

Clinical Setting: Emergency/ In-patient Gynaecology

Mini- Clinical Evaluation Exercise (Mini-CEX) – Obstetrics and Gynaecology
 Please complete the questions using a cross Please use black ink and capital letters

Site -----

Student Surname-----

Forenames-----

Complexity of case: Low / Average / High **Examiner:** Consultant / SAS / SPR / Other doctor (nominated by your Consultant)

Please grade the following areas using the full range of scores. The standard expected is that of a safe and competent doctor at the start of the foundation programme (FY1). We are interested in your global assessment of this student's ability. *This mini-CEX should take no more than 15 minutes to observe and 15 minutes to feedback.*

	Below expectations 1	Borderline 2	Meets expectations 3	Above expectations 4
Professionalism -welcomes patient using full name, is polite attends to their comfort. Is aware of social and ethical issues.				
History: Listens to patient. Asks appropriate questions to obtain accurate, adequate information. Responds appropriately to verbal and non verbal cues.				
Physical Examination; follows a logical sequence. The examination is appropriate to the clinical problem; explains what they are doing to the patient and is sensitive to the patient's comfort and modesty.				
Communication - Uses jargon free language, is open, honest and empathetic				
Clinical judgement - makes appropriate diagnosis and formulates a suitable management plan. Suggests appropriate diagnostic investigations.				
Organisation/ Efficiency – Prioritises is succinct. Summarises.				
Overall Presentation - demonstrates satisfactory clinical judgement, synthesises information in an effective manner				

Total score (add scores for each element) ----- Borderline is between 14 and 18

Feedback- You and the student need to identify and agree strengths, areas for development and an action plan. This should be done with sensitivity and in the appropriate environment.

Particular strengths

Suggestions for development

--	--

Time taken for observation -----

Time taken for feedback -----

Examiners signature -----

Date -----

Examiner's name (Print) -----