

**CID:** 510093

Student Name: Miss Murooj Abdi

Attachment: Teaching Skills
Hospital: Charing Cross Hospital

**Date:** 13 August 2012 to 17 August 2012



### Please tick grade for each domain

Abo	ove Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)		
M	Meets Expectation		Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? Comment:		
	Borderline		Comment:		
Bel	ow Expectations				
Una	able to Comment				
Abo	ove Expectations		In-course activities (parallel with 'communication skills' category)		
M	eets Expectation		Has the student demonstrated good communication skills (towards patients / students / colleagues)? Comment:		
	Borderline				
Bel	ow Expectations				
Una	able to Comment				
Abo	ove Expectations		Portfolio (parallel with 'knowledge' category)		
M	eets Expectation		Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>		
	Borderline				
Bel	ow Expectations				
Una	able to Comment				
Yes	Borderline	No	Professionalism Has the student met the requirements for the following areas of professionalism:		
			Reliability and attendance Comment:		
			Respect for patients (may not be applicable)		
			Working with colleagues		

Please com	ment on th	ne student's strengt	hs:	
<b>'</b>				
Please com	ment on sı	uggested areas of i	mprovement:	
If unable to	comment	on any domains, pl	ease give reasons b	pelow:
se indicate if the	student ha		vant in-course assess ichment.	ments and satisfactorily passed
ve Expectations	Consu	ultant Name:		Student Signature
ets Expectations				
Borderline	 Signat	ture:	Date:	
low Expectations		2-	200.	Date:



CID: 554469

Student Name: Miss Rachael Aldersley

Attachment: Teaching Skills
Charing Cross Hospi

Hospital: Charing Cross Hospital

Date: 3 September 2012 to 7 September 2012



#### Please tick grade for each domain

Abo	ve Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)
M	Meets Expectation		Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? Comment:
	Borderline		Comment:
Bel	ow Expectations		
Una	able to Comment		
Abo	ve Expectations		In-course activities (parallel with 'communication skills' category)
M	eets Expectation		Has the student demonstrated good communication skills (towards patients / students / colleagues)? Comment:
	Borderline		
Bel	ow Expectations		
Una	ble to Comment		
Abo	ove Expectations		Portfolio (parallel with 'knowledge' category)
M	eets Expectation		Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice?  Comment:
	Borderline		
Bel	ow Expectations		
Una	able to Comment		
Yes	Yes Borderline No		Professionalism Has the student met the requirements for the following areas of professionalism:
			Reliability and attendance Comment:
			Respect for patients (may not be applicable)
			Working with colleagues

Please com	ment on th	ne student's strengt	hs:	
<b>'</b>				
Please com	ment on sı	uggested areas of i	mprovement:	
If unable to	comment	on any domains, pl	ease give reasons b	pelow:
se indicate if the	student ha		vant in-course assess ichment.	ments and satisfactorily passed
ve Expectations	Consu	ultant Name:		Student Signature
ets Expectations				
Borderline	 Signat	ture:	Date:	
low Expectations		2-	2 3.3.	Date:



**CID:** 511996

Student Name: Miss Krishna Bakhai Attachment: Teaching Skills

Hospital: Charing Cross Hospital

**Date:** 13 August 2012 to 17 August 2012



#### Please tick grade for each domain

Abo	ve Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)		
Me	Meets Expectation		Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? Comment:		
	Borderline		Comment:		
Belo	ow Expectations				
Una	ble to Comment				
Abo	ve Expectations		In-course activities (parallel with 'communication skills' category)		
Мє	eets Expectation		Has the student demonstrated good communication skills (towards patients / students / colleagues)? Comment:		
	Borderline				
Belo	ow Expectations				
Una	ble to Comment				
Abo	ve Expectations		Portfolio (parallel with 'knowledge' category)		
Me	eets Expectation		Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>		
	Borderline		GONANCIA.		
Belo	ow Expectations				
Una	ble to Comment				
Yes	Borderline	No	Professionalism Has the student met the requirements for the following areas of professionalism:		
			Reliability and attendance Comment:		
			Respect for patients (may not be applicable)		
			Working with colleagues		

Please com	ment on th	ne student's strengt	hs:	
<b>'</b>				
Please com	ment on sı	uggested areas of i	mprovement:	
If unable to	comment	on any domains, pl	ease give reasons b	pelow:
se indicate if the	student ha		vant in-course assess ichment.	ments and satisfactorily passed
ve Expectations	Consu	ultant Name:		Student Signature
ets Expectations				
Borderline	 Signat	ture:	Date:	
low Expectations		2-	2 3.3.	Date:



CID: 553943

Student Name: Miss Hannah Eleanor Barrett

Attachment: Teaching Skills
Hospital: Charing Cross Hospital

**Date:** 3 September 2012 to 7 September 2012



#### Please tick grade for each domain

Abo	ve Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)
M	Meets Expectation		Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? Comment:
	Borderline		Comment:
Bel	ow Expectations		
Una	able to Comment		
Abo	ve Expectations		In-course activities (parallel with 'communication skills' category)
M	eets Expectation		Has the student demonstrated good communication skills (towards patients / students / colleagues)? Comment:
	Borderline		
Bel	ow Expectations		
Una	ble to Comment		
Abo	ove Expectations		Portfolio (parallel with 'knowledge' category)
M	eets Expectation		Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice?  Comment:
	Borderline		
Bel	ow Expectations		
Una	able to Comment		
Yes	Yes Borderline No		Professionalism Has the student met the requirements for the following areas of professionalism:
			Reliability and attendance Comment:
			Respect for patients (may not be applicable)
			Working with colleagues

Please com	ment on th	ne student's strengt	hs:	
<b>'</b>				
Please com	ment on sı	uggested areas of i	mprovement:	
If unable to	comment	on any domains, pl	ease give reasons b	pelow:
se indicate if the	student ha		vant in-course assess ichment.	ments and satisfactorily passed
ve Expectations	Consu	ultant Name:		Student Signature
ets Expectations				
Borderline	 Signat	ture:	Date:	
low Expectations		2-	2 3.3.	Date:



Student Name: Mr Khalil Begg CID: 513347

Attachment: Teaching Skills
Hospital: Charing Cross Hospital

**Date:** 13 August 2012 to 17 August 2012



### Please tick grade for each domain

Abo	ve Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)
M	Meets Expectation		Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? Comment:
	Borderline		Comment:
Bel	ow Expectations		
Una	able to Comment		
Abo	ve Expectations		In-course activities (parallel with 'communication skills' category)
M	eets Expectation		Has the student demonstrated good communication skills (towards patients / students / colleagues)? Comment:
	Borderline		
Bel	ow Expectations		
Una	ble to Comment		
Abo	ove Expectations		Portfolio (parallel with 'knowledge' category)
M	eets Expectation		Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice?  Comment:
	Borderline		
Bel	ow Expectations		
Una	able to Comment		
Yes	Yes Borderline No		Professionalism Has the student met the requirements for the following areas of professionalism:
			Reliability and attendance Comment:
			Respect for patients (may not be applicable)
			Working with colleagues

Please com	ment on th	ne student's strengt	hs:	
<b>'</b>				
Please com	ment on sı	uggested areas of i	mprovement:	
If unable to	comment	on any domains, pl	ease give reasons b	pelow:
se indicate if the	student ha		vant in-course assess ichment.	ments and satisfactorily passed
ve Expectations	Consu	ultant Name:		Student Signature
ets Expectations				
Borderline	 Signat	ture:	Date:	
low Expectations		2-	2 3.3.	Date:



CID: 549893

Student Name: Mr Alexander Beverly Attachment: Teaching Skills

Hospital: Charing Cross Hospital

**Date:** 13 August 2012 to 17 August 2012



#### Please tick grade for each domain

Abo	ove Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)		
M	Meets Expectation		Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? Comment:		
	Borderline		Comment:		
Bel	ow Expectations				
Una	able to Comment				
Abo	ove Expectations		In-course activities (parallel with 'communication skills' category)		
M	eets Expectation		Has the student demonstrated good communication skills (towards patients / students / colleagues)? Comment:		
	Borderline				
Bel	ow Expectations				
Una	able to Comment				
Abo	ove Expectations		Portfolio (parallel with 'knowledge' category)		
M	eets Expectation		Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>		
	Borderline				
Bel	ow Expectations				
Una	able to Comment				
Yes	Borderline	No	Professionalism Has the student met the requirements for the following areas of professionalism:		
			Reliability and attendance Comment:		
			Respect for patients (may not be applicable)		
			Working with colleagues		

Please com	ment on th	ne student's strengt	hs:	
<b>'</b>				
Please com	ment on sı	uggested areas of i	mprovement:	
If unable to	comment	on any domains, pl	ease give reasons b	pelow:
se indicate if the	student ha		vant in-course assess ichment.	ments and satisfactorily passed
ve Expectations	Consu	ultant Name:		Student Signature
ets Expectations				
Borderline	 Signat	ture:	Date:	
low Expectations		2-	2 3.3.	Date:



CID: 635875

Student Name: Miss Aliya Bryce

Attachment: Teaching Skills
Hospital: Charing Cross Hospital

**Date:** 13 August 2012 to 17 August 2012



#### Please tick grade for each domain

Abo	ve Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)		
M	Meets Expectation		Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? Comment:		
	Borderline		Comment:		
Bel	ow Expectations				
Una	able to Comment				
Abo	ve Expectations		In-course activities (parallel with 'communication skills' category)		
M	eets Expectation		Has the student demonstrated good communication skills (towards patients / students / colleagues)? Comment:		
	Borderline				
Bel	ow Expectations				
Una	ble to Comment				
Abo	ove Expectations		Portfolio (parallel with 'knowledge' category)		
M	eets Expectation		Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>		
	Borderline				
Bel	ow Expectations				
Una	able to Comment				
Yes	Yes Borderline No		Professionalism Has the student met the requirements for the following areas of professionalism:		
			Reliability and attendance Comment:		
			Respect for patients (may not be applicable)		
			Working with colleagues		

Please com	ment on th	ne student's strengt	hs:	
<b>'</b>				
Please com	ment on sı	uggested areas of i	mprovement:	
If unable to	comment	on any domains, pl	ease give reasons b	pelow:
se indicate if the	student ha		vant in-course assess ichment.	ments and satisfactorily passed
ve Expectations	Consu	ultant Name:		Student Signature
ets Expectations				
Borderline	 Signat	ture:	Date:	
low Expectations		2-	2 3.3.	Date:



CID: 551731

Student Name: Mr Chamandeep Chahal

Attachment: Teaching Skills

Hospital: Charing Cross Hospital

**Date:** 3 September 2012 to 7 September 2012



#### Please tick grade for each domain

Abo	ove Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)		
M	Meets Expectation		Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? Comment:		
	Borderline		Comment:		
Bel	ow Expectations				
Una	able to Comment				
Abo	ove Expectations		In-course activities (parallel with 'communication skills' category)		
M	eets Expectation		Has the student demonstrated good communication skills (towards patients / students / colleagues)? Comment:		
	Borderline				
Bel	ow Expectations				
Una	able to Comment				
Abo	ove Expectations		Portfolio (parallel with 'knowledge' category)		
M	eets Expectation		Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>		
	Borderline				
Bel	ow Expectations				
Una	able to Comment				
Yes	Borderline	No	Professionalism Has the student met the requirements for the following areas of professionalism:		
			Reliability and attendance Comment:		
			Respect for patients (may not be applicable)		
			Working with colleagues		

Please com	ment on th	ne student's strengt	hs:	
<b>'</b>				
Please com	ment on sı	uggested areas of i	mprovement:	
If unable to	comment	on any domains, pl	ease give reasons b	pelow:
se indicate if the	student ha		vant in-course assess ichment.	ments and satisfactorily passed
ve Expectations	Consu	ultant Name:		Student Signature
ets Expectations				
Borderline	 Signat	ture:	Date:	
low Expectations		2-	2 3.3.	Date:



CID: 548864

Student Name: Mr Simon John Cole Attachment: Teaching Skills

Hospital: Charing Cross Hospital

**Date:** 13 August 2012 to 17 August 2012



### Please tick grade for each domain

Abo	ve Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)		
M	Meets Expectation		Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? Comment:		
	Borderline		Comment:		
Bel	ow Expectations				
Una	able to Comment				
Abo	ve Expectations		In-course activities (parallel with 'communication skills' category)		
M	eets Expectation		Has the student demonstrated good communication skills (towards patients / students / colleagues)? Comment:		
	Borderline				
Bel	ow Expectations				
Una	ble to Comment				
Abo	ove Expectations		Portfolio (parallel with 'knowledge' category)		
M	eets Expectation		Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>		
	Borderline				
Bel	ow Expectations				
Una	able to Comment				
Yes	Yes Borderline No		Professionalism Has the student met the requirements for the following areas of professionalism:		
			Reliability and attendance Comment:		
			Respect for patients (may not be applicable)		
			Working with colleagues		

Please com	ment on th	ne student's strengt	hs:	
<b>'</b>				
Please com	ment on sı	uggested areas of i	mprovement:	
If unable to	comment	on any domains, pl	ease give reasons b	pelow:
se indicate if the	student ha		vant in-course assess ichment.	ments and satisfactorily passed
ve Expectations	Consu	ultant Name:		Student Signature
ets Expectations				
Borderline	 Signat	ture:	Date:	
low Expectations		2-	2 3.3.	Date:



CID: 509474

Student Name: Mr James Alexander Cooper

Attachment: Teaching Skills
Hospital: Charing Cross Hospital

**Date:** 3 September 2012 to 7 September 2012



#### Please tick grade for each domain

Abo	ove Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)		
M	Meets Expectation		Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? Comment:		
	Borderline		Comment:		
Bel	ow Expectations				
Una	able to Comment				
Abo	ove Expectations		In-course activities (parallel with 'communication skills' category)		
M	eets Expectation		Has the student demonstrated good communication skills (towards patients / students / colleagues)? Comment:		
	Borderline				
Bel	ow Expectations				
Una	able to Comment				
Abo	ove Expectations		Portfolio (parallel with 'knowledge' category)		
M	eets Expectation		Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>		
	Borderline				
Bel	ow Expectations				
Una	able to Comment				
Yes	Borderline	No	Professionalism Has the student met the requirements for the following areas of professionalism:		
			Reliability and attendance Comment:		
			Respect for patients (may not be applicable)		
			Working with colleagues		

Please com	ment on th	ne student's strengt	hs:	
<b>'</b>				
Please com	ment on sı	uggested areas of i	mprovement:	
If unable to	comment	on any domains, pl	ease give reasons b	pelow:
se indicate if the	student ha		vant in-course assess ichment.	ments and satisfactorily passed
ve Expectations	Consu	ultant Name:		Student Signature
ets Expectations				
Borderline	 Signat	ture:	Date:	
low Expectations		2-	2 3.3.	Date:



**CID:** 597407

Student Name: Mr. Benjamin Ryan Cullinger

Attachment: Teaching Skills
Hospital: Charing Cross Hospital

**Date:** 13 August 2012 to 17 August 2012



#### Please tick grade for each domain

Abo	ove Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)		
M	Meets Expectation		Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? Comment:		
	Borderline		. Comment:		
Bel	ow Expectations				
Una	able to Comment				
Abo	ove Expectations		In-course activities (parallel with 'communication skills' category)		
M	eets Expectation		Has the student demonstrated good communication skills (towards patients / students / colleagues)? Comment:		
	Borderline				
Bel	ow Expectations				
Una	able to Comment				
Abo	ove Expectations		Portfolio (parallel with 'knowledge' category)		
M	eets Expectation		Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>		
	Borderline		Continent.		
Bel	ow Expectations				
Una	able to Comment				
Yes	Borderline	No	Professionalism Has the student met the requirements for the following areas of professionalism:		
			Reliability and attendance  Comment:		
			Respect for patients (may not be applicable)		
			Working with colleagues		

Please com	ment on th	ne student's strengt	hs:	
<b>'</b>				
Please com	ment on sı	uggested areas of i	mprovement:	
If unable to	comment	on any domains, pl	ease give reasons b	pelow:
se indicate if the	student ha		vant in-course assess ichment.	ments and satisfactorily passed
ve Expectations	Consu	ultant Name:		Student Signature
ets Expectations				
Borderline	 Signat	ture:	Date:	
low Expectations		2-	2 3.3.	Date:



CID: 553712

Student Name: Mr Sandeep Singh Dubb

Attachment: Teaching Skills
Hospital: Charing Cross Hospital

**Date:** 3 September 2012 to 7 September 2012



#### Please tick grade for each domain

Abo	ve Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)		
M	Meets Expectation		Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? Comment:		
	Borderline		Comment:		
Bel	ow Expectations				
Una	able to Comment				
Abo	ve Expectations		In-course activities (parallel with 'communication skills' category)		
M	eets Expectation		Has the student demonstrated good communication skills (towards patients / students / colleagues)? Comment:		
	Borderline				
Bel	ow Expectations				
Una	ble to Comment				
Abo	ove Expectations		Portfolio (parallel with 'knowledge' category)		
M	eets Expectation		Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>		
	Borderline				
Bel	ow Expectations				
Una	able to Comment				
Yes	Yes Borderline No		Professionalism Has the student met the requirements for the following areas of professionalism:		
			Reliability and attendance Comment:		
			Respect for patients (may not be applicable)		
			Working with colleagues		

Please com	ment on th	ne student's strengt	hs:	
<b>'</b>				
Please com	ment on sı	uggested areas of i	mprovement:	
If unable to	comment	on any domains, pl	ease give reasons b	pelow:
se indicate if the	student ha		vant in-course assess ichment.	ments and satisfactorily passed
ve Expectations	Consu	ultant Name:		Student Signature
ets Expectations				
Borderline	 Signat	ture:	Date:	
low Expectations		2-	23.3.	Date:



**CID:** 646100

Student Name: Miss Karin Linnea Ek Attachment: Teaching Skills

Hospital: Charing Cross Hospital

**Date:** 3 September 2012 to 7 September 2012



#### Please tick grade for each domain

Above Expectations			Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)			
Meets Expectation			Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? Comment:			
Borderline			Comment:			
Below Expectations						
Unable to Comment						
Abo	Above Expectations		In-course activities (parallel with 'communication skills' category)			
M	Meets Expectation		Has the student demonstrated good communication skills (towards patients / students / colleagues)? Comment:			
	Borderline					
Below Expectations						
Unable to Comment						
Above Expectations			Portfolio (parallel with 'knowledge' category)			
Meets Expectation			Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice?  Comment:			
	Borderline		Comment.			
Bel	Below Expectations					
Una	Unable to Comment					
Yes	Yes         Borderline         No         Professionalism Has the student met the requirements for the following areas of professionalism: Comment:           Reliability and attendance         Comment:           Respect for patients (may not be applicable)					
			Commont			
			Respect for patients (may not be applicable)			
Working with colleagues		Working with colleagues				

Please com	ment on	the student's strer	ngths:		
<b>'</b>					
Please com	ment on	suggested areas o	f improvement:		
If unable to	commen	t on any domains,	please give reasons	below:	
se indicate if the	student h		levant in-course assest ttachment.	sments and s	satisfactorily passed the
ve Expectations	Cons	sultant Name:		;	Student Signature
ets Expectations					
Borderline	Sign	ature:	Date:		
low Expectations			Date.		Date:



CID: 549098

Student Name: Miss Sonja Shun Ya Foo

Attachment: Teaching Skills
Hospital: Charing Cross Hospital

**Date:** 13 August 2012 to 17 August 2012



#### Please tick grade for each domain

Above Expectations			Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)			
Meets Expectation			Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? Comment:			
Borderline			Comment:			
Below Expectations						
Unable to Comment						
Abo	Above Expectations		In-course activities (parallel with 'communication skills' category)			
M	Meets Expectation		Has the student demonstrated good communication skills (towards patients / students / colleagues)? Comment:			
	Borderline					
Below Expectations						
Unable to Comment						
Above Expectations			Portfolio (parallel with 'knowledge' category)			
Meets Expectation			Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice?  Comment:			
	Borderline		Comment.			
Bel	Below Expectations					
Una	Unable to Comment					
Yes	Yes         Borderline         No         Professionalism Has the student met the requirements for the following areas of professionalism: Comment:           Reliability and attendance         Comment:           Respect for patients (may not be applicable)					
			Commont			
			Respect for patients (may not be applicable)			
Working with colleagues		Working with colleagues				

Please com	men	t on the student's s	strengths:		
					\
Please com	men	t on suggested are	as of improver	nent:	
If unable to	com	nment on any doma	ins, please giv	e reasons below:	
lease indicate if the	stud	dent has completed a	all relevant in-co	ourse assessments an	d satisfactorily passed the
Above Expectations			attachment.	-	Student Signature
Meets Expectations		Consultant Name:			- Student Signature
Borderline		Cignoturo		Date	
Below Expectations		Signature:		Date:	Date: