

### Candidate Number

- Please print clearly

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### Date

5 July

6 July

7 July


### Circuit

A  
B  
C  
D  
E  
F


### Station

Station 1  
Station 2  
Station 3  
Station 4  
Station 5  
Station 6


### Session

8.55

10.55

14.10

16.10


### Examiner Initials

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### Brief Description of case:

<b>Clinical Skills</b> <ul style="list-style-type: none"> <li><b>History Taking:</b> <ul style="list-style-type: none"> <li>Focused, systematic exploration of problems</li> <li>Elicits ideas, concerns and expectations</li> </ul> </li> <li><b>Examination / Procedural skills</b> <ul style="list-style-type: none"> <li>Competent and fluent</li> <li>Minimises risk to patient (inc hand hygiene)</li> </ul> </li> </ul>	<b>Grade (please indicate):</b> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Pass <input type="checkbox"/> Narrow Fail <input type="checkbox"/> Outright Fail <input type="checkbox"/>
<b>Formulation of clinical issues</b> <ul style="list-style-type: none"> <li>Accurate summary and interpretation of clinical findings (including relevant negatives)</li> <li>Considers psycho-social factors</li> <li>Differential diagnosis covers common and important conditions</li> </ul>	<b>Grade (please indicate):</b> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Pass <input type="checkbox"/> Narrow Fail <input type="checkbox"/> Outright Fail <input type="checkbox"/>
<b>Discussion of management</b> <ul style="list-style-type: none"> <li>Management plan, evidence based, applies basic clinical science and population science</li> <li>Builds patients concerns into plan</li> <li>Justifies choice of investigations</li> <li>Demonstrates multi disciplinary approach to management</li> </ul>	<b>Grade (please indicate):</b> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Pass <input type="checkbox"/> Narrow Fail <input type="checkbox"/> Outright Fail <input type="checkbox"/>
<b>Professionalism and patient centred approach</b> <ul style="list-style-type: none"> <li><b>Communicates professionally to examiner (as colleague)</b> <ul style="list-style-type: none"> <li>Considers patient safety, comfort and dignity</li> <li>Considers legal and ethical aspects</li> </ul> </li> <li><b>Communicates professionally to patient</b> <ul style="list-style-type: none"> <li>Uses empathic behaviours and language</li> <li><b>Explains accurately</b>, uses everyday language and checks for understanding</li> </ul> </li> </ul>	<b>Grade (please indicate):</b> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Pass <input type="checkbox"/> Narrow Fail <input type="checkbox"/> Outright Fail <input type="checkbox"/>

### Examiner Notes.

Please insert a comment on all candidates\*:

*\*A Narrow Fail or an Outright Fail in any of these domains must be accompanied by a full explanation, please continue overleaf if necessary.)*

**Please give detailed comments on any candidate failing a domain:**

<p><b>Clinical Skills</b></p> <ul style="list-style-type: none"> <li>• History Taking:</li> <li>• Examination / Procedural skills</li> </ul>	<p>Post Examination meeting notes</p>
<p>Formulation of clinical issues</p>	<p>Post Examination meeting notes</p>
<p>Discussion of management</p>	<p>Post Examination meeting notes</p>
<p>Professionalism and patient centred approach</p> <ul style="list-style-type: none"> <li>• Communicates professionally to examiner (as colleague)</li> <li>• Communicates professionally to patient</li> </ul>	<p>Post Examination meeting notes</p>

Final Decision of Post Examiners Meeting \_\_\_\_\_

Exam Meeting Chair Signature \_\_\_\_\_ Date \_\_\_\_\_