

Student Name: Mr Asad Mohammad Saeed
Attachment: Teaching Skills
Hospital: Charing Cross Hospital
Date: 1 December 2012 to 1 December 2012

CID: 549464



Please tick grade for each domain

Above Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories) Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i> <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		In-course activities (parallel with 'communication skills' category) Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		Portfolio (parallel with 'knowledge' category) Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Yes	Borderline	No	Professionalism Has the student met the requirements for the following areas of professionalism: Reliability and attendance <i>Comment:</i> Respect for patients (may not be applicable) Working with colleagues

Continued overleaf

Please comment on the student's strengths:

Please comment on suggested areas of improvement:

If unable to comment on any domains, please give reasons below:

Please indicate if the student has completed all relevant in-course assessments and satisfactorily passed the attachment.

Above Expectations		Consultant Name:	Student Signature
Meets Expectations			
Borderline		Signature:	Date:
Below Expectations			Date:

Student Name: Mr. Paramvir Sawhney
Attachment: Teaching Skills
Hospital: Charing Cross Hospital
Date: 19 November 2012 to 23 November 2012

CID: 412123



Please tick grade for each domain

Above Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories) Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i> <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		In-course activities (parallel with 'communication skills' category) Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		Portfolio (parallel with 'knowledge' category) Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Yes	Borderline	No	Professionalism Has the student met the requirements for the following areas of professionalism: Reliability and attendance <i>Comment:</i> Respect for patients (may not be applicable) Working with colleagues

Continued overleaf

Please comment on the student's strengths:

Please comment on suggested areas of improvement:

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Above Expectations		Consultant Name:	Student Signature
Meets Expectations			
Borderline		Signature:	Date:
Below Expectations			Date:

Student Name: Miss Fiona Joy Seabrook
Attachment: Teaching Skills
Hospital: Charing Cross Hospital
Date: 1 December 2012 to 1 December 2012

CID: 550414



Please tick grade for each domain

Above Expectations		<p>Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)</p> <p>Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i></p> <p><i>Comment:</i></p>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<p>In-course activities (parallel with 'communication skills' category)</p> <p>Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i></p>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<p>Portfolio (parallel with 'knowledge' category)</p> <p>Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i></p>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Yes	Borderline	No	<p>Professionalism Has the student met the requirements for the following areas of professionalism: <i>Comment:</i></p> <p>Reliability and attendance</p> <p>Respect for patients (may not be applicable)</p> <p>Working with colleagues</p>

Continued overleaf

Please comment on the student's strengths:

Please comment on suggested areas of improvement:

If unable to comment on any domains, please give reasons below:

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Above Expectations		Consultant Name:	Student Signature
Meets Expectations			
Borderline		Signature:	Date:
Below Expectations			Date:

Student Name: Miss Laura Jade Sehinson
Attachment: Teaching Skills
Hospital: Charing Cross Hospital
Date: 19 November 2012 to 23 November 2012

CID: 549626



Please tick grade for each domain

Above Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories) Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i> <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		In-course activities (parallel with 'communication skills' category) Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		Portfolio (parallel with 'knowledge' category) Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Yes	Borderline	No	Professionalism Has the student met the requirements for the following areas of professionalism: Reliability and attendance <i>Comment:</i> Respect for patients (may not be applicable) Working with colleagues

Continued overleaf

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Above Expectations		Consultant Name:	Student Signature
Meets Expectations			
Borderline		Signature:	Date:
Below Expectations			Date:

Student Name: Miss Sonali Shah
Attachment: Teaching Skills
Hospital: Charing Cross Hospital
Date: 1 December 2012 to 1 December 2012

CID: 549746



Please tick grade for each domain

Above Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories) Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i> <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		In-course activities (parallel with 'communication skills' category) Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		Portfolio (parallel with 'knowledge' category) Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
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Yes	Borderline	No	Professionalism Has the student met the requirements for the following areas of professionalism: Reliability and attendance <i>Comment:</i> Respect for patients (may not be applicable) Working with colleagues

Continued overleaf

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Please comment on suggested areas of improvement:

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Above Expectations		Consultant Name:	Student Signature
Meets Expectations			
Borderline		Signature:	Date:
Below Expectations			Date:

Student Name: Mr Andrew Darby Smith
Attachment: Teaching Skills
Hospital: Charing Cross Hospital
Date: 19 November 2012 to 23 November 2012

CID: 548895



Please tick grade for each domain

Above Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories) Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i> <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		In-course activities (parallel with 'communication skills' category) Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		Portfolio (parallel with 'knowledge' category) Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
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Yes	Borderline	No	Professionalism Has the student met the requirements for the following areas of professionalism: Reliability and attendance <i>Comment:</i> Respect for patients (may not be applicable) Working with colleagues

Continued overleaf

Please comment on the student's strengths:

Please comment on suggested areas of improvement:

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Above Expectations		Consultant Name:	Student Signature
Meets Expectations			
Borderline		Signature:	Date:
Below Expectations			Date:

Student Name: Mr Jack Stewart
Attachment: Teaching Skills
Hospital: Charing Cross Hospital
Date: 1 December 2012 to 1 December 2012

CID: 511077



Please tick grade for each domain

Above Expectations		<p>Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)</p> <p>Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i></p> <p><i>Comment:</i></p>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<p>In-course activities (parallel with 'communication skills' category)</p> <p>Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i></p>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<p>Portfolio (parallel with 'knowledge' category)</p> <p>Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i></p>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Yes	Borderline	No	<p>Professionalism Has the student met the requirements for the following areas of professionalism: <i>Comment:</i></p> <p>Reliability and attendance</p> <p>Respect for patients (may not be applicable)</p> <p>Working with colleagues</p>

Continued overleaf

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Please comment on suggested areas of improvement:

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Above Expectations		Consultant Name:	Student Signature
Meets Expectations			
Borderline		Signature:	Date:
Below Expectations			Date:

Student Name: Miss Meron Fessahaye Tesfom
Attachment: Teaching Skills
Hospital: Charing Cross Hospital
Date: 19 November 2012 to 23 November 2012

CID: 567314



Please tick grade for each domain

Above Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories) Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		In-course activities (parallel with 'communication skills' category) Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		Portfolio (parallel with 'knowledge' category) Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>	
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Borderline			
Below Expectations			
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Above Expectations		Consultant Name:	Student Signature
Meets Expectations			
Borderline		Signature:	Date:
Below Expectations			Date:

Student Name: Mr. David Townsend
Attachment: Teaching Skills
Hospital: Charing Cross Hospital
Date: 19 November 2012 to 23 November 2012

CID: 644325



Please tick grade for each domain

Above Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories) Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i> <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		In-course activities (parallel with 'communication skills' category) Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>	
Meets Expectation			
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Please comment on suggested areas of improvement:

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Please indicate if the student has completed all relevant in-course assessments and satisfactorily passed the attachment.				
Above Expectations	<input type="checkbox"/>	Consultant Name:	Student Signature	
Meets Expectations	<input type="checkbox"/>	Signature:		Date:
Borderline	<input type="checkbox"/>			
Below Expectations	<input type="checkbox"/>			

Student Name: Miss Bhakti Visani
Attachment: Teaching Skills
Hospital: Charing Cross Hospital
Date: 1 December 2012 to 1 December 2012

CID: 549419



Please tick grade for each domain

Above Expectations		<p>Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)</p> <p>Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i></p> <p><i>Comment:</i></p>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
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Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
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Above Expectations		Consultant Name:	Student Signature
Meets Expectations			
Borderline		Signature:	Date:
Below Expectations			Date:

Student Name: Mr Joshua Ben Wolrich
Attachment: Teaching Skills
Hospital: Charing Cross Hospital
Date: 1 December 2012 to 1 December 2012

CID: 555764



Please tick grade for each domain

Above Expectations		<p>Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)</p> <p>Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i></p> <p><i>Comment:</i></p>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<p>In-course activities (parallel with 'communication skills' category)</p> <p>Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i></p>	
Meets Expectation			
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Below Expectations			
Unable to Comment			
Above Expectations		<p>Portfolio (parallel with 'knowledge' category)</p> <p>Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i></p>	
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Borderline			
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Continued overleaf

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Please comment on suggested areas of improvement:

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Above Expectations		Consultant Name:	Student Signature
Meets Expectations			
Borderline		Signature:	Date:
Below Expectations			Date:

Student Name: Miss Mariam Zahedi
Attachment: Teaching Skills
Hospital: Charing Cross Hospital
Date: 19 November 2012 to 23 November 2012

CID: 554959



Please tick grade for each domain

Above Expectations		<p>Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)</p> <p>Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i></p> <p><i>Comment:</i></p>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<p>In-course activities (parallel with 'communication skills' category)</p> <p>Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i></p>	
Meets Expectation			
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Borderline		Signature:	Date:
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