

# Introduction to Group Work on the Millennium Development Goals

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## Intended Learning Outcomes

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By the end of this session you should be able to:

Describe the origins of the UN MDGs

List each goal, and access information on each target and indicator

Outline how progress toward the MDGs is measured

Outline some of the main critiques to the UN MDGs initiative

Understand the aim of the In-Course Assessment

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# ICA Intro Module

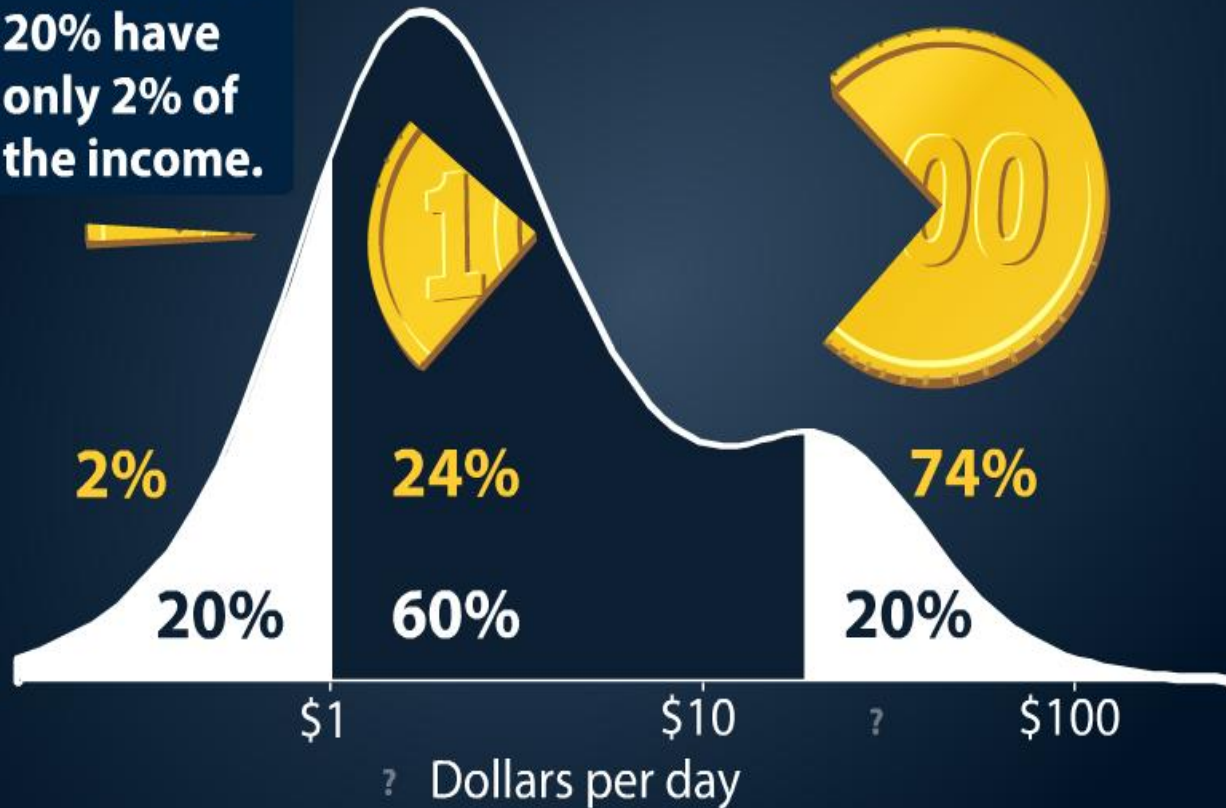
## Groups

1 World Income Distribution

World population 6.1 billion

2000

The poorest  
20% have  
only 2% of  
the income.



## Take 5 minutes to answer this quiz with your neighbour:

1. What year was the Millennium Development Declaration signed?  
.....

2. Which organisation coordinated this?

1. The World Health Organisation
2. The United Nations
3. The World Bank

3. When are the targets intended to be reached by?  
.....

4. How many MGDs are health-related?  
.....

## Global Health Inequalities

1 bn people worldwide survive on < 1\$ per day

- 50% of the population of Sub-Saharan Africa

Nearly 15% of the worlds population suffers from hunger,

- 30% of the population under-nourished in SSA and 20% in South Asia

10% of children in SSA will die < 1 year of age

A pregnant woman in SSA has nearly a 10% chance of dying in child birth in her lifetime

## Millennium Development Goals



The actions and targets contained in the **Millennium Declaration** at the UN Millennium Summit, Sept 2000 were:

- signed by 147 heads of state and governments
- adopted by 189 nations

The Declaration stipulates that the following should be achieved by 2015:

**8 goals**  
→  
**21 targets**  
→  
**60 indicators**

<http://www.undp.org/mdg/>

The Millennium Development Goals

# Eight Goals for 2015



1 Eradicate extreme poverty and hunger



2 Achieve universal primary education



3 Promote gender equality and empower women



4 Reduce child mortality



5 Improve maternal health



6 Combat HIV/AIDS, malaria and other diseases



7 Ensure environmental sustainability



8 Develop a global partnership for development



## MDGs UN Video

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[http://webcast.un.org/ramgen/ondemand/documentary/2008/mdg\\_makeithappen\\_081017.rm?start=00:00:11&end=00:04:38](http://webcast.un.org/ramgen/ondemand/documentary/2008/mdg_makeithappen_081017.rm?start=00:00:11&end=00:04:38)

**WE CAN**  
**END POVERTY**  
**2015** **MILLENNIUM**  
**DEVELOPMENT**  
**GOALS**



## Sources of data

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National statistics provided by national governments

United Nations Statistics Division

Data from the statistical offices of the various  
multilateral agencies

Or.. estimates based on data available on related  
variables

## Sources of data

UN's Official MDG Indicators website at <http://mdgs.un.org/>

- click on the **Data > Metadata** drop down menu



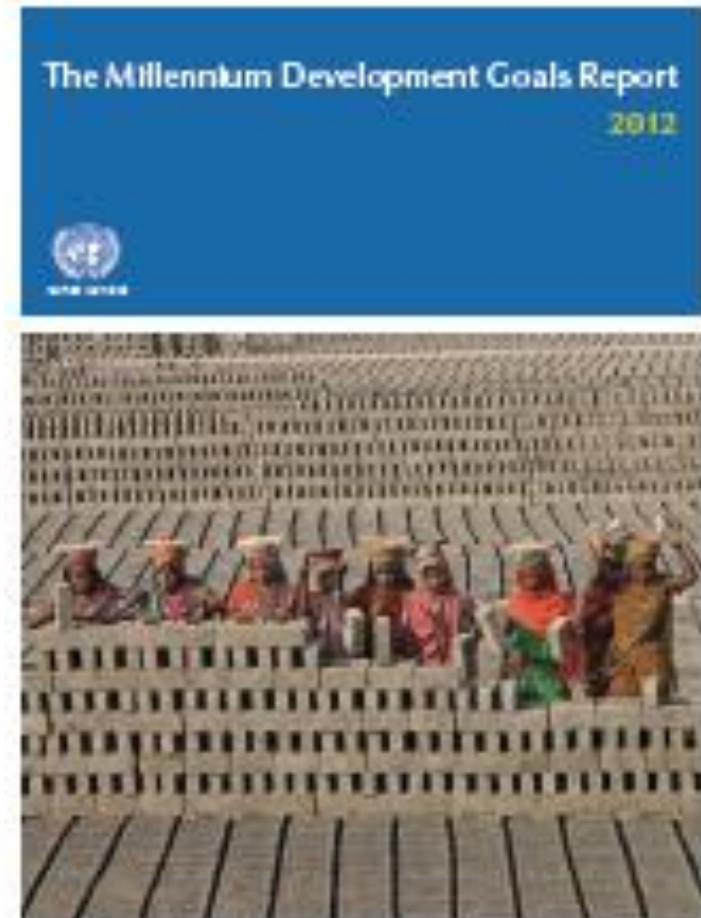
The screenshot shows the top of the website with a green header bar containing the text "United Nations Statistics Division | Department of Economic and Social Affairs | United Nations". Below this is a banner image of two young girls smiling, with the text "Millennium Development Goals Indicators" and "The official United Nations site for the MDG Indicators" overlaid. A yellow navigation bar contains the following links: HOME, DATA (highlighted), INDICATORS, DOCUMENTS, CAPACITY BUILDING, LINKS, and CONTACTS. A dropdown menu is open under "DATA", listing: Country Level Data, Gapminder MDG Chart, Data Availability, World and Regional Trends, Regional Groupings, and Metadata. Below the navigation bar, the text "Welcome to the MDG Indicators website. This site presents the official data, definitions, methodologies and sources for more than 60 indicators of the Millennium Development Goals. The data and analyses are the product of the work of the Inter-agency and Expert Group on MDGs (IAEG) by the United Nations Statistics Division. You will also find the official progress reports and documents produced by the IAEG. Latest news and constantly updated news will keep you up to date with the ongoing activities on MDG monitoring." is visible. At the bottom left, there is a "Data Search:" label followed by a search input field.

Important note: Some of the MDG data presented in this website have been adjusted by the responsible specialized agencies to ensure international comparability, in compliance with their shared mandate to assess progress towards the MDGs at the regional and global levels.

# Progress?

Countdown:

3 years and 96 days  
today



# What Progress?

Goals and Targets	Africa		Asia				Oceania	Latin America & Caribbean	Caucasus & Central Asia
	Northern	Sub-Saharan	Eastern	South-Eastern	Southern	Western			

## GOAL 1 | Eradicate extreme poverty and hunger

Reduce extreme poverty by half	low poverty	very high poverty	moderate poverty	high poverty	very high poverty	low poverty	very high poverty	moderate poverty	low poverty
Productive and decent employment	large deficit in decent work	very large deficit in decent work	large deficit in decent work	large deficit in decent work	very large deficit in decent work	large deficit in decent work	very large deficit in decent work	moderate deficit in decent work	moderate deficit in decent work
Reduce hunger by half	low hunger	very high hunger	moderate hunger	moderate hunger	high hunger	moderate hunger	moderate hunger	moderate hunger	moderate hunger

The progress chart operates on two levels. The words in each box indicate the present degree of compliance with the target. The colours show progress towards the target according to the legend below:

- Target already met or expected to be met by 2015.
- No progress or deterioration.
- Progress insufficient to reach the target if prevailing trends persist.
- Missing or insufficient data.

# MDG 4: Maternal Health in Bangladesh

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[Video](#)

## **Glass half full? The case of least developed countries**

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48 least developed countries lagging behind on most MDGs



Jan Vandemoortele critiques the MDGs

## What Next after the MDGs?



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# ICA Intro Module

## Groups

## **In-Course Assessment - The Task**

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For your MDG, we would like you to:

Describe the goal and specific targets

Find out how these are measured, and assess whether these measurements are valid and comparable

Describe the global variation in the baseline for the goal/targets and the progress towards them

Identify a case study where major progress has been made

Discuss obstacles to achievement of the goal at a global level

## In-Course Assessment: instructions for group-work

Group oral presentation + one handout (2 x A4)

Presentation: 15 minutes + 5 minutes for questions

all members to agree the wording of contributions to the work

### *Contributors to the Introductory Module:*

- Helen Ward (produced learning outcomes and prepared material for the introduction and methods sessions)*
- Mariam Sbaiti (developed the first draft timetable and developed material for the introductory lectures)*
- Helen King (edited handbook, room bookings and communication)*

An example of past student multimedia ICAs:

<http://www.youtube.com/watch?v=z49oSCk25cw&feature=youtu.be>

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