



Access

Framework to understand

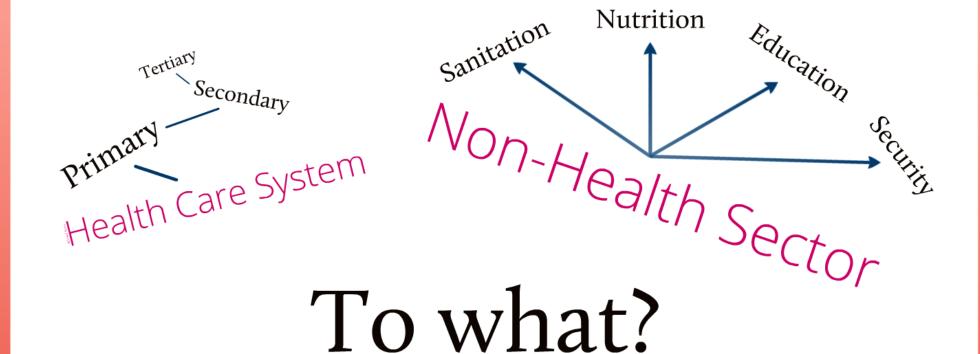
Inequality

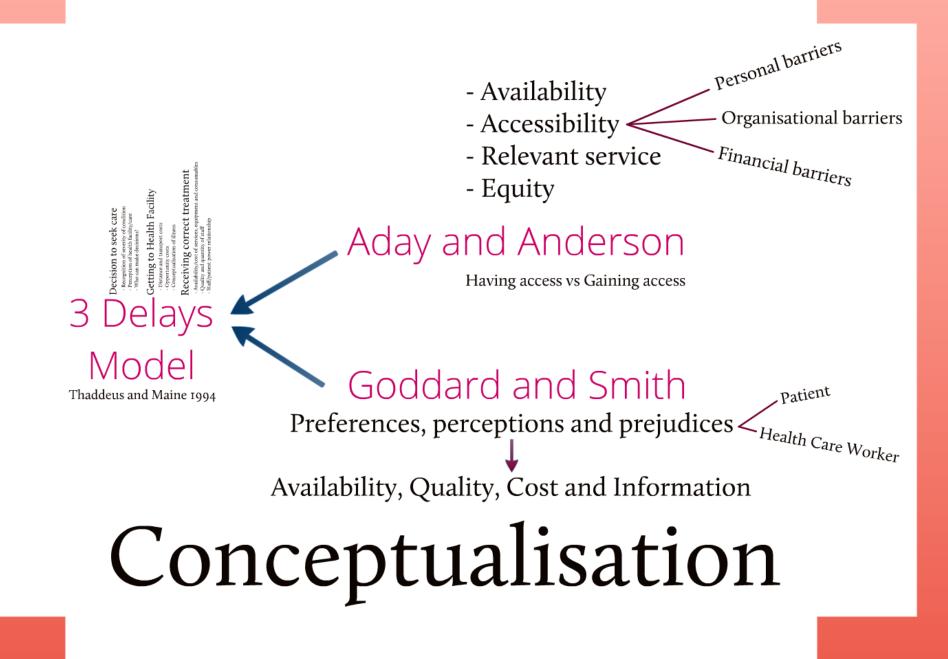
Health (as a human right)

Fear/Denial/Stigma



Why Care?





Thaddeus and Maine 1994

Decision to seek care

- Recognition of severity of condition
- Perception of health facility/care
- Who can make decisions?

Getting to Health Facility

- Distance and transport costs
- Opportunity costs
- Conceptualisation of illness

Receiving correct treatment

- Availability/cost of services, equipment and consumables
- Quality and quantity of staff
- Staff/patient power relationship

World Bank

Neoliberal

Bamako Initiative - 1987

User fees

"Necessary evil"

For:

- Improve efficiency and equity
- Increase quality and coverage by reducing frivolous demand and raising resource consciousness
- Shift usage patterns to primary care
- Increase staff motivation
- Empower patients
- Formalisation of existing under-thecounter payments
- Pragmatic choice where no other mechanisms for raising resources

Against:

- Most regressive form of health financing
- High cost of collection
- Encourages self-treatment/informal sector
- Supplier-induced demand
- Particular impact on certain social groups
- Easy way out: excuse for not addressing more important supply-side issues



"Expectation of social exclusion"

Removing user fees - must increase funding first

"Necessary evil"

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"Sustainable inequity"

"Expectation of social exclusion"

Sierra Leone

Free Health Care Initiative, April 2010



2008: President Ernest Bai Koroma's Agenda for Change:

- 'aims to reduce the current appalling levels of maternal and child mortality'
- Basic Package of essential health services
- Strategic plan for all health partners

2009: Expected to cost \$91 million for first year

- Increase health workers and improve salaries
- Improve drug and equipment supply
- Strengthen oversight

2010: Launch...



Population:

Total population - 5.9 million GDP per capita (2009): PPP - \$770 Nominal - \$311

GIN1 Cooefficient - 0.629 (high)





Health:

Life expectancy - 48 (M)/50 (F) Under 5 Mortality Rate:

2000 - 286/1,000 live births 2005 - 193 2008 - 140

Health spending/person - \$106 Health spending, %age Gov - 13.1%

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Table 8.2 Early childhood mortality rates by background characteristics

Neonatal, post-neonatal, infant, child, and under-five mortality rates for the 10year period preceding the survey, by background characteristic, Sierra Leone 2008

Background characteristic	Neonatal mortality (NN)	Post- neonatal mortality ¹ (PNN)	Infant mortality (1q ₀)	Child mortality (4q1)	Under-five mortality (₅q₀)
Residence	40	5 (106	60	167
Urban Rural	49 49	56 65	106 113	68 62	167 168
Region					
Eastern	39	56	95	57	147
Northern	54	60	113	67	173
Southern	45	77	122	66	180
Western	51	58	109	59	162
Mother's education					
No education	49	65	114	63	170
Primary	49	65	114	83	187
Secondary or higher	45	41	85	49	130
Wealth quintile					
Lowest	68	80	148	74	211
Second	45	56	101	58	154
Middle	41	64	105	59	158
Fourth	45	55	99	69	161
Highest	41	52	93	57	144

¹ Computed as the difference between the infant and neonatal mortality rates

Free Health Care Initiative, April 2010



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2010: Launch...

TABLE 3: Committed RCH Funds by Development Partners for 2010 COMMITTED FUNDS GoSL¹ 12,500,000 5,609,000 12,000,000 12,800,000 Multilateral: (World Bank: AfDB) 10,000,000 6,000,000 12,000,000 70,909,000 TOTAL 20,091,000 **FUNDING GAP** (Ministry of Health and Sanitation, 2009)

ers

TABLE 3: Committed RCH Funds by Development Partners for 2010

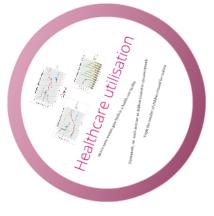
NO.	COMMITTED FUNDS	US\$
1	GoSL ¹	12,500,000
2	GAVI	5,609,000
3	Global Fund	12,000,000
4	Multilateral: (World Bank; AfDB)	12,800,000
5	Bilateral: (DFID, Irish Aid; JICA)	10,000,000
6	UN: (UNICEF WHO UNFPA WFP)	6,000,000
7	NGOs ²	12,000,000
	TOTAL	70,909,000
	FUNDING GAP	20,091,000

(Ministry of Health and Sanitation, 2009)







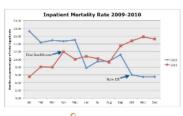




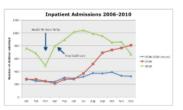


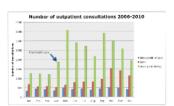
Ola During Children's Hospital









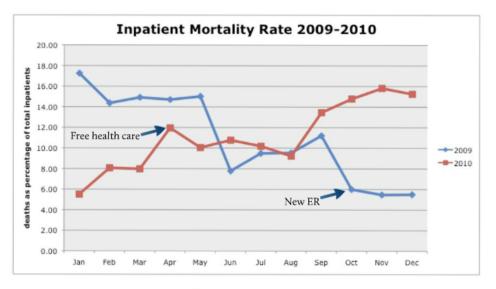


Healthcare utilisation

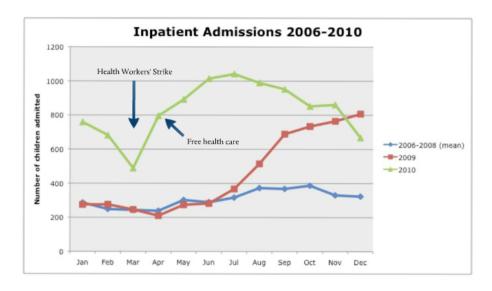
39,000 more women gave birth in a health care facility

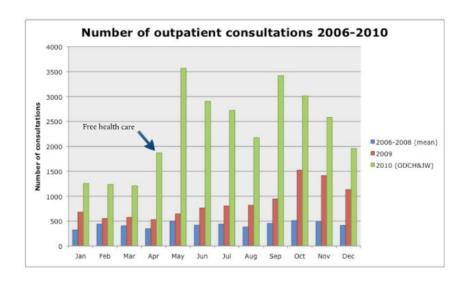
Nationwide, est. 100% increase in children treated to 340,000/month

Triple the number of children treated for malaria















Effect on Workforce

Informal sector?

Doctors and trained nurses

	Civil				
	Service	Current Take-home Pay	New Take-	Percentage	
Nursing	Grade	(Minimum for Grade)	home Pay	Increase	
aide 💳	→ 3	\$42	\$130	214%	
	4	\$46	\$150	227%	
	5	\$51	\$170	231%	
	6	\$60	\$200	234%	Matro
	7	\$73	\$250	242%	/
House	8	\$87	\$300	245%	
officer	→ 9	\$103	\$600	481%	
	10	\$132	\$800	503%	
	11	\$203	\$1,200	492%	
	12	\$245	\$1,600	552%	
	13	\$343	\$2,300	571%	
	14	\$425	\$2,000	605%	

Cleaning staff



Doctors brought out of retirement

Many already working as volunteers

1,000 new staff added to payroll

850 ghost workers removed

Staff numbers

External monitoring of attendance

Greatly increased workload

Better Salary

Motivation



Poor national procurement and delivery

- frequent drug outages, e.g. anti malarials
- inappropriate drugs for level/type of health facility
- particular problems in rural areas

Ongoing problems with other consumables

Drugs and Equipment

"We receive things that we didn't ask for. For example, some Periphery Health Units that are not meant to handle celampsia receive magnesium sulfate. I received ketamine, used for anaesthesia, but I don't need it. Many times essential drugs are sent in small amounts...

Community Health Officer "Monitoring and evaluation here is incredibly weak and there is no good data on uptake of drugs etc. Nobody knows who is doing what."

Donor representation.



"If the child is well, they play the whole day. If they get sick, as soon as you put them to sit down they cry, when you give them breast milk they are weak then I quickly take them to Cottage to be seen at the Under 5's"

"when my child is sick I know that the way the are wild when they become dull I call them and will feel their body and if they have a temperature I know they are sick"

"sfrom the way the child is behaving Lask if they are well, and straight away my heart tells me they aren't well if they are well, them to hospital."

"sfrom the way the child is behaving Lask if they are well, and straight away my heart tells me they are sick and I take



** Per la construction of the state of the s

Perception of illness

"One day while she was laying down she began vomiting it was very green I showed her granny and said aBig koni watch" green I showed her granny and said big ko drinking cold things which had caused it but it kept happening and the child couldn't keep anything down"

"when he has belly-ache I give him herbs or some days I give flagyl"

R1: "...that's what some people do, suckle the child and sleep with men then the child has frequent stools and he loses weight."

R2: "He [the child] becomes weak."

R3: "The child is weak and they believe it is because the woman has been sleeping with a man."

All laugh

"When I gave birth the child was chubby and well and now when they cut his hair, he has trouble breathing so we think it's the head that is bothering him and he's losing weight"

Father: "When they've reached this stage now, at times native sickness can bother them if you understand and so we must take them to the native therapist to cure them."

Beliefs

"I'm the Harbour Master, I have 3 children, they're all alive, those 3 kids never get sick very quickly it usually takes a while and if they ever get the same thing again I'll have bought some of the medicine they were treated with before and give them that."

Father: "Well there's malaria and typhoid, for malaria some people say they [the sick person] has typhoid, you've injections."

Facilitator: "You give this at home?"

Father: "Well I only have the knowledge but am too scared to actually inject someone but I know the theory."

"we were seeing no improvement so we decided to try the country way."

Experience

"If the child is well, they play the whole day. If they get sick, as soon as you put them to sit down they cry, when you give them breast milk they are weak then I quickly take them to Cottage to be seen at the Under 5's"

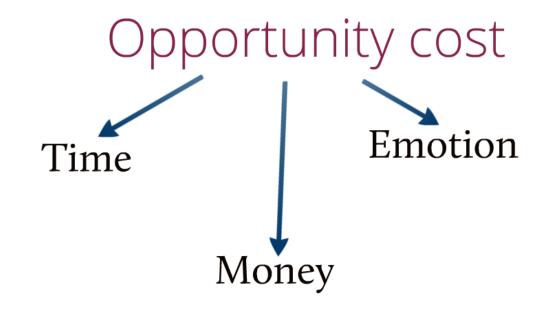
"when my child is sick I know that the way the are wild when they become dull I call them and will feel their body and if they have a temperature I know they are sick"

"...from the way the child is behaving I ask if they are well, if the child can talk they'll tell me they aren't well if they and straight away my heart tells me they are sick and I take

Severity

Benefits of seeking care

Likelihood of success



Decision-making

Power relationships in the household

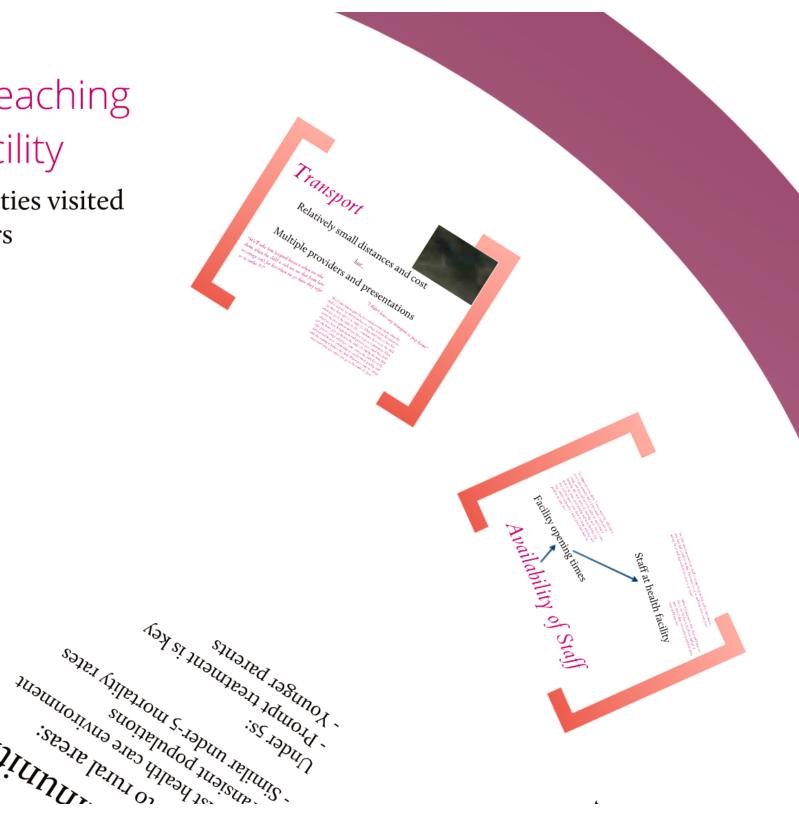
"my man first tried the hospitals here and when that failed said that we should try our people. I can't deny what my husband tells me to do."

"When my child is sick I don't wait for my man as I want my child to survive, if he's there I'll tell him what I've seen if he's not there then I'll take the child because I am the one responsible when he's not there so I won't just wait for him"

"whether the father is there or not I'll go with them to hospital because the other time his father wasn't there. I didn't have any money and so I went to my own father, he gave me money. The child was at cottage but wouldn't be seen until I came with the money, I begged my father then I came and paid so that I could see my child get better."

Delay 2: Reaching Health Facility

- Multiple facilities visited
- Opening hours



News of the state Strong raisering regularion

Transport



Relatively small distances and cost

but...

Multiple providers and presentations

"We'll take him hospital because when we take them, when the child is sick we see that from here to cottage isn't far but when we go there they refer us to under 5's" "I didn't have any transport to pay home"

"We'll take him hospital because when we take them, when the child is sick we see that from here to cottage isn't far but when we go there they refer us to under 5's. They don't take us here but when you go to the under5's Dr ... sometimes he assesses the child, writes the prescription and you have to go to a pharmacy. Then when you have bought them and given to your child they don't get any better, you go back to the under 5's and by the time they refer you to cottage when you come cottage the child has really deteriorated because certain illnesses really attack quickly, and until the evening it bothers the child. When you come to cottage they won't take you unless you go to the under 5's first."

"the other time I went with the child to cottage hospital they told us there was no time they had closed for the day. There were lots of us and they chose some from among the lot and they told the rest of us to go home"

> "when I finally went there they said I was too late to see the doctor, the doctor had left. I went there 2 days consecutively and both times they said I was late"

Staff at health facility

"It's happened to me about 3 times, when my child had a fever I gave panadol and it didn't work. I took him to cottage and they said go to the under 5's and it was a Saturday. We went under-5's and they were closed. I came back to my house until Sunday and went back but they were still not open. I came back to cottage and they said they couldn't help unless I was referred and that's the problem we have here."

Facility opening times

Availability of Staff

Delay 3: Receiving Appropriate Care

Appropriate for whom?

` Younger parents

Prompt treatment is key

 U_{nder} 58:

- Similar under-5 mortality rates

- Pluralist health care environmen

Compared to rural areas.

 U_{rban} $C_{onnmunil}$



Staff behaviour

"I have never been treated for free when I go I stand in a long line and I have to give money"

Ongoing charges

"If I have some money, I will go to the hospital and plead with them and show them the money I have always blame them"

"the last time I went me and another nurse spoke because I said I'd "made ajo already why must I come and do so again when healthcare is supposed to be free? I don't have any more money"

"it's the nurses that aggressively tell us that because it's FHC you are misusing it by bringing your children in for minor problems. They can talk to people as if we aren't able has prescribed they'll say its not there and you have to buy

"that's when I left and went to one girl that knows me, I often take my child there. When I go to see that girl I explained to her what happened and she went to the nurse and asked her to see my child"

Social ties

"As I can see his eyes are red and some days they are really red, I don't give him any medicine I take him to hospital to a nurse called aunty ..., when I go there it's to her I go to first. She prescribes for me the medicines and then I go to buy them at the pharmacy there."

Status/power

"I went to her colleague nurse and said 'Please Mama, beg that nurse for me, my child's body is warm"

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Status/power

"I went to her colleague nurse and said Please Mama, beg that nurse for me, my

child's body is warm"

and some days they are ny medicine I take him to nty ..., when I go there it's to es for me the medicines and pharmacy there."

and if they don't accept it and my child dies I will

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"Aunty even you won't understand that, as you know that I hought that I will the this to the point I thought that I dildren out really sick like this to the hoint I hought that I "Aunty even you won't understand that, as you know some I thought that I way first.

"Aunty even you won't understand that, as you know this way first.

"Aunty even you won't understand that, as you know that I thought the point I thought this way first.

"Aunty even you won't understand that, as you know that I thought the I thought the I thought the I thought that I thought the I thought th children get really sick like this to the point I thought that I well should go up country but thought let me try this way first.

My card has been filled un. Your child is treated really well. should go up country but thought let me try this way first.

Any card has been filled at the hospital.

"When I went into labor pains I was referred to cottage, where I was for about 3 days before I gave birth. The nurses I met there were just kids they don't even know what to do when you are at the point of labour, they cause a palaver and basically talk to you harshly until by the grace of god I had the child"

Staff

"He checks your child really well, he has that thing [stethoscope] and listens to the child's body. He inspects them well."

Quality of 1 reuisses.

R1: "they say there aren't any medicines then they write the prescription and say go to buy them but the pharmacy I'm R2: "They tell you this medicine isn't there yet it's from there they tell you to buy them from!"

nwhat makes us go to the arabs there? Well, you take nodicing the money was bone along modern when the property the money was bone along the money was the what makes us go to the arabs there? Well, you take nedicines to the arabs there? Well, you take tots of the money, you have lots of the money with the and have alonty of them there he then the stand one alonty of them they'll examine the well and one alonty of them they'll examine to well and one alonty of them they'll examine they treat you well and one along the they treat you well and one along the treatments. treatments, they treat you well and give plenty of take better often do take better they often do take better they often do take because they often do take better they often do take they often do tak Itheres they'll examine the child and have plenty of the they'll examine the child and give plenty of the treat you well and give plenty of the treatments, they treat you have hardness they after he are they are the are they are

care of the child."

Medication

R1: "They give you medicine but if you're supposed to get 10 you'll only get 5, they have certain medicines that they'll give for free and certain ones that you must pay for."

Voice 1: "That's when they say something's not there."

Fatmata: "That's what you should buy, they cut them [reduce the amount], if I want my child to be well when they give me a prescription I'll buy it so that my child doesn't die"

"When you go to the hospital with your child for the nurses to when you go to me nospual with your critical for they treat your child you have to give them something before they treat your child you have to give them something before they treat your child you have to give them something before they treat your child you have to give them something before they treat your child you have to give them something before they reat your child you have to give them something before they are even for your child is an emergency case even frovide for you even if your child they instraine you A headon niced a provide for you even it had they instraine you. provide for you even if your child they just give you denote for you to a when they see the child they just give the other druns for you to a when they see the child they just give the other druns for you to a when they see the child they just give the other druns for you to a when they see the child they just give the other druns for you to a mandal nut in a plastic and write the other druns for your to a panadol nut in a plastic and write the other druns for your to a plastic and your to a when they see the child they Just give you 4 broken pieces of when they Just give you to go and write the other drugs for you to go panadol put in a plastic and write the other drugs for you to go and buy"

