nent on any domai	ns, please giv	ve reasons bel	ow:	
se indicate if the	stude	ent has completed al			ents and satisfactorily pa	assed the
ve Expectations	(Consultant Name:	attachment.		Student Signatur	re .
ets Expectations	+					
Borderline		Signature:		Date:		
ow Expectations				2010.	Date:	



CID: 509019

Student Name: Miss Emma Yang
Attachment: Teaching Skills

Attachment: Teaching Skills
Hospital: Charing Cross Hospital

Date: 3 September 2012 to 7 September 2012



Please tick grade for each domain

Abo	ve Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)				
M	Meets Expectation		Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? Comment:				
	Borderline		Comment:				
Bel	ow Expectations						
Una	able to Comment						
Abo	ve Expectations		In-course activities (parallel with 'communication skills' category)				
M	eets Expectation		Has the student demonstrated good communication skills (towards patients / students / colleagues)? Comment:				
	Borderline						
Bel	ow Expectations						
Una	ble to Comment						
Abo	ove Expectations		Portfolio (parallel with 'knowledge' category)				
M	eets Expectation		Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>				
	Borderline						
Bel	ow Expectations						
Una	able to Comment						
Yes	Borderline	No	Professionalism Has the student met the requirements for the following areas of professionalism:				
			Reliability and attendance Comment:				
			Respect for patients (may not be applicable)				
			Working with colleagues				

Please com	ment (on the student's st	rengths:			
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Please com	ment	on suggested area	s of improve	ment:		
If unable to	comm	nent on any domai	ns, please giv	ve reasons bel	ow:	
se indicate if the	stude	ent has completed al			ents and satisfactorily pa	assed the
ve Expectations	(Consultant Name:	attachment.		Student Signatur	re .
ets Expectations	+					
Borderline		Signature:		Date:		
ow Expectations				2010.	Date:	



CID: 644652

Student Name: Miss Zoe Alexandra Young

Attachment: Teaching Skills
Hospital: Charing Cross Hospital

Date: 3 September 2012 to 7 September 2012



Please tick grade for each domain

Abo	ve Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)				
M	Meets Expectation		Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? Comment:				
	Borderline		Comment:				
Bel	ow Expectations						
Una	able to Comment						
Abo	ve Expectations		In-course activities (parallel with 'communication skills' category)				
M	eets Expectation		Has the student demonstrated good communication skills (towards patients / students / colleagues)? Comment:				
	Borderline						
Bel	ow Expectations						
Una	ble to Comment						
Abo	ove Expectations		Portfolio (parallel with 'knowledge' category)				
M	eets Expectation		Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>				
	Borderline						
Bel	ow Expectations						
Una	able to Comment						
Yes	Borderline	No	Professionalism Has the student met the requirements for the following areas of professionalism:				
			Reliability and attendance Comment:				
			Respect for patients (may not be applicable)				
			Working with colleagues				

Please com	ment (on the student's st	rengths:			
, ,						
Please com	ment	on suggested area	s of improve	ment:		
If unable to	comm	nent on any domai	ns, please giv	ve reasons bel	ow:	
se indicate if the	stude	ent has completed al			ents and satisfactorily pa	assed the
ve Expectations	(Consultant Name:	attachment.		Student Signatur	re .
ets Expectations	+					
Borderline		Signature:		Date:		
ow Expectations				2010.	Date:	



CID: 510664

Student Name: Mr Xu Zhu

Attachment: Teaching Skills
Hospital: Charing Cross Hospital

Date: 3 September 2012 to 7 September 2012



Please tick grade for each domain

Above Expectations			Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)				
Meets Expectation			Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? Comment:				
Borderline			Comment:				
Below Expectations							
Una	able to Comment						
Above Expectations			In-course activities (parallel with 'communication skills' category)				
M	eets Expectation		Has the student demonstrated good communication skills (towards patients / students / colleagues)? Comment:				
Borderline							
Bel	Below Expectations						
Unable to Comment							
Above Expectations			Portfolio (parallel with 'knowledge' category)				
Meets Expectation			Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? Comment:				
	Borderline		Comment.				
Bel	Below Expectations						
Unable to Comment							
Yes	Yes Borderline No Professionalism Has the student met the requirements for the following areas of professionalism: Reliability and attendance Comment: Respect for patients (may not be applicable)						
			Commont				
			Respect for patients (may not be applicable)				
Working with collea			Working with colleagues				

Please com	ment on t	the student's stren	gths:		
, ,					
Please com	ment on s	suggested areas of	f improvement:		
If unable to	comment	t on any domains,	please give reasons	below:	
se indicate if the	student h			ssments and s	satisfactorily passed the
ve Expectations	Cons	sultant Name:	tachment.	;	Student Signature
ets Expectations					
Borderline	Siana	ature:	Date:		
low Expectations			2010.	1	Date: