## Marking Scheme

Mark	Criteria
100 95 90 85	Exceptional  The work has been performed to a high standard and written in such a way that it is concise and would be suitable for publication in a high rated journal as it stands and you would expect few corrections or changes after review for marks over 85 and no changes for marks over 95. There is exceptional discussion and understanding of the findings, their relevance and how the work could proceed.
80 76 72	Excellent (approx 1 <sup>st</sup> class):  The work has been performed to a high standard and has been written well and in scientific manner, you would be happy to submit this as a paper for publication pending a minor reduction of word count but would anticipate some minor to major corrections from your reviewers. There is a good discussion and understanding of the findings, their relevance and how the work could proceed.
68 65 62	<b>Very Good</b> ( <i>approx Upper 2</i> <sup>nd</sup> <i>class</i> ):  The work has been performed to a good standard and has been written to a high standard and you would be happy to submit this as a paper for publication following some editorial corrections and in some instances further data. There is a good discussion and the student has started to develop an in depth understanding of the area.
58 55 52	<b>Good</b> (approx Lower 2 <sup>nd</sup> class):  The work has been performed to a relatively good standard but there is significant room for improvement. It has been written reasonably well, but you would be reluctant to submit for publication without further practical work and/ or significant editing. There is a reasonable discussion but it lacks depth and the student has a limited understanding of the area.
48 45 42	Adequate (approx 3 <sup>rd</sup> class):  The write up and quality of the work is moderate, the student clearly has a limited understanding of what they have been doing and why and shows little insight into the area what is tells us and why it's important. It would be out of the question to submit this paper for publication without substantial further work.
38 35 30 25 20 15 10 5	Fail  The write up and quality of the work is poor, the student clearly has not understood what they have been doing or why and shows little insight into the area what is tells us and why it's important.