

**Clinical Setting: Gynaecological Outpatients**

Mini- Clinical Evaluation Exercise (Mini-CEX) – Obstetrics and Gynaecology  
 Please complete the questions using a cross Please use black ink and capital letters

Site -----

Student Surname-----

Forenames-----

**Complexity of case:** Low / Average / High **Examiner:** Consultant / SAS / SPR / Other doctor (nominated by your Consultant)

Please grade the following areas using the full range of scores. The standard expected is that of a safe and competent doctor at the start of the foundation programme (FY1). We are interested in your global assessment of this student's ability. *This mini-CEX should take no more than 15 minutes to observe and 15 minutes to feedback.*

	Below expectations 1	Borderline 2	Meets expectations 3	Above expectations 4
<b>Professionalism</b> -welcomes patient using full name, is polite attends to their comfort. Is aware of social and ethical issues.				
<b>History:</b> Listens to patient. Asks appropriate questions to obtain accurate, adequate information. Responds appropriately to verbal and non verbal cues.				
<b>Physical Examination;</b> follows a logical sequence. The examination is appropriate to the clinical problem; explains what they are doing to the patient and is sensitive to the patient's comfort and modesty.				
<b>Communication</b> - Uses jargon free language, is open, honest and empathetic				
<b>Clinical judgement</b> - makes appropriate diagnosis and formulates a suitable management plan. Suggests appropriate diagnostic investigations. Understands pathophysiology				
<b>Organisation/ Efficiency</b> – Prioritises is succinct. Summarises.				
<b>Overall Presentation</b> - demonstrates satisfactory clinical judgement, synthesises information in an effective manner				

Total score (add scores for each element) ----- Borderline is between 14 and 18

Feedback- You and the student need to identify and agree strengths, areas for development and an action plan. This should be done with sensitivity and in the appropriate environment.

**Particular strengths**

**Suggestions for development**

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Time taken for observation -----

Time taken for feedback -----

Examiners signature -----

Date -----

Examiner's name (Print) -----