

**Student Name:** Mr Mahi Pal Singh Gill  
**Attachment:** Teaching Skills  
**Hospital:** Charing Cross Hospital  
**Date:** 1 December 2012 to 1 December 2012

**CID:** 552213



**Please tick grade for each domain**

Above Expectations		<p><b>Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)</b></p> <p>Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises?  <i>Comment:</i></p> <p><i>Comment:</i></p>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<p><b>In-course activities (parallel with 'communication skills' category)</b></p> <p>Has the student demonstrated good communication skills (towards patients / students / colleagues)?  <i>Comment:</i></p>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<p><b>Portfolio (parallel with 'knowledge' category)</b></p> <p>Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice?  <i>Comment:</i></p>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
<b>Yes</b>	<b>Borderline</b>	<b>No</b>	<p><b>Professionalism</b> Has the student met the requirements for the following areas of professionalism:  <i>Comment:</i></p> <p><b>Reliability and attendance</b></p> <p><b>Respect for patients</b> (may not be applicable)</p> <p><b>Working with colleagues</b></p>

**Continued overleaf**

**Please comment on the student's strengths:**

**Please comment on suggested areas of improvement:**

**If unable to comment on any domains, please give reasons below:**

Please indicate if the student has completed all relevant in-course assessments and satisfactorily passed the attachment.

Above Expectations		Consultant Name:	Student Signature
Meets Expectations			
Borderline		Signature:	Date:
Below Expectations			Date:

**Student Name:** Miss Hannah Gould Brown  
**Attachment:** Teaching Skills  
**Hospital:** Charing Cross Hospital  
**Date:** 19 November 2012 to 23 November 2012

**CID:** 452219



**Please tick grade for each domain**

Above Expectations		<b>Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)</b> Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i>  <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<b>In-course activities (parallel with 'communication skills' category)</b> Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<b>Portfolio (parallel with 'knowledge' category)</b> Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
<b>Yes</b>	<b>Borderline</b>	<b>No</b>	<b>Professionalism</b> Has the student met the requirements for the following areas of professionalism: <b>Reliability and attendance</b> <i>Comment:</i> <b>Respect for patients</b> (may not be applicable) <b>Working with colleagues</b>

**Continued overleaf**

**Please comment on the student's strengths:**

**Please comment on suggested areas of improvement:**

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Above Expectations		Consultant Name:	Student Signature
Meets Expectations			
Borderline		Signature:	Date:
Below Expectations			Date:

**Student Name:** Miss Sarah Hancox  
**Attachment:** Teaching Skills  
**Hospital:** Charing Cross Hospital  
**Date:** 19 November 2012 to 23 November 2012

**CID:** 555444



**Please tick grade for each domain**

Above Expectations		<p><b>Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)</b></p> <p>Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises?  <i>Comment:</i></p> <p><i>Comment:</i></p>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<p><b>In-course activities (parallel with 'communication skills' category)</b></p> <p>Has the student demonstrated good communication skills (towards patients / students / colleagues)?  <i>Comment:</i></p>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<p><b>Portfolio (parallel with 'knowledge' category)</b></p> <p>Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice?  <i>Comment:</i></p>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
<b>Yes</b>	<b>Borderline</b>	<b>No</b>	<p><b>Professionalism</b> Has the student met the requirements for the following areas of professionalism:  <i>Comment:</i></p> <p><b>Reliability and attendance</b></p> <p><b>Respect for patients</b> (may not be applicable)</p> <p><b>Working with colleagues</b></p>

**Continued overleaf**

**Please comment on the student's strengths:**

**Please comment on suggested areas of improvement:**

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Above Expectations		Consultant Name:	Student Signature
Meets Expectations			
Borderline		Signature:	Date:
Below Expectations			Date:

**Student Name:** Miss Minato Hata  
**Attachment:** Teaching Skills  
**Hospital:** Charing Cross Hospital  
**Date:** 1 December 2012 to 1 December 2012

**CID:** 550800



**Please tick grade for each domain**

Above Expectations		<b>Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)</b> Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i>  <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<b>In-course activities (parallel with 'communication skills' category)</b> Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<b>Portfolio (parallel with 'knowledge' category)</b> Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
<b>Yes</b>	<b>Borderline</b>	<b>No</b>	<b>Professionalism</b> Has the student met the requirements for the following areas of professionalism:  <b>Reliability and attendance</b> <i>Comment:</i>  <b>Respect for patients</b> (may not be applicable)  <b>Working with colleagues</b>

**Continued overleaf**

**Please comment on the student's strengths:**

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Above Expectations		Consultant Name:	Student Signature
Meets Expectations			
Borderline		Signature:	Date:
Below Expectations			Date:



**Student Name:** Mr Kalon Hewage  
**Attachment:** Teaching Skills  
**Hospital:** Charing Cross Hospital  
**Date:** 19 November 2012 to 23 November 2012

**CID:** 553278



**Please tick grade for each domain**

Above Expectations		<b>Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)</b> Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i>  <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<b>In-course activities (parallel with 'communication skills' category)</b> Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<b>Portfolio (parallel with 'knowledge' category)</b> Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
<b>Yes</b>	<b>Borderline</b>	<b>No</b>	<b>Professionalism</b> Has the student met the requirements for the following areas of professionalism:  <b>Reliability and attendance</b> <i>Comment:</i>  <b>Respect for patients</b> (may not be applicable)  <b>Working with colleagues</b>

**Continued overleaf**

**Please comment on the student's strengths:**

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Above Expectations		Consultant Name:	Student Signature
Meets Expectations			
Borderline		Signature:	Date:
Below Expectations			Date:

**Student Name:** Mr. Julian Zhen Yu Hong  
**Attachment:** Teaching Skills  
**Hospital:** Charing Cross Hospital  
**Date:** 1 December 2012 to 1 December 2012

**CID:** 644074



**Please tick grade for each domain**

Above Expectations		<b>Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)</b> Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i>  <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<b>In-course activities (parallel with 'communication skills' category)</b> Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<b>Portfolio (parallel with 'knowledge' category)</b> Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
<b>Yes</b>	<b>Borderline</b>	<b>No</b>	<b>Professionalism</b> Has the student met the requirements for the following areas of professionalism: <b>Reliability and attendance</b> <i>Comment:</i> <b>Respect for patients</b> (may not be applicable) <b>Working with colleagues</b>

**Continued overleaf**

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Above Expectations		Consultant Name:	Student Signature
Meets Expectations			
Borderline		Signature:	Date:
Below Expectations			Date:

**Student Name:** Miss Sarah Hough  
**Attachment:** Teaching Skills  
**Hospital:** Charing Cross Hospital  
**Date:** 1 December 2012 to 1 December 2012

**CID:** 643149



**Please tick grade for each domain**

Above Expectations		<p><b>Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)</b></p> <p>Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises?  <i>Comment:</i></p> <p><i>Comment:</i></p>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<p><b>In-course activities (parallel with 'communication skills' category)</b></p> <p>Has the student demonstrated good communication skills (towards patients / students / colleagues)?  <i>Comment:</i></p>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<p><b>Portfolio (parallel with 'knowledge' category)</b></p> <p>Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice?  <i>Comment:</i></p>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
<b>Yes</b>	<b>Borderline</b>	<b>No</b>	<p><b>Professionalism</b>            Has the student met the requirements for the following areas of professionalism:  <i>Comment:</i></p> <p><b>Reliability and attendance</b></p> <p><b>Respect for patients</b> (may not be applicable)</p> <p><b>Working with colleagues</b></p>

**Continued overleaf**

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Above Expectations		Consultant Name:	Student Signature
Meets Expectations			
Borderline		Signature:	Date:
Below Expectations			Date:

**Student Name:** Mr Nizar Ahmed Ismail  
**Attachment:** Teaching Skills  
**Hospital:** Charing Cross Hospital  
**Date:** 19 November 2012 to 23 November 2012

**CID:** 469147



**Please tick grade for each domain**

Above Expectations		<b>Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)</b> Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i>  <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<b>In-course activities (parallel with 'communication skills' category)</b> Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<b>Portfolio (parallel with 'knowledge' category)</b> Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
<b>Yes</b>	<b>Borderline</b>	<b>No</b>	<b>Professionalism</b> Has the student met the requirements for the following areas of professionalism: <b>Reliability and attendance</b> <i>Comment:</i> <b>Respect for patients</b> (may not be applicable) <b>Working with colleagues</b>

**Continued overleaf**

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Above Expectations		Consultant Name:	Student Signature
Meets Expectations			
Borderline		Signature:	Date:
Below Expectations			Date:



**Student Name:** Miss Hayley Elizabeth Jones  
**Attachment:** Teaching Skills  
**Hospital:** Charing Cross Hospital  
**Date:** 19 November 2012 to 23 November 2012

**CID:** 707067



**Please tick grade for each domain**

Above Expectations		<b>Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)</b> Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i>  <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<b>In-course activities (parallel with 'communication skills' category)</b> Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<b>Portfolio (parallel with 'knowledge' category)</b> Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
<b>Yes</b>	<b>Borderline</b>	<b>No</b>	<b>Professionalism</b> Has the student met the requirements for the following areas of professionalism: <b>Reliability and attendance</b> <i>Comment:</i> <b>Respect for patients</b> (may not be applicable) <b>Working with colleagues</b>

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**Please comment on suggested areas of improvement:**

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Above Expectations		Consultant Name:	Student Signature
Meets Expectations			
Borderline		Signature:	Date:
Below Expectations			Date:

**Student Name:** Mr Monil Karia  
**Attachment:** Teaching Skills  
**Hospital:** Charing Cross Hospital  
**Date:** 1 December 2012 to 1 December 2012

**CID:** 548927



**Please tick grade for each domain**

Above Expectations		<p><b>Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)</b></p> <p>Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises?  <i>Comment:</i></p> <p><i>Comment:</i></p>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<p><b>In-course activities (parallel with 'communication skills' category)</b></p> <p>Has the student demonstrated good communication skills (towards patients / students / colleagues)?  <i>Comment:</i></p>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<p><b>Portfolio (parallel with 'knowledge' category)</b></p> <p>Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice?  <i>Comment:</i></p>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
<b>Yes</b>	<b>Borderline</b>	<b>No</b>	<p><b>Professionalism</b> Has the student met the requirements for the following areas of professionalism:  <i>Comment:</i></p> <p><b>Reliability and attendance</b></p> <p><b>Respect for patients</b> (may not be applicable)</p> <p><b>Working with colleagues</b></p>

**Continued overleaf**

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**Please comment on suggested areas of improvement:**

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Above Expectations		Consultant Name:	Student Signature
Meets Expectations			
Borderline		Signature:	Date:
Below Expectations			Date:

**Student Name:** Miss Nana Akosua Serwah Karikari-Boateng  
**Attachment:** Teaching Skills  
**Hospital:** Charing Cross Hospital  
**Date:** 1 December 2012 to 1 December 2012

**CID:** 483880



**Please tick grade for each domain**

Above Expectations		<p><b>Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)</b></p> <p>Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises?  <i>Comment:</i></p> <p><i>Comment:</i></p>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<p><b>In-course activities (parallel with 'communication skills' category)</b></p> <p>Has the student demonstrated good communication skills (towards patients / students / colleagues)?  <i>Comment:</i></p>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<p><b>Portfolio (parallel with 'knowledge' category)</b></p> <p>Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice?  <i>Comment:</i></p>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
<b>Yes</b>	<b>Borderline</b>	<b>No</b>	<p><b>Professionalism</b>                      Has the student met the requirements for the following areas of professionalism:  <i>Comment:</i></p> <p><b>Reliability and attendance</b></p> <p><b>Respect for patients</b> (may not be applicable)</p> <p><b>Working with colleagues</b></p>

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**Please comment on suggested areas of improvement:**

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Above Expectations		Consultant Name:	Student Signature
Meets Expectations			
Borderline		Signature:	Date:
Below Expectations			Date:

**Student Name:** Miss Emma Mary Kenney-Herbert  
**Attachment:** Teaching Skills  
**Hospital:** Charing Cross Hospital  
**Date:** 1 December 2012 to 1 December 2012

**CID:** 640049



**Please tick grade for each domain**

Above Expectations		<b>Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)</b> Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i>  <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<b>In-course activities (parallel with 'communication skills' category)</b> Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<b>Portfolio (parallel with 'knowledge' category)</b> Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
<b>Yes</b>	<b>Borderline</b>	<b>No</b>	<b>Professionalism</b> Has the student met the requirements for the following areas of professionalism:  <b>Reliability and attendance</b> <i>Comment:</i>  <b>Respect for patients</b> (may not be applicable)  <b>Working with colleagues</b>

**Continued overleaf**

**Please comment on the student's strengths:**

**Please comment on suggested areas of improvement:**

**If unable to comment on any domains, please give reasons below:**

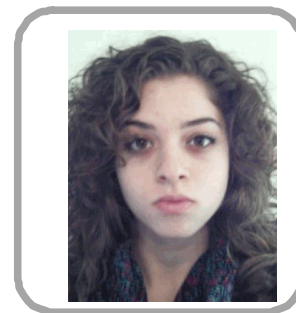
Please indicate if the student has completed all relevant in-course assessments and satisfactorily passed the attachment.

Above Expectations		Consultant Name:	Student Signature
Meets Expectations			
Borderline		Signature:	Date:
Below Expectations			Date:



**Student Name:** Miss Christina Niovi Kontoghiorghe  
**Attachment:** Teaching Skills  
**Hospital:** Charing Cross Hospital  
**Date:** 19 November 2012 to 23 November 2012

**CID:** 548937



**Please tick grade for each domain**

Above Expectations		<b>Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)</b> Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<b>In-course activities (parallel with 'communication skills' category)</b> Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<b>Portfolio (parallel with 'knowledge' category)</b> Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
<b>Yes</b>	<b>Borderline</b>	<b>No</b>	<b>Professionalism</b> Has the student met the requirements for the following areas of professionalism: <b>Reliability and attendance</b> <b>Respect for patients</b> (may not be applicable) <b>Working with colleagues</b> <i>Comment:</i>

**Continued overleaf**

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Above Expectations		Consultant Name:	Student Signature
Meets Expectations			
Borderline		Signature:	Date:
Below Expectations			Date:

**Student Name:** Mr Dean Ajanthan Kulendran  
**Attachment:** Teaching Skills  
**Hospital:** Charing Cross Hospital  
**Date:** 19 November 2012 to 23 November 2012

**CID:** 548771



**Please tick grade for each domain**

Above Expectations			<b>Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)</b> Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i>  <i>Comment:</i>
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations			<b>In-course activities (parallel with 'communication skills' category)</b> Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations			<b>Portfolio (parallel with 'knowledge' category)</b> Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
<b>Yes</b>	<b>Borderline</b>	<b>No</b>	<b>Professionalism</b> Has the student met the requirements for the following areas of professionalism: <b>Reliability and attendance</b> <i>Comment:</i> <b>Respect for patients</b> (may not be applicable) <b>Working with colleagues</b>

**Continued overleaf**

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Above Expectations		Consultant Name:	Student Signature
Meets Expectations			
Borderline		Signature:	Date:
Below Expectations			Date:

**Student Name:** Miss Victoria Laxton  
**Attachment:** Teaching Skills  
**Hospital:** Charing Cross Hospital  
**Date:** 1 December 2012 to 1 December 2012

**CID:** 554525



**Please tick grade for each domain**

Above Expectations		<p><b>Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)</b></p> <p>Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises?  <i>Comment:</i></p> <p><i>Comment:</i></p>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<p><b>In-course activities (parallel with 'communication skills' category)</b></p> <p>Has the student demonstrated good communication skills (towards patients / students / colleagues)?  <i>Comment:</i></p>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<p><b>Portfolio (parallel with 'knowledge' category)</b></p> <p>Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice?  <i>Comment:</i></p>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
<b>Yes</b>	<b>Borderline</b>	<b>No</b>	<p><b>Professionalism</b> Has the student met the requirements for the following areas of professionalism:  <i>Comment:</i></p> <p><b>Reliability and attendance</b></p> <p><b>Respect for patients</b> (may not be applicable)</p> <p><b>Working with colleagues</b></p>

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Above Expectations		Consultant Name:	Student Signature
Meets Expectations			
Borderline		Signature:	Date:
Below Expectations			Date:

**Student Name:** Mr Robert Ley Greaves  
**Attachment:** Teaching Skills  
**Hospital:** Charing Cross Hospital  
**Date:** 19 November 2012 to 23 November 2012

**CID:** 548759



**Please tick grade for each domain**

Above Expectations		<p><b>Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)</b></p> <p>Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises?  <i>Comment:</i></p> <p><i>Comment:</i></p>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<p><b>In-course activities (parallel with 'communication skills' category)</b></p> <p>Has the student demonstrated good communication skills (towards patients / students / colleagues)?  <i>Comment:</i></p>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<p><b>Portfolio (parallel with 'knowledge' category)</b></p> <p>Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice?  <i>Comment:</i></p>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
<b>Yes</b>	<b>Borderline</b>	<b>No</b>	<p><b>Professionalism</b> Has the student met the requirements for the following areas of professionalism:  <i>Comment:</i></p> <p><b>Reliability and attendance</b></p> <p><b>Respect for patients</b> (may not be applicable)</p> <p><b>Working with colleagues</b></p>

**Continued overleaf**

**Please comment on the student's strengths:**

**Please comment on suggested areas of improvement:**

**If unable to comment on any domains, please give reasons below:**

Please indicate if the student has completed all relevant in-course assessments and satisfactorily passed the attachment.

Above Expectations		Consultant Name:	Student Signature
Meets Expectations			
Borderline		Signature:	Date:
Below Expectations			Date: