

**Clinical Setting: Vaginal Examination and Cervical Smear
Part 2: Cervical Smear**

DOPS – Directly Observed Procedure Skill– Obstetrics and Gynaecology

Site.....

Student Surname.....

Forenames.....

Complexity of case: Low / Average / High **Examiner:** Consultant / SAS / SPR / Other doctor (nominated by your Consultant)

Please grade the following areas using the full range of scores. The standard expected is that of a safe and competent doctor at the start of the foundation programme (FY1). We are interested in your global assessment of this student's ability. *This DOP should take no more than 10 minutes to observe and 15 minutes to feedback.*

	Below expectations 1	Borderline 2	Meets expectations 3	Above expectations 4
Professionalism -welcomes patient using full name, is polite attends to their comfort. Is aware of social and ethical issues.				
Consent - Asks for permission to take smear				
Communication - Uses jargon free language, is open, honest and empathetic. Explains the purpose of the examination.				
Organisation/ Efficiency – Prioritises, labels bottle correctly, prepares for smear appropriately.				
Physical Examination/ Smear - follows a logical sequence, explains what they are doing to the patient and is sensitive to the patient's comfort and modesty.				
Physical Examination/Smear - Exposes cervix and takes smear to an acceptable standard				
Overall -Professional attitude and skill are satisfactory				

Total score (add scores for each element) ----- Borderline is between 14 and 18

Feedback- You and the student need to identify and agree strengths, areas for development and an action plan. This should be done with sensitivity and in the appropriate environment.

Particular strengths

Suggestions for development

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Time taken for observation -----

Time taken for feedback -----

Examiners signature -----

Date -----

Examiner's name (Print) -----