

BSc Global Health

The Global Health BSc aims to promote critical thinking around global health issues. Part of this involves students being critical in directing their own learning.

It is expected that you cover the core material as indicated in the course guides and lectures. However, no two students will have the same learning experience throughout the course and you are encouraged to further your learning in areas you choose to focus on.

The list of books and articles below should form the base of your reading in Term 1. Some additional readings are supplied with the module outlines in the Handbook. Supplementary readings will also be recommended by course teachers and you are advised to formulate your own more comprehensive reading list for the Term.

The following is a basic guide to some of the reading resources that will be useful for the course. It is by no means exhaustive and also does not include peer-reviewed journals, which you will become familiar with in your session-specific reading.

Most titles are held at St Mary's library though you may have to access some of them at South Kensington.

Preparatory reading

We do not formally require students to read texts in advance of the start of the course. However, if you do decide to do some reading in advance, the following document may provide some guidance.

General Texts

During the course we cover a wide range of subjects and often rely on primary published articles and so we cannot recommend a single core text.

However, we find the *Oxford Handbook of Epidemiology for Clinicians* is a useful text which summarises many areas of the syllabus, in the form of useful short chapters.

Ward, H., Toledano, M. B., Shaddick, G., Davies, B. and Elliott, P., 2012. Oxford Handbook of Epidemiology for Clinicians. Oxford: Oxford University Press.

It does not provide in-depth analysis of global health issues but it does contain brief summaries of the main conditions. These are useful *aide-memoires* for the basic facts in Infectious Disease and Non-Communicable Disease Epidemiology in Modules 1 and 2. It also contains useful sections on methodology.

Part A and B - General Readings

General Global Health Textbooks

Beaglehole, Robert (Editor). *Global Public Health: a New Era*. New York: Oxford University Press, 2003. And second edition 2009.

Birn AE, Pillay Y, Holtz TH. *Textbook of International Health. Global Health in a Dynamic World*. New York, Oxford: Oxford University Press. 2009. Third Edition.

Farmer, Paul. *Infections and inequalities: The modern plagues*. Berkeley and Los Angeles: University of California Press. 1999.

Farmer, Paul. *Pathologies of Power*. Berkeley, Los Angeles, London: University of California Press. 2003.

Jacobsen KH. *Introduction to Global Health*. Sudbury: Jones and Bartlett's Publishers 2008.

Lindstrand, Bergstrom, Rosling et al *Global health, an introductory textbook*. Studentlitteratur, 2008

Markle W, Fisher M, Smego R. *Understanding Global Health*. Columbus: McGraw-Hill Professional; 2007

Merson M, Black RE, Mills A. (Editors). *International Public Health: Diseases, programs, systems and policies*. 2005.

People's Health Movement. *Global health watch 2005-2006: an alternative world health report, 2005*. Zed Books: London (5 copies available at St.Mary's Library)

People's Health Movement. *Global health watch 2*. Zed Books: London, 2008

(6 copies available at St.Mary's Library)

People's Health Movement. *Global health watch 3 : an alternative world health report, 2011*. Zed Books: London (4 copies available at St.Mary's Library)

GHW, GHW 2 and GHW 3 are all freely available online. We also hold some copies at St Mary's library. These contain focused analyses on a range of topics, generally from a radical perspective on current global health policies and institutions. These are intended as an alternative World Health Report on the neglected issues of Global Health. They can be downloaded free: http://www.ghwatch.org/ghw2/ghw2_report.php

Skolnik R. *Essentials of Global Health*. Sudbury: Jones and Bartlett Publishers 2008.

Ruth Levine. *Case Studies in Global Health: Millions Saved* Jones and Bartlett, 2007
Available at

The above are Global Health Case studies freely available online.

Globalisation and Health

Kawachi, I, Wamala, S, editors. Globalization and health. Oxford: Oxford University Press; 2007. p. 19-38

Labonte R, Schrecker T, Packer C, Runnels V. (Editors). Globalization and Health. New York & London: Routledge 2009. Selected chapters available online at <http://www.tinyurl.com/GKN-routledge-book>.

Labonte R, Schrecker T, Sanders D, Meeus W. Fatal Indifferences. The G8, Africa and Global Health. Ottawa: UCT Press. 2004. Available online at <http://idbnc.idrc.ca/dspace/bitstream/10625/31263/1/119281.pdf>.

LEE K. (2005), "Introduction to Global Health" in LEE K. and Collin J. eds. Global Change and Health (Milton Keynes: Open University Press).

McMichael AJ. Planetary Overload: Global environmental change and the health of the human species. Cambridge University Press. 1993.

Policy and policy analysis for Global health

Buse K, Mays N, Walt G. Making health policy. Maidenhead: McGraw-Hill/Oxford University Press; 2005

The above is a great introduction to policy analysis and applies to GH policy with many cases and examples.

Kelley L, Buse K, Fustukian S (Editors). Health policy in a globalizing world. Cambridge University Press. 2002.

Klein N. Shock Doctrine: the rise and disaster of capitalism. New York: Metropolitan Books. 2007.

The World Bank, March 2006. Repositioning Nutrition as Central to Development A Strategy for Large-Scale Action. Available online as PDF file [272p.] at: <http://siteresources.worldbank.org/NUTRITION/Resources/281846-1131636806329/NutritionStrategy.pdf> UNDP.

What would it take to attain the Millennium Development Goals. New York: UNDP, June 2010. http://content.undp.org/go/cms-service/stream/asset/?asset_id=2620072

Anthropology

Day, S. (2007). On the Game: Women and Sex Work. London: Pluto Press.

Sophie Day, honorary Professor of Anthropology from Goldsmith University, has collaborated. This book presents an ethnographic account of prostitutes and prostitution. Sophie has followed the lives of individual women over fifteen years, and her book details their attempts to manage their lives against a backdrop of social disapproval. The period was one of substantial change within the sex industry. The book was awarded the 2007 Eileen Basker Prize, and the Wellcome Medal for Anthropology as Applied to Medical Problems (RAI).

Day, S. (2004). *Sex work, Mobility and Health in Europe*. eds S Day, H Ward. London: Kegan Paul. pp. 281 ISBN: 0-7103-0942-2.

Sex Work, Mobility and Health in Europe looks at economic and social restructuring, concerns about infection, and recent policy developments on prostitution in terms of the rights and health of sex workers, freedom of movement and service needs. Major changes have taken place in the sex industry in Europe. Over the past decade we have seen increasing migration and diversification, alongside major shifts in policy towards the industry. There is very little published on sex work in Europe, but a growing demand for information and analyses of the situation today from people working on health, policy, gender and employment.

Global Health Governance

A reference textbook from GH governance.

Buse, K, Hein, W, Drager, N, editors. *Making sense of global health governance*. London: Palgrave Macmillan; 2009

Development Studies and Society

Pickett K and Wilkinson RG. *The Spirit Level: Why More Equal Societies Almost Always Do Better*. London, Allen Lane; 2009.

Easterly W. *The White Man's Burden: Why the West's Efforts to Aid the Rest Have Done So Much Ill and So Little Good*. Penguin Press: New York, 2006.

Prof Easterly, economics professor at New York University and formerly senior economist at the World Bank argues that foreign aid is neither necessary nor sufficient to raise living standards in developing countries.

Sen A. *Development as Freedom*. Oxford, Oxford University Press, 1999.

Sridhar D. *The battle against Hunger*.

A critical anthropological analysis of the World Bank's feeding programmes in history.

Diamond J. *Guns, Germs and Steel: the fates of human societies*. New York: W.W. Norton & Company. 1999.

Ethics for Global Health – reference textbooks

Global Health specifically focuses on issues which imply ethical tensions. These span topics from the conduct of international clinical research, to the choice of disease measuring tools, governance and priority-setting in disease programmers, policy-making for international trade, or policies around medical students and health workers' migration.

Whilst you will not be formally tested on your knowledge of ethical theory, this can support or complement your learning on the course. You may also find the following references useful when working on particular aspects of your In-Course Assessments and Project.

Dickenson, Donna, Hellsten Sirkku & Widdows Heather (2003) 'Global Bioethics', *New Review of Bioethics*, Vol. 1, No. 1, pp. 101-116.

Gillian Brock & Solomon Benatar (2011) *Global Health and Global Health Ethics*, Cambridge University Press.

Hunter, David & Dawson, Angus. (2011) 'Is there a need for global health ethics?'

Epidemiology reference textbooks

Bland M (2006) *An Introduction to Medical Statistics*. Oxford Medical Publications.
2000 ed 1REF, 1 SH, 1 STD WA950 BLA

Hennekens C and Buring J (1987) *Epidemiology in medicine*. Lippincott, Williams and Wilkins.
3 STD WA105 HEN

Neil Pearce, *Handbook of Epidemiology* - can be downloaded free
<http://publichealth.massey.ac.nz/publications/introepi.pdf>

This is a basic textbook which introduces epidemiological concepts and study designs. It is freely available online.

Rose G (2008) *The Strategy of Preventive Medicine*, Oxford University Press, Oxford.
2 STD WA108 ROS

Wanless D (2004) Chapter 2 Public Health Policy in England: lessons to be learned in securing good health for the whole population, at http://www.hm-treasury.gov.uk/consultations_and_legislation/wanless/consult_wanless04_final.cfm

World Health Organization *World Health Reports 2000 – 2007*, WHO: Geneva
<http://www.who.int/whr/previous/en/>
and 2008 at <http://www.who.int/whr/2008/en/index.html>

Methods: Statistical analysis

You will be required to achieve a basic understanding of quantitative statistical analysis. For students who feel that they do not have a sufficient background in statistics or mathematics, a revision text may be useful. There is also an online Blackboard module which you can complete entitled Medical Statistics (compiled by Prof Karim Meeran).

Social research methods

Pope C and Mays N (2006) *Qualitative Research in Health Care*, Blackwell Publishing Ltd, Oxford. **2STD - W20.5 POP**

Health economics/Health Systems (reference textbook)

This is an advanced textbook and useful only for those with a special interest in understanding health economics or for those undertaking an economics-related project.

Morris S., Devlin N., Parkin D. (2007) *Economic Analysis in Health Care*. Wiley
1 STD - W74 MOR

General non-academic texts

These are not formally included in the curriculum. Students have found some of these texts were interesting and relevant. They can also provide useful discussion for Tutorials.

Part A and B –Humanities in Global health

Nemesis by Philip Roth

Granta 120: Medicine (Granta: The Magazine of New Writing)

The latest edition of Granta, a literary publication. The issue is called 'Medicine' and it has short stories, poems, etc in it. We'll be using some of them.

Guided Walk (Introductory Module)

Johnson S. *The Ghost Map: The Story of London's Most Terrifying Epidemic--And How It Changed Science, Cities, and the Modern World*. Riverhead Books, 2006.

Peer Reviewed Journals

You will regularly read up on many peer-reviewed publications related to Global Health through your reading for lectures and through your own research and study.

General Media

It is useful to use the general media as a source of information as many headlines are related to Global Health. As with any other source of information, this should be interpreted critically. You are encouraged to share what you learn in class discussions. Tutorial meetings may be particularly useful for this as your tutor may ask you to choose a topic for discussion that you have come across in your own reading.