

Student Name: Mr Vasileios Acheimastos
Attachment: Teaching Skills
Hospital: Charing Cross Hospital
Date: 19 November 2012 to 23 November 2012

CID: 552700



Please tick grade for each domain

Above Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories) Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i> <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		In-course activities (parallel with 'communication skills' category) Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		Portfolio (parallel with 'knowledge' category) Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Yes	Borderline	No	Professionalism Has the student met the requirements for the following areas of professionalism: Reliability and attendance <i>Comment:</i> Respect for patients (may not be applicable) Working with colleagues

Continued overleaf

Please comment on the student's strengths:

Please comment on suggested areas of improvement:

If unable to comment on any domains, please give reasons below:

Please indicate if the student has completed all relevant in-course assessments and satisfactorily passed the attachment.

Above Expectations		Consultant Name:	Student Signature
Meets Expectations			
Borderline		Signature:	Date:
Below Expectations			Date:

Student Name: Mr Shahjahan Ali
Attachment: Teaching Skills
Hospital: Charing Cross Hospital
Date: 1 December 2012 to 1 December 2012

CID: 552179



Please tick grade for each domain

Above Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories) Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i> <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		In-course activities (parallel with 'communication skills' category) Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		Portfolio (parallel with 'knowledge' category) Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Yes	Borderline	No	Professionalism Has the student met the requirements for the following areas of professionalism: Reliability and attendance <i>Comment:</i> Respect for patients (may not be applicable) Working with colleagues

Continued overleaf

Please comment on the student's strengths:

Please comment on suggested areas of improvement:

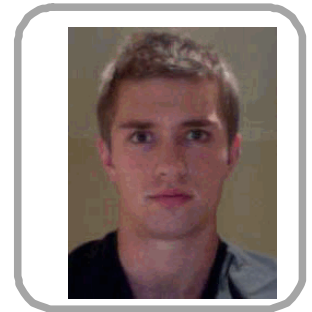
If unable to comment on any domains, please give reasons below:

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Above Expectations		Consultant Name:	Student Signature
Meets Expectations			
Borderline		Signature:	Date:
Below Expectations			Date:

Student Name: Mr. James Jonathan Arthur
Attachment: Teaching Skills
Hospital: Charing Cross Hospital
Date: 19 November 2012 to 23 November 2012

CID: 642604



Please tick grade for each domain

Above Expectations		<p>Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)</p> <p>Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i></p> <p><i>Comment:</i></p>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<p>In-course activities (parallel with 'communication skills' category)</p> <p>Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i></p>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<p>Portfolio (parallel with 'knowledge' category)</p> <p>Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i></p>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Yes	Borderline	No	<p>Professionalism Has the student met the requirements for the following areas of professionalism: <i>Comment:</i></p> <p>Reliability and attendance</p> <p>Respect for patients (may not be applicable)</p> <p>Working with colleagues</p>

Continued overleaf

Please comment on the student's strengths:

Please comment on suggested areas of improvement:

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Above Expectations		Consultant Name:	Student Signature
Meets Expectations			
Borderline		Signature:	Date:
Below Expectations			Date:

Student Name: Mr. Bahig Saleh Keddis Aziz
Attachment: Teaching Skills
Hospital: Charing Cross Hospital
Date: 19 November 2012 to 23 November 2012

CID: 707037



Please tick grade for each domain

Above Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories) Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		In-course activities (parallel with 'communication skills' category) Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		Portfolio (parallel with 'knowledge' category) Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Yes	Borderline	No	Professionalism Has the student met the requirements for the following areas of professionalism: Reliability and attendance Respect for patients (may not be applicable) Working with colleagues <i>Comment:</i>

Continued overleaf

Please comment on the student's strengths:

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Above Expectations		Consultant Name:	Student Signature
Meets Expectations			
Borderline		Signature:	Date:
Below Expectations			Date:

Student Name: Miss Neha Bansal
Attachment: Teaching Skills
Hospital: Charing Cross Hospital
Date: 19 November 2012 to 23 November 2012

CID: 549978



Please tick grade for each domain

Above Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories) Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		In-course activities (parallel with 'communication skills' category) Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		Portfolio (parallel with 'knowledge' category) Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>	
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Borderline			
Below Expectations			
Unable to Comment			
Yes	Borderline	No	Professionalism Has the student met the requirements for the following areas of professionalism: Reliability and attendance <i>Comment:</i> Respect for patients (may not be applicable) Working with colleagues

Continued overleaf

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Above Expectations		Consultant Name:	Student Signature
Meets Expectations			
Borderline		Signature:	Date:
Below Expectations			Date:

Student Name: Miss Shanika Deshani Basnayake
Attachment: Teaching Skills
Hospital: Charing Cross Hospital
Date: 1 December 2012 to 1 December 2012

CID: 614419



Please tick grade for each domain

Above Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories) Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i> <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		In-course activities (parallel with 'communication skills' category) Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		Portfolio (parallel with 'knowledge' category) Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Yes	Borderline	No	Professionalism Has the student met the requirements for the following areas of professionalism: Reliability and attendance <i>Comment:</i> Respect for patients (may not be applicable) Working with colleagues

Continued overleaf

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Please comment on suggested areas of improvement:

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Above Expectations		Consultant Name:	Student Signature
Meets Expectations			
Borderline		Signature:	Date:
Below Expectations			Date:

Student Name: Miss Ruby Blevings
Attachment: Teaching Skills
Hospital: Charing Cross Hospital
Date: 19 November 2012 to 23 November 2012

CID: 548468



Please tick grade for each domain

Above Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories) Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		In-course activities (parallel with 'communication skills' category) Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		Portfolio (parallel with 'knowledge' category) Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
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Yes	Borderline	No	Professionalism Has the student met the requirements for the following areas of professionalism: Reliability and attendance <i>Comment:</i> Respect for patients (may not be applicable) Working with colleagues

Continued overleaf

Please comment on the student's strengths:

Please comment on suggested areas of improvement:

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Above Expectations		Consultant Name:	Student Signature
Meets Expectations			
Borderline		Signature:	Date:
Below Expectations			Date:

Student Name: Mr. Douglas John Burke
Attachment: Teaching Skills
Hospital: Charing Cross Hospital
Date: 1 December 2012 to 1 December 2012

CID: 550918



Please tick grade for each domain

Above Expectations		<p>Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)</p> <p>Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i></p> <p><i>Comment:</i></p>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<p>In-course activities (parallel with 'communication skills' category)</p> <p>Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i></p>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<p>Portfolio (parallel with 'knowledge' category)</p> <p>Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i></p>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Yes	Borderline	No	<p>Professionalism Has the student met the requirements for the following areas of professionalism: <i>Comment:</i></p> <p>Reliability and attendance</p> <p>Respect for patients (may not be applicable)</p> <p>Working with colleagues</p>

Continued overleaf

Please comment on the student's strengths:

Please comment on suggested areas of improvement:

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Above Expectations		Consultant Name:	Student Signature
Meets Expectations			
Borderline		Signature:	Date:
Below Expectations			Date:

Student Name: Ms. Esther Ern-Hwei Chan
Attachment: Teaching Skills
Hospital: Charing Cross Hospital
Date: 1 December 2012 to 1 December 2012

CID: 552410



Please tick grade for each domain

Above Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories) Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i> <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		In-course activities (parallel with 'communication skills' category) Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		Portfolio (parallel with 'knowledge' category) Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Yes	Borderline	No	Professionalism Has the student met the requirements for the following areas of professionalism: Reliability and attendance <i>Comment:</i> Respect for patients (may not be applicable) Working with colleagues

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Please comment on suggested areas of improvement:

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Above Expectations		Consultant Name:	Student Signature
Meets Expectations			
Borderline		Signature:	Date:
Below Expectations			Date:

Student Name: Miss LiYan Chow
Attachment: Teaching Skills
Hospital: Charing Cross Hospital
Date: 1 December 2012 to 1 December 2012

CID: 551644



Please tick grade for each domain

Above Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories) Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i> <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		In-course activities (parallel with 'communication skills' category) Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		Portfolio (parallel with 'knowledge' category) Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
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Please comment on suggested areas of improvement:

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Above Expectations		Consultant Name:	Student Signature
Meets Expectations			
Borderline		Signature:	Date:
Below Expectations			Date:

Student Name: Mr Edward James Hamilton Collier
Attachment: Teaching Skills
Hospital: Charing Cross Hospital
Date: 19 November 2012 to 23 November 2012

CID: 548665



Please tick grade for each domain

Above Expectations		<p>Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories)</p> <p>Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i></p> <p><i>Comment:</i></p>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<p>In-course activities (parallel with 'communication skills' category)</p> <p>Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i></p>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		<p>Portfolio (parallel with 'knowledge' category)</p> <p>Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i></p>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Yes	Borderline	No	<p>Professionalism Has the student met the requirements for the following areas of professionalism: <i>Comment:</i></p> <p>Reliability and attendance</p> <p>Respect for patients (may not be applicable)</p> <p>Working with colleagues</p>

Continued overleaf

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Please comment on suggested areas of improvement:

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Above Expectations		Consultant Name:	Student Signature
Meets Expectations			
Borderline		Signature:	Date:
Below Expectations			Date:

Student Name: Mr Dominic Cottrell
Attachment: Teaching Skills
Hospital: Charing Cross Hospital
Date: 1 December 2012 to 1 December 2012

CID: 552367



Please tick grade for each domain

Above Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories) Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i> <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		In-course activities (parallel with 'communication skills' category) Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		Portfolio (parallel with 'knowledge' category) Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>	
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Please comment on the student's strengths:

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Above Expectations		Consultant Name:	Student Signature
Meets Expectations			
Borderline		Signature:	Date:
Below Expectations			Date:

Student Name: Mr Sahil Nishit Dadia
Attachment: Teaching Skills
Hospital: Charing Cross Hospital
Date: 19 November 2012 to 23 November 2012

CID: 549909



Please tick grade for each domain

Above Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories) Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i> <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		In-course activities (parallel with 'communication skills' category) Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>	
Meets Expectation			
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Below Expectations			
Unable to Comment			
Above Expectations		Portfolio (parallel with 'knowledge' category) Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>	
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Below Expectations			
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Yes	Borderline	No	Professionalism Has the student met the requirements for the following areas of professionalism: Reliability and attendance <i>Comment:</i> Respect for patients (may not be applicable) Working with colleagues

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Please comment on the student's strengths:

Please comment on suggested areas of improvement:

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Above Expectations		Consultant Name:	Student Signature
Meets Expectations			
Borderline		Signature:	Date:
Below Expectations			Date:

Student Name: Mr Prathiba Madhubasha De Silva
Attachment: Teaching Skills
Hospital: Charing Cross Hospital
Date: 1 December 2012 to 1 December 2012

CID: 554763



Please tick grade for each domain

Above Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories) Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i> <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		In-course activities (parallel with 'communication skills' category) Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		Portfolio (parallel with 'knowledge' category) Has the student satisfactorily completed the Teaching Portfolio and shown evidence of reflective practice? <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Yes	Borderline	No	Professionalism Has the student met the requirements for the following areas of professionalism: Reliability and attendance <i>Comment:</i> Respect for patients (may not be applicable) Working with colleagues

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Please comment on suggested areas of improvement:

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Above Expectations		Consultant Name:	Student Signature
Meets Expectations			
Borderline		Signature:	Date:
Below Expectations			Date:

Student Name: Miss Teesta Dey
Attachment: Teaching Skills
Hospital: Charing Cross Hospital
Date: 19 November 2012 to 23 November 2012

CID: 549687



Please tick grade for each domain

Above Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories) Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i> <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
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Above Expectations		Consultant Name:	Student Signature
Meets Expectations			
Borderline		Signature:	Date:
Below Expectations			Date:

Student Name: Mr Thomas Durrands
Attachment: Teaching Skills
Hospital: Charing Cross Hospital
Date: 1 December 2012 to 1 December 2012

CID: 550359



Please tick grade for each domain

Above Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories) Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i> <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
Above Expectations		In-course activities (parallel with 'communication skills' category) Has the student demonstrated good communication skills (towards patients / students / colleagues)? <i>Comment:</i>	
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Please comment on suggested areas of improvement:

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Above Expectations		Consultant Name:	Student Signature
Meets Expectations			
Borderline		Signature:	Date:
Below Expectations			Date:

Student Name: Mr. Terry John Evans
Attachment: Teaching Skills
Hospital: Charing Cross Hospital
Date: 1 December 2012 to 1 December 2012

CID: 598076



Please tick grade for each domain

Above Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories) Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i> <i>Comment:</i>	
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Yes	Borderline	No	Professionalism Has the student met the requirements for the following areas of professionalism: Reliability and attendance <i>Comment:</i> Respect for patients (may not be applicable) Working with colleagues

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Please comment on suggested areas of improvement:

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Above Expectations		Consultant Name:	Student Signature
Meets Expectations			
Borderline		Signature:	Date:
Below Expectations			Date:

Student Name: Mr Nour El Halim Fourali
Attachment: Teaching Skills
Hospital: Charing Cross Hospital
Date: 19 November 2012 to 23 November 2012

CID: 510102



Please tick grade for each domain

Above Expectations		Practical teaching exercises (parallel with 'clinical skills' and 'practical skills' categories) Did the student satisfactorily participate in the bedside teaching and large group peer teaching exercises? <i>Comment:</i> <i>Comment:</i>	
Meets Expectation			
Borderline			
Below Expectations			
Unable to Comment			
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Meets Expectations			
Borderline		Signature:	Date:
Below Expectations			Date: